In the Name of Allah, Most Beneficent, Most Merciful

Australian International Islamic College

الكلية الإسلامية الدولية باستراليا

2015 - YEAR 5 INFORMATION BOOKLET

Our mission is to educate students with strong Islamic values and beliefs and provide an excellent academic foundation for students to advance according to their capabilities bestowed on them by Allah (SWT) to excel and achieve their career goals and live harmoniously within the wider community.

ENGLISH

Reading and Viewing

- Silent Reading
- Comprehension strategies
- Written & Oral activities
- Modelled reading
- Guided reading
- Independent reading
- Research skills

Text Types

- Recount
- Narrative
- Procedure
- Description
- Exposition
- Poetry
- Figurative language

Spelling and Vocabulary

- Weekly spelling list
- Test every Friday
- Spelling journal
- Spelling Essentials activities
- Common and theme words

Grammar and Punctuation

- Past, present and future tense
- Nouns, verbs, adjectives, adverbs, pronouns, conjunctions
- Capital letters, full stops, commas, speech marks, question marks, inverted commas, apostrophes
- Compound sentences

Speaking and Listening

- Oral communication skills
- Intonation, rhythm and pronunciation
- Confidence and expression
- Discussing and responding
- Reflecting on conclusions
- Listening to commands in social situations.

MATHEMATICS

Number

- Whole numbers
- Place value
- Fractions and decimals
- Estimation
- Addition and subtraction strategies
- Multiplication and division strategies

Patterns and Algebra

- Number patterns
- Equations
- Algebraic thinking

Measurement

- Time
- Length and perimeter
- Area and volume
- Mass
- Angles

Chance and Data/Space

- Analyse situations involving chance
- Collate data into tables and graphs
- Conduct surveys
- 2D shapes
- 3D shapes
- Angles
- Symmetry
- Transformations
- Location and reading maps

ICT

- General computer skills
- Word processing
- Internet research and activities
- Educational programs including Mathletics, Lexile, Reading Eggs, Braintastic & Studdyladder

TECHNOLOGY

- Plan designs according to requirements
- Select resources and tools to make products using safe practices
- Evaluate products and processes

THE ARTS

- Develop skills and express ideas through visual art work using multiple media
- Drama activities
- Activities related to themes
- Origami, clay, plaster, painting, mobiles, mandalas, leaf rubbings, collage, stamps, play doh, weaving, string designs, tessellations, thaumatropes, wool art and many more activities

HEALTH AND PHYSICAL EDUCATION

Personal, Social and Community Health

Being healthy, safe and active

- Explore personal and cultural identities and how they change and adapt to different contexts and situations
- Investigate resources and strategies to manage changes and transitions associated with puberty
- Investigate community resources and strategies to seek help about health, safety and wellbeing
- Plan and practise strategies to promote health, safety and wellbeing

Communicating and interacting for health and wellbeing

- Practise skills to establish and manage relationships
- Examine the influence of emotional responses on behaviour and relationships
- Recognise how media and important people in the community influence personal attitudes, beliefs, decisions and behaviours

Contributing to healthy and active communities

- Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities
- Explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to the natural and built environment
- Investigate and reflect on how valuing diversity positively influences the wellbeing of the community

Movement and Physical Activity

- Moving our body
- Understanding movement
- Learning through movement

SCIENCE

Develop science enquiry skills
- Questioning and predicting
- Investigation methods
- Fair testing
- Using equipment
- Observing and measuring
- Analysing results
- Developing explanations
- Communicating
- Reflecting on methods

HISTORY

Knowledge of colonial Australia
- Convicts and colonial settlement in Australia
- Individuals and groups that contributed to development of a colony
- Key events and milestones in Australia's colonial history
- Stories of nationhood

GEOGRAPHY

Geographical Knowledge and Understanding* and *Geographical Inquiry and Skills
- Australia and Oceania in the world
- The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places
- The influence of the environment on the human characteristics of a place
- The influence people have on the human characteristics of places and the management of spaces within them
- The impact of bushfires or floods on environments and communities, and how people can respond

SKILLS
- Develop questions about the past to inform an inquiry
- Locate, analyse and use a variety of information sources
- Sequence historical events
- Use a range of communication forms (oral, graphic, written) and technologies

EXCURSIONS
- Excursions will be held throughout the year to enrich learning experiences
- ART Gallery, Eureka – Gold Rushes
- Science Day Incursion, Aboriginal Incursion etc……

SPECIAL EVENTS

- Open Days
- Clean up Australia Day
- Science Day
- Sports Day
- Harmony Day
- Say No to Bullying Day
- Seeratul Rasool

- Information Days
- Annual School Fete
- Annual School Iftar
- Eid ul Fitr prayer
- Eid ul Adha prayer
- Drama Day
- Parent Teacher interviews