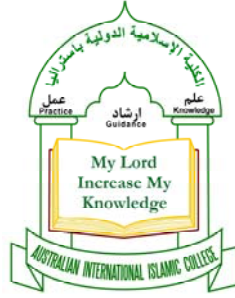


In the Name of **Allah**, Most Beneficent, Most Merciful

الكلية الإسلامية الدولية باستراليا



Australian International Islamic College

YEAR 1 INFORMATION BOOKLET 2015

Our mission is to educate students with strong Islamic values and beliefs and provide an excellent academic foundation for students to advance according to the capabilities bestowed on them by Allah (SWT) to excel and achieve their career goals and live harmoniously within the wider community.

ENGLISH

Listening and Speaking

Students listen and respond to a range of spoken texts used for a range of purposes. Students participate in using multimodal text types for different functions and can identify the context from when it is used. Students interact to listen, analyse, interpret, question recall events and make comments drawn from multimodal texts, thus responding to these different text types using a range of strategies. Students speak clearly using familiar language, discussing and explaining responses during oral presentations.

Reading

By the end of year 1 students develops their reading skills to form meaning from written texts, such as books. They are able to analyse the content of books and identify a books main purpose using pictorial cues and following book orientation, such as 'title' and 'illustrations'. Students further develop their skills to decode, analyse and reconstruct simple narratives by understanding the main elements in the story from its content. Their use of letter-sound allow reading of words words containing diagraphs and blends.

Writing

By the end of year 1 students develop their own written texts. They demonstrate their understanding of text genre and text structure by including familiar ideas in their writing. Students use their phonetical knowledge to write unfamiliar and familiar words. They use upper case and lower case letters appropriately. They also use capital letters and full stops. Students write for meaning and write to enhance imaginative writing and develop their prior knowledge.

Genre

Students are exposed to the following genres both in their reading and writing:

Discussion: Information talks and Drama

Explaining: Students are taught how to express themselves in words.

Narrative: Class books

Poetry: Poems and Nursery Rhymes

Procedure: Using instructions, e.g. a game or recipe.

Home reading

Home reading is a major part of our reading program. Students are given a book daily to read with their family. It has to be returned the following day so that they can be given a new book.

Handwriting

All students progress through a variety of prewriting activities. Formation of lower and upper case letters are a focus in year 1 handwriting.

English as a Second Language

ESL forms an important part of our curriculum, and students attend ESL lessons with an experienced teacher through the week depending on their English language ability. ESL is also done in the mainstream.

MATHEMATICS

Students in Year one are introduced to mathematical concepts through hands-on experiences, math activities and games. The mathematics National Curriculum covers the following strands:

Number and Algebra

- Counting
- Numeration
- Place value
- Fractions
- Addition and subtraction
- Number patterns

Statistics and Probability

- Data representation
- Data interpretation
- Chance

Measurement and Geometry

- Geometry
- Length and Capacity
- Time
- Money
- Location

The Maths program also focuses on:

- *Problem solving*
- *Money (coin recognition and value)*
- *Math language*
- *Addition and subtraction facts*
- *Extension activities*
- *Mathletics On Line Program*

TECHNOLOGY

Students use imagination and creativity to make sense of the designed world as they investigate products used in everyday situations and identify how these meet needs and wants. Students develop and extend computer skills to enrich classroom learning through access to classroom computers.

History

In year 1 student learn about concepts from the past and present. Students learn about similarities and differences in family life. They explore different ways to record, describe, and observe their findings.

Term1

Around the World

All about me

My school – Visit by the Fire Department.

Term 2

Australian Animals - Excursion to Lone Pine

Book Week

Term 3

Space

Ramadaan – Eid

Term 4

Creepy crawlies and plants

Keeping safe

Extension activities

There will be various excursions and incursions to support the school program.

ART AND CRAFT

Students work artistically through active engagement with The Arts Strands:

- Visual Art
- Drama
- Media

SCIENCE

The program includes hands-on activities, and takes an inquiry based learning approach. Students engage with simple experiments, observe, hypothesize, and analyse their results.

STRANDS:

Science Inquiry Skills

- Questioning and predicting
- Investigation methods
- Using equipment
- Observing and measuring
- Communicating
- Using observations as evidence
- Reflecting on methods

Science as a Human Endeavour

- Nature of science
- Everyday science
- Science and culture

Science Understanding

- Living things
- Local environment
- Changing materials
- Sounds

HEALTH AND PHYSICAL EDUCATION

The lessons include a Motor Program to ensure that children have the basic skills to learn well and participate in a healthy lifestyle. Emphasis is placed on:

- Co-ordination
- Spatial awareness
- Sport skills
- Movement
- Balance

Our Health Program includes:

- Cleanliness and basic hygiene
- Sun protection
- Good eating habits
- Healthy Living

General

- Newsletters will be sent home every fortnight from the office.
- The home communication book, reading book and homework folder should be placed in your child's homework bag.
- Students are taken on at least one excursion each semester. Parents will be notified of the excursion as well as the cost. Students must have written permission to participate.
- Parent help is required for various activities throughout the school.