

Australian International Islamic College

November Newsletter

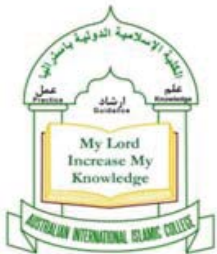
Oh ! My Lord Advance me in knowledge

Principal's Message

Special points of Interests:
11th Nov, Tuesday
Open Day
Program starts at 12:00pm

19th Nov, Wednesday
Trip to SeaWorld
Prep to Year 6

25th Nov, Tuesday
Term Awards



AsalaamuAlaikum Wa Rahmatullahi Wa Barakatuhu

Alhamdulillah we have come to the last few weeks of this term. Term 3 was a very successful one. I would like to take this opportunity to thank our parents, staff and students for the great improvement of our NAPLAN results in years 3, 5 7 and 9. Overall our term end results in the continuous assessments showed a marked improvement in student's outcomes.

We have the last four weeks left of this term. Please refer to the calendar of events for this term's activities. I am very proud of our students who started off the term on a very positive note with enthusiasm and dedication. I thank teachers for their support in behaviour management and curriculum delivery.

I urge all parents to kindly ensure that students are well prepared for their assessments and most importantly are present during assessment week. I wish all students well in their exams and look forward to positive outcomes for all, InshaAllah.

InshaAllah, I hope to meet with all parents during the Open Day tomorrow.

Please do not hesitate to contact me if you wish to discuss any matter pertaining to your child.

Mariam Banwa

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Reminders from Admin gc.admin@aic.qld.edu.au

School, bus fees and other charges

Fees are due at the start of the term. Thank you to parents who paid the fees. Please keep school fees up to date.

ReEnrolment form has been sent home through your child. Thank you to parents who have returned the form. We request parents who have not returned the ReEnrolment form to do so as soon as possible.

By doing so you will assist the College in processing the class list and allocating resources appropriately. Also, the Re-Enrolment form guarantees that we will hold a place for your child at our College.

We are grateful to Allah swt for guiding parents to enrol their children in an Islamic college where they are in an Islamic environment.

Message from Years 1 / 2

Assalamu Alaikum Wa Rahmatullahi Wa Barakatuhu

Term 4 is here and already half way. We are excited to let you all know that we are so busy learning about our new topic for the term. This term we are learning all about "Under the Sea" We already found some interesting facts about the ocean and many sea creatures. We are looking forward to go to Sea World to learn more.

Please help to make sure we have our permission slips and money back to school before our trip coming up very soon.

(If your child already has a VIP Pass, which can be used to enter Sea World, please do indicate on the form sent home previously. This means, your child will only need to pay \$2.50 for transportation).

SWIMMING EVERY MONDAY – Please make sure your child has all swimming gears for swimming on Monday. They must have a swimming cap. It can be purchased at the Swimming Centre for only \$10. The children swimming are having a great time and huge improvement on their water safety skills.

HARVEST TIME: We started to harvest the fruits of our labour. Our beans are ready for a yummy meal. Check them out!



Assalamu
alaikum

Have a fantastic week!



Inside the Years 4-6 Classroom

Since the beginning of Term 4, we have had a few holidays along the way that made our weeks short. We tried to keep up with the lessons and ensure that students don't stay behind. Alhamdulillah, students also did a great job by catching up on missed lessons.

For the second month of Term 4, students are doing two new projects. In SOSE, Students learn about individual and community action that values local and global equity and fairness across generations into the future. They also explore actions for a more sustainable future reflecting values of care, respect and responsibility. Over the last 3 weeks of Term 4, we have discussed about our own and others' beliefs of life. We described 'why I care' in regard to various things or issues and empathise with others as well as reflecting upon own and others' values and ethical principles. This is related to our 'Technology' project which students are working in groups using power point to do their projects. The focus of this project is on character building and values. Most experts agree that people with defined values and good self-image are better equipped to deal with challenging situations. The activities in this section encourage students to consider their own values and develop a sense of self-worth. This section also focuses on the importance of showing respect and tolerance towards others and valuing diversity in our society. We have access to the laptop and will work on the project in the classroom. However, it'd be great if parents could also provide some assistance to children at home in regards to working with the power point program.

This would be a unique opportunity for parents to deliver their valuable beliefs and life experiences to children. Through an effective communication between parents and children, students will gain great knowledge and information which will lighten their future as well as their present life.

I would like to take this opportunity to express my gratitude towards all our students in 4-6 classroom. They have shown respect and care towards each other and themselves. Therefore, I congratulate them for doing a marvellous work and wish all of them a safe and joyful future.

As the end of school year is not in a very distant future, I would like to ask parents to take their time and inform me about any comment (Positive/negative) in regards to their child's educational journey. I would be more than happy to receive your feedbacks in regards to any matter so we can prepare a better environment and conditions for children in future inshallah.

As a reward to the students for their hard work during the year, the class is going on a trip to SeaWorld.



Awards winners—Student of the month for October—Rana Alghamdi, ICAS award to Alishba Akbar.

Mr Ali Mirhashemi
Years 4 ~ 6 Teacher

Years 7–9 Classroom

Assalamu alaikum Wr Wb,

This term in English the Year 7's are working on their own Myths about a natural Phenomenon. We have looked at myths produced by various countries and the reasons behind myths. Mythology can refer either to the collected myths of a group of people, their body of stories which they tell to explain nature, history, and customs, or to the study of such myths.

As a collection of such stories, mythology is an important feature of every culture. Various origins for myths have been proposed, ranging from natural phenomena to accounts of historical events and explanations of existing rituals. A culture's collective mythology helps convey belonging, shared and religious experience, behavioral models, and moral and practical lessons.

The Students have been working hard on producing their own stories and when they are complete they will be presented in a book for all to appreciate their great work.

The Year 8's and 9's are working on various types of poetry including Haiku's, Cinquain's and Sonnets. Each poem has its own form, with a set number of lines and either a sequence of syllables or rhyming patterns for the sonnet. As part of their assessment they are completing one of each poem about their own identity. We have been discussing what is important in our lives, including our family and community, and what influences we have in life. It has been very pleasing to see the effort some students have gone to with their work and how expressive they are. As with the Year 7's, the Year 8's and 9's will have their work published in a book as well to display all their hard work and great efforts.

One of our talented students, Amanii El Khayal has been gracious enough to share with us all some of her poems she has been working on.

Haiku

My Community

Best community
We show respect to others
We care about others

Cinquain

My School

Knowledge
Cool assignments
Lots of activities
Enjoying lunch time with my friends
High school

Sonnet

My School

Lots of knowledge everyday
Lots of studies all day long
But we have time to play
High school is where I belong

School is fun filled with joy
We do technology and art
That we always enjoy
We are very smart

We do lots of activities
We go on excursions
To the surrounding cities
When we don't have incursions

That is so cool
All about my wonderful high school



Gotcha trophy won by Years 7-9

Simon Birt
Years 7 ~ 9 Teacher
English, SOSE & HPE

ISLAMIC AND ARABIC STUDIES

Assalaamu alaikum Wr Wb,

Dear Parents / Caregivers,

The Reason Why Mankind Was Created

This article clarifies the wisdom of Allah to create mankind.

Why was mankind created?

Praise be to Allah the almighty.

Firstly, One of the greatest attributes of Allah is wisdom, and one of His greatest names is al-Hakeem (the most Wise). It should be noted that He has not created anything in vain; exalted be Allah far above such a thing. Rather He creates things for great and wise reasons, and for sublime purposes. Those who know them know them and those who do not know them do not know them. Allah has stated that in His Holy Book, where He says that He has not created mankind in vain, and He has not created the heavens and the earth in vain. Allah says:

أَفَحَسِبْتُمْ أَنَّمَا خَلَقْنَاكُمْ عَبَثًا وَأَتَّكُمُ إِلَيْنَا لَا تُرْجَعُونَ . فَتَعَالَى اللَّهُ الْمَلِكُ الْحَقُّ لَا إِلَهَ إِلَّا هُوَ رَبُّ الْعَرْشِ الْكَرِيمِ

'Translation' {Did you think that We had created you in play (without any purpose), and that you would not be brought back to Us? So Exalted be Allah, the True King: Laa ilaaha illa Huwa (none has the right to be worshipped but He), the Lord of the Supreme Throne!}[al-Mu'minoon:115-116], Allah says:

{وَمَا خَلَقْنَا السَّمَاءَ وَالْأَرْضَ وَمَا بَيْنَهُمَا لَاعِبِينَ}

'Translation' {We created not the heavens and the earth and all that is between them for a (mere) play} [al-Anbiya':16], also Allah says:

{وَمَا خَلَقْنَا السَّمَاوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا لَاعِبِينَ مَا خَلَقْنَاهُمَا إِلَّا بِالْحَقِّ وَلَكِنَّ أَكْثَرَهُمْ لَا يَعْلَمُونَ}

'Translation' {And We created not the heavens and the earth, and all that is between them, for mere play. We created them not except with truth (i.e. to examine and test those who are obedient and those who are disobedient and then reward the obedient ones and punish the disobedient ones), but most of them know not} [Al-Dukhaan:38-39], also Allah says:

{ح م . تَنْزِيلُ الْكِتَابِ مِنَ اللَّهِ الْعَزِيزِ الْحَكِيمِ . مَا خَلَقْنَا السَّمَاوَاتِ وَالْأَرْضَ وَمَا بَيْنَهُمَا إِلَّا بِالْحَقِّ وَأَجَلٍ مُّسَمًّى وَالَّذِينَ كَفَرُوا عَمَّا أُنذِرُوا مُعْرِضُونَ}

Translation' {HaaMeem. [These letters are one of the miracles of the Qur'aan, and none but Allah (Alone) knows their meanings.]

The revelation of the Book (this Qur'aan) is from Allah, the AllMighty, the AllWise.

We created not the heavens and the earth and all that is between them except with truth, and for an appointed term. But those who disbelieve, turn away from that whereof they are warned} [al-Ahqaaf:1-3]

Just as it is proven that there is wisdom behind the creation of man from the standpoint of sharee'ah (Islamic law), it is also proven from the standpoint of reason. The wise man cannot but accept that things have been created for a reason, and the wise man regards himself as being above doing things in his own life for no reason, so how about Allah, the Wisest of the wise?

Hence the wise believers affirm that there is wisdom in Allah's creation, and the disbelievers deny that. Allah says:

يَذْكُرُونَ اللَّهَ قِيَامًا وَقُعُودًا وَعَلَىٰ جُنُوبِهِمْ وَيَتَفَكَّرُونَ فِي خَلْقِ السَّمَاوَاتِ وَالْأَرْضِ رَبَّنَا مَا خَلَقْتَ هَذَا بَاطِلًا سُبْحَانَكَ

فَقِنَا عَذَابَ النَّارِ {

'Translation' {Verily, in the creation of the heavens and the earth, and in the alternation of night and day, there are indeed signs for men of understanding.

Those who remember Allaah (always, and in prayers) standing, sitting, and lying down on their sides, and think deeply about the creation of the heavens and the earth, (saying): Our Lord! You have not created (all) this without purpose, glory to You! (Exalted are You above all that they associate with You as partners). Give us salvation from the torment of the Fire} [Aal 'Imraan:190-191]

And Allah says, describing the attitude of the disbelievers towards the wisdom of His creation:

وَمَا خَلَقْنَا السَّمَاءَ وَالْأَرْضَ وَمَا بَيْنَهُمَا بَاطِلًا ذَلِكَ ظَنُّ الَّذِينَ كَفَرُوا فَوَيْلٌ لِلَّذِينَ كَفَرُوا مِنَ النَّارِ {

'Translation' {And We created not the heaven and the earth and all that is between them without purpose! That is the consideration of those who disbelieve! Then woe to those who disbelieve (in Islamic Monotheism) from the Fire!} [Saad:27]

Shaykh 'Abd al-Rahmaan al-Sa'di (may Allah have mercy on him) said:

Allah tells us of His perfect wisdom in creating the heavens and the earth, and that He has not created them in vain, i.e., in play with no beneficial purpose. Allah says:

{ ذَلِكَ ظَنُّ الَّذِينَ كَفَرُوا }

'Translation' {That is the consideration of those who disbelieve} in their Lord, because they think that which does not befit His Majesty.

Allah says:

فَوَيْلٌ لِلَّذِينَ كَفَرُوا مِنَ النَّارِ {

'Translation' {Then woe to those who disbelieve (in Islamic Monotheism) from the Fire!}, Allaah created the heavens and earth in truth for truth. He created them so that His slaves might understand the completeness of His Knowledge and Power and the extent of His Might, and that He Alone is the One to be worshipped, and not those who have not created even an atom in the heavens or on earth. And that they might know that the Resurrection is true and that Allah will judge between the people of good and evil. The one who is ignorant of the wisdom of Allah should not think that Allah will treat them equally when judging them. Hence Allah says:

{ أَمْ نَجْعَلُ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ كَالْمُفْسِدِينَ فِي الْأَرْضِ أَمْ نَجْعَلُ الْمُتَّقِينَ كَالْفُجَّارِ }

'Translation' {Shall We treat those who believe (in the Oneness of Allaah Islamic Monotheism) and do righteous good deeds as Mufsidoon (those who associate partners in worship with Allaah and commit crimes) on earth? Or shall We treat the Muttaqoon (the pious) as the Fujjaar (criminals, disbelievers, the wicked)?} [Saad:28]

This does not befit Our wisdom and Our judgement. End quote.

Tafseer al-Sa'di, p. 712

Secondly:

Allaah has not created man to eat, drink and multiply, in which case he would be like the animals. Allaah has honoured man and favoured him far above many of those whom He has created, but many people insist on disbelief, so they are ignorant of or deny the true wisdom behind their creation, and all they care about is enjoying the pleasures of this world. The life of such people is like that of animals, and indeed they are even more astray. Allaah says:

وَالَّذِينَ كَفَرُوا يَتَمَتَّعُونَ وَيَأْكُلُونَ كَمَا تَأْكُلُ الْأَنْعَامُ وَالنَّارُ مَثْوًى لَهُمْ {

'Translation' {while those who disbelieve enjoy themselves and eat as cattle eat; and the Fire will be their abode} [Muhammad:12], Allah also says:

{ دَرَهُمْ يَأْكُلُوا }

'Translation' {Leave them to eat and enjoy, and let them be preoccupied with (false) hope. They will come to know!} [al-Hijr:3], Allah also says:

{وَلَقَدْ ذَرَأْنَا لِجَهَنَّمَ كَثِيرًا مِّنَ الْجِنِّ وَالإِنسِ لَهُمْ قُلُوبٌ لَا يَفْقَهُونَ بِهَا وَلَهُمْ أَعْيُنٌ لَا يُبْصِرُونَ بِهَا وَلَهُمْ آذَانٌ لَا يَسْمَعُونَ بِهَا أُولَئِكَ كَالْأَنْعَامِ بَلْ هُمْ أَضَلُّ أُولَئِكَ هُمُ الْغَافِلُونَ }

'Translation' {And surely, We have created many of the jinn and mankind for Hell. They have hearts wherewith they understand not, and they have eyes wherewith they see not, and they have ears wherewith they hear not (the truth). They are like cattle, nay even more astray; those! They are the heedless ones} [al-A'raaf:179]

It is well known to wise people that the one who does a thing knows more about the wisdom behind it than anyone else and for Allah is the highest description (cf. al-Nahl 16:60); He is the One Who has created mankind and He knows best the wisdom behind the creation of mankind. No one would dispute this with regard to worldly matters. All people are certain that their physical faculties have been created for a reason. The eye is for seeing, the ear is for hearing, and so on. Does it make sense for his physical faculties to have been created for a reason but for himself to have been created in vain? Or does he not agree to respond to the One Who created him when He tells him of the reason behind his creation?

Allah has told us that the creation of the heavens and the ear

NEWS FROM ESL

Dear Parents, Students, Staff and Friends

AssalaamuAlaikum Wa Rahmatullahi Wa Barakatuhu

This term is going so quickly it is hard to believe we are in week 5 already.

All my lovely ESL and Learning Support students continue to make progress and show lots of determination to do their best and make the most of their learning opportunities with me. It is great to see the increased confidence they have in their own abilities. Well done to all!

Some of my groups are learning new ideas but as the term continues, the focus for ESL and Learning Support will move to practising and consolidating the learning we have done this year.

One of my groups has been practising their letter / sound / spelling knowledge by writing stories each day. They have been writing about pictures and I would like to share some of the stories. The children have thought about the picture and written the story as if they are the cat (first person).



My name is Kitty and I am cross because my owner threw me in the water because they thought I was a lion. I am not a lion, I am a fluffy kitty cat! By Ahmed E

My name is Ben and I am furious. I went in the water because I was chased by a dog. I saw fish in the water and I ate the fish but I am furious because I am all wet! By Abdullahi

My name is Cat and I am sad. My owner threw me in the water because I was so smelly! They dropped my food on me. It wasn't my fault! By Ahmad K.

Well done boys. We will continue to work hard and keep improving. I have also been very impressed with the students who practise their reading with me. It is great to see such enthusiasm and determination. The best way to keep improving is to keep reading over the end of year break. There are lots of awesome libraries around the Gold Coast where you can borrow books. I love going to my library when it's really hot outside. I can stay and read for a few hours where it's nice and cool.

Kind regards
Robyn Graham