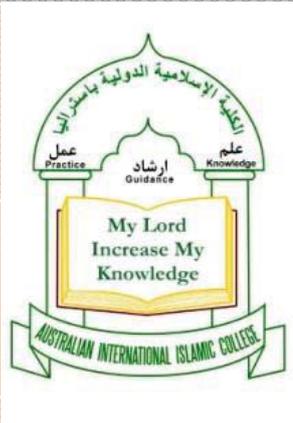


Mar
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Issue No. 4



Fortnightly Newsletter

Australian International Islamic College

In the name of Allah, Most Gracious, Most Merciful. All praise is due to Allah Lord of all the worlds, the Most Kind, the Most Merciful, Master of the Day of Judgment. You alone we worship and to You alone do we appeal for help. Show us the straight path, the path of those whom you have favoured. Not (the path) of those who incur wrath nor of those who go astray. (Ameen)

Important Parents Meeting

On Friday the 21st of March we are having a **parent's information Evening** for our school camp this year, and any other information you wish to discuss with me.

The afternoon/evening event will start with afternoon tea at school for the students of year 7-10 and their parents. This is a chance for parents to meet each other, and for me to answer any questions you have about the secondary school and our goals for the next few years.

This will be followed by a **bar-b-que** which will start at after afternoon prayer near 5-5.30pm. This will be followed by the main event... the information about the school camp.

This information segment will start at about 5.30-6pm and should take about an hour. You will have the opportunity to ask any questions you may have, as well as give feedback on the camp.

I look forward to seeing you all here

Diana Neville
Campus Coordinator





Principal's Desk

Assalamu alaikum Wr Wb.



College Photos

College Photos will be taken on Thursday, 3 April 2014.

Envelops will be sent out. Kindly note that the money should be paid to the photographer on the day. Ensure that your child is in full school uniform. It is compulsory for every secondary student from year 7 to 10 to wear a school blazer. (Students may carry their sports uniform to change, if required.)



Harmony Day 2014

On Friday, 21st March, Harmony Day will be celebrated at our college.

It provides opportunities for the students to embrace the many things that make them special and to share those things they have in common.

This year's theme is "Together we can". Harmony Day is about bringing people together to celebrate Australia's community, harmony and cultural diversity.

Harmony Day has been celebrated at AIC for the past 11 years. The students, staff and parents recognise Harmony Day as a way to celebrate the positives of living in a culturally diverse country. Details of the day's program will be sent out in due course. I invite all parents to join us on Harmony Day.

Parent Teacher Interviews



Parent Teacher interviews will be held in the last week of this term.

Letters will be sent home inviting parents to make an appointment to visit the class teachers. It is a wonderful opportunity to see how well your child is progressing and also to become familiar with teachers classroom routines, homework and home reading policies.

Campus Coordinator

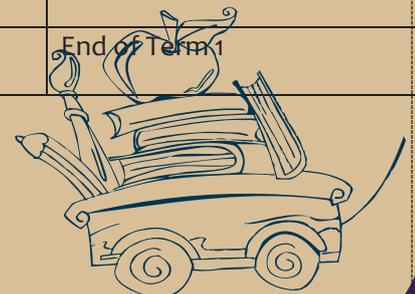
It gives me great pleasure to inform you that Diana Neville has been appointed as campus coordinator. Diana comes strongly recommended with experience in both primary and secondary education. Her experience as Head of department in science will be highly beneficial to our students, InshaAllah.

Diana will be working very closely with me to ensure achievable outcomes for all our students.

DATES TO REMEMBER

21 March	Friday	Harmony Day
25 March	Tuesday	Spelling Bee
7 th to 10 th April	Mon - Thurs	Parent Teacher Interviews
10 April	Thursday	End of Term 1

Mrs Mariam Banwa
Principal





YEARS 1 / 2

Dear Parents and Guardians,

Asalamu alaikum wa Rahmatullahi wa Barakatuhu.

This week we have been busy learning about the life cycle of a Chicken

This week we have focused on the life cycle of the Chicken. Pupils have been looking at books and animated video clips to learn about the various stages of the cycle. Pupils have been labelling the life cycle and writing descriptions of what happens at each stage.

In maths we have been consolidating our learning of simple subtraction and have focused on using concrete materials such as counters to support this.

We have been recapping and practicing writing our spelling words with a focus on the silent k.

Pupils have completed their watercolours and have been working on their Frog habitat artworks from last week and will start labelling different parts of a chicken egg this week.

Pupils continue to explore 'Reading Eggs' using the I pads and have been practising counting in 2's , 5;s and 10's.



We are also organising a school excursion with the Prep and year 1 class to the QLD Science museum to further explore the biological differences between humans and animals. This ties in well with both of our class units.

Homework suggestions: Please ensure that your child is reading their home reader every night and that you are signing off on their reading log.

Please also sign off on their spelling words which they should be practising every night. These are located in the front of their reading log.

The log on details that have been glued into the front of the student diaries are for the website www.studyladder.com. I have found that some students may not have labelled this website. This is an additional interactive task set each week for students who are able to access the internet at home.



Students engrossed in their work

Thank you for your continued support.

Alana Lister



YEARS 4~6

Assalamua alaikum Wr Wb.

Here we are, Week 7 of Term 1. Hard to believe!

For the second half of Term 1 2014, students and I are learning to live in a healthy, safe and joyful environment where we can achieve quality learning. It was my main priority to make children feel at home in the classroom, living together respectfully like a family. I'm glad to inform you this has been achieved.

One of my main goals for Term 1 was establishing effective communication between myself and parents. This has also been achieved due to the great cooperation of our parents. So I'd like to express my appreciation to all of you for making it happen. This will have a significant impact on your child's educational journey.

From the beginning of this month, we focused more on quality work and ensuring that every detail is learnt across all subjects. We applied this through daily/weekly quizzes, extension worksheets, text books, extra hands-on activities and one to one learning time. Students indeed responded well. This had a positive impact on the quality of students' work.

We have been doing Weekly Quizzes since beginning of Term 1. This has good indicator of your child's progress. This has a direct impact on the reports at the end of each Term. Please remind your child that these quizzes help form the grades given at the end of term. So, it is very important they study for these each week.



Since Week 3 the Extra Curriculum Classes have been implemented every day from 3:15-4pm. It would be great to see your child there. We began NAPLAN class from week 3 for Grade 5 a student which is a great help with their daily learning too. We wish them all the best in this journey.

Each student takes a turn to do a revision lesson for the whole class. This is an opportunity for them to revise and reflect on their learning in both Maths and English. They have 15 minutes to teach the others. We began this from week 4 and students have shown great interest in doing that.

I've organized a 30 minutes on Friday with Years 1-2 for reciprocal reading. Students from both classes found it quite rewarding.

Each week, for half an hour, students work with dictionary to find 5 words and write them down in their exercise book. This was decided to improve students' English level in all areas as well as familiarising them with Dictionary.

We are planning inshallah to continue our educational journey with more consistent and quality lessons for next term. This will definitely require your generous support as before.



Ali Mirhashemi
Years 4~6 Teacher





CAMPUS COORDINATOR

Assalamualaikum parents / caregivers,

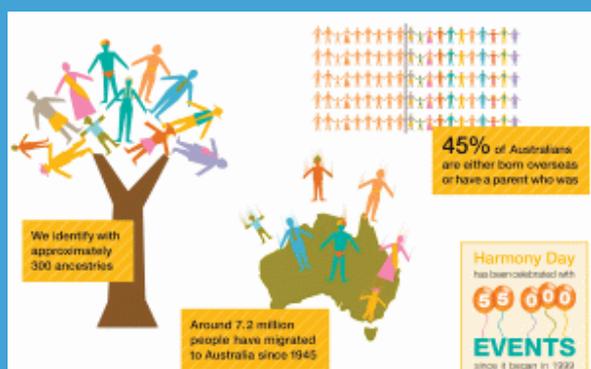
It is an honour to be given the role of Campus Coordinator at our glorious school. I look forward to being part of the superb team of staff, students and parents we have here. I hope that we can be all work together to create a campus which has a safe and secure learning environment and the academic success we as parents and teachers strive for.

We are a unique campus of around 100 students from Prep to Year 10 with a view to incorporating Year 11 and 12 in the next couple of years.

Our class sizes are small, and our teachers are wonderful, but most importantly we have our culture. A culture of learning of tolerance, and of respect. Both our wonderful staff and quality students embody the culture of real life learning in our school.

As staff, parents, students and community we can achieve anything.

Mrs Diana Neville
Campus Coordinator



FROM YEARS 9 / 10 CLASSROOM

Assalamualaikum parents / carers,

We have just had a couple of very busy weeks.

In Science the Year 7 and 8's have been studying the reason for the classification system of all living things. They have researched Carl Linus, and the history of the development of the plant and animal taxonomy's.

As part of our learning we have experimented with traditional ways or grouping animals and subsequently discovered why living organisms are classified by their observable features.

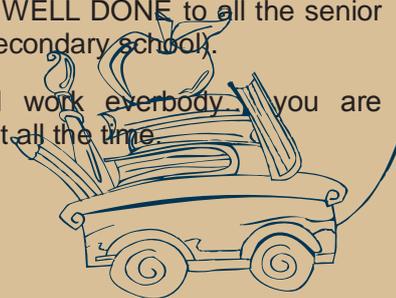
When then travelled to the local Botanical Gardens and got to get up close and personal with the classification system in action. We collected samples and are now going to use dichotomous keys to classify our specimens using Carl Linnaeus's method of classification..exciting times ahead.

The Year 9 and 10 have been working very hard on their radiation assessments and most have got these handed in on time. This has been a huge learning curve for our students haven't had the opportunity to complete a research assessment like this in the past. So a huge WELL DONE to those students who managed to get theirs finished and in on time.

Our Math program has been ticking over nicely and the results from the assessments that the students are currently undergoing are showing some huge improvements in the areas taught this term. Again a huge WELL DONE to all the senior students (all of the secondary school).

Keep up the good work everybody, you are showing improvement all the time.

Mrs Diana Neville
Years 9/10 Teacher



ISLAMIC AND ARABIC STUDIES

In the name of Allah, the most kind and the most merciful.

Al-mar'u ma'a man ahabba. (authentic hadith from Al-Bukhari & Muslim):

A person will be (raised on the Day of Judgement) with those whom he loves.

In this hadith Abdullah Ibn Maso'od asked the Messenger of Allah (S) about a person who lives a certain people but could not be with them or he could not keep up with their good actions, to which the prophet replied with the above words. The implication is: if a person loves the Messengers of Allah and the pious muslims he/she will enjoy their company in the next life.

Dear Parents and Patrons,

As-Salamu alaikum wa rahmatullahi wa barakatuhu.

The above quoted hadith has been used in the course of a lesson on Peer Pressure in the senior class at AIIC in Gold Coast. The object of the lesson is to equip our teenage children with ability to withstand such pressure and stay on the Islamic way of life. Here is just a small example of our Islamic teaching that we pursue at this college.

AIIC Gold Coast, the school for your loving children, had a wonderful start this year. As the only Islamic school for the Muslim community in this beautiful city we realize the huge responsibility that we shoulder. Alhamdulillah, this realization guides our school to promote and nurture an Islamic education alongside the implementation of Australian academic curricula. As you have noticed AIIC aims at imparting knowledge to our kids about Islam through a teaching programme that contains, inter alia, Arabic language, reading the holy Qur'an, memorizing Quranic surahs, duas, hadith, Islamic history, aqaid, fiqh and sunnah. These subjects are incorporated into semester, term and weekly teaching plans

We will be completing the first term (January- March 2014) of the school year soon. During the term, alhamdulillah, our students have made tangible progress in various areas of Arabic & Islamic Studies. Our juniors (preppies & year 1) have learnt the Arabic alphabet song; they can identify most of the alphabets and corresponding Arabic words against them. We shall, in



sha Allah, use bingo and other card games with alphabets in the second Term to teach the little ones alphabets interactively with fun. They have learnt Islamic greetings and salutations, taa'wwuz & tasmiyah Kalimah Tayyebah and several short du'aas including dua'a before and end of wudu.

Knowledge of istinja and tahara through wudu goes hand in hand. Our littlies need to be trained in toilet habits at home. We urge parents to teach them the habit of sitting down on the toilet seat and use toilet tissue and washing with water every time they go to the toilet.

We, at AIIC, always encourage our students to practice at home greetings, duas and surahs learnt at school. Alhamdulillah, Islam is a living religion with a complete code of life. Our children need to be immersed in doing daily activities Islamically both at home and at school. Co-operation from parents/guardians is vital in this respect.

May Allah guide us on the right path of education and progress. Ameen.

Jazakallah khairan.

Imam Mohammad Ruhul Amin
Arabic & Islamic Studies Teacher

Announcement

Please join us at our Jumuah salah held every Friday. Khutab starts at 12:50pm and Jumuah Salah starts at 1:10pm

We look forward to seeing you, insha Allah