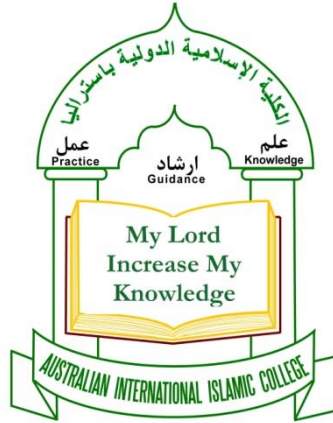


*In the Name of Allah, Most Beneficent,  
Most Merciful*

**Australian International Islamic College**

**الكلية الإسلامية**



**YEAR 6  
INFORMATION BOOKLET  
2015**

**Our mission is to educate students with strong Islamic values and beliefs and provide an excellent academic foundation for students to advance according to their capabilities bestowed on them by Allah (SWT) to excel and achieve their career goals and live harmoniously within the wider community.**

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# YEAR SIX

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## ENGLISH

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### Reading and Viewing

- Silent Reading
- Comprehension strategies
- Written & Oral activities
- Modelled reading
- Guided reading
- Independent reading
- Research skills

### Text Types

- Recount
- Narrative
- Procedure
- Description
- Exposition
- Poetry
- Report
- Explanation

### Spelling and Vocabulary

- Weekly Spelling list
- Test every Friday
- Spelling reconsolidation activities

### Grammar and Punctuation

- Nouns, pronouns, adjectives, noun groups
- Verb and verb groups, adverbs
- Prepositions and phrases
- Text cohesion
- Language devices
- Clauses and conjunctions (punctuation)
- Compound and complex sentences
- Text organisation and structure

### Listening and Speaking

- By the end of year 6, students listen attentively to live and recorded spoken and multimodal texts. They listen to and respond constructively to others' opinions by offering other viewpoints and information.

### Grammar and Word Study

- Covering all aspects of Grammar including nouns, adverbs, improving sentences, cloze, punctuation, proofreading/editing skills, synonyms/antonyms, comprehension etc.

### Spelling

- Understanding spelling rules including use of words origins, word endings, base words and suffixes and prefixes, spelling patterns and generalisations to support spelling
- Weekly spelling words (tested each Friday). Words will include core words and theme words. Meaning and sentences will also be tested.

### Reading and Comprehension

- Listen for detail and irrelevancies, recording key points, comparing their notes with others and retelling the information in their own words
- Use talk to clarify ideas; interrogate and develop arguments; share and evaluate experiences; request and give information; and contribute to discussions, negotiating roles and tasks as necessary

### Genres and Text Types according to the National Curriculum

- Students will be exposed to and examine a variety of literary and non-literary genres/text types
- Genres will include debating, narrative, poetry, autobiography writing and discussion. Exclusive concentration on Persuasive texts which include: Point of view (introduction), Arguments with evidence (Body) and Recommendation (conclusion).
- Plan, draft, and edit work, consulting with others as appropriate and proofreading before final presentation

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## MATHEMATICS

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Students will study all five strands within the primary curriculum; Number, Patterns and Algebra, Measurement, Chance and Data and Space. This will be taught and assessed in combination with differentiation and extensions tasks to check and assess students understanding.

- **Number and Algebra** – Read , represent, write, interpret and order positive and negative integers
- **Statistics and Probability** – Construct, read and interpret tables and graphs including ordered stem and leaf plots, and construct

pie charts and other simple data displays including using technology

- **Measurement and Geometry** – Visualise and solve problems relating to packing and stacking

Each week students will be tested on their basic number facts. Students will also be involved in problem solving activities and worksheets on a weekly basis to strengthen this vital skill in mathematics and life in general.

For those students who are experiencing difficulties there will be additional remedial sessions available on a needs basis. For those students who require extension activities in maths, this too will be available, enabling all students to reach their full potential in this key learning area.

Students will also have access to online resources such as Mathletics.

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## *HISTORY*

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- Federation
- Democracy
- Migrant groups
- Developing Australian society

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## *GEOGRAPHY*

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- Asia and Australia's connection
- Cultural diversity
- Differences among nations
- Awareness and opinions through personal connections
- World events that have influenced our lives

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## *SCIENCE*

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The key learning area of Science covers three strands

- **Science Inquiry Skills**
- **Science as Human Endeavour**
- **Science Understanding**

The students will focus on Biological Sciences, Human Body Systems, Growth and Reproduction, Earth Movements, Earth and

space science, Space, Oceans and Atmosphere, Transferring and Transforming Energy, Renewable Energy Sources, and Comparing Properties and Separating Substances.

Students will also develop their inquiry skills by

- Questioning and predicting
- Investigation methods
- Fair testing
- Using equipment
- Observing and measuring
- Analysing results
- Developing explanations
- Communicating
- Reflecting on methods

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## *HEALTH AND PHYSICAL EDUCATION*

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Throughout the year students will be able to develop their knowledge, skills and decision making abilities in the three key strands

- Health – healthy habits, eating (including halal lifestyles), personal habits and behaviour
- Physical Activity – Sports and exercise
- Identity and personal development - Understanding Community and environmental Health issues

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## *THE ARTS*

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### **Visual Arts**

Students will explore and develop their artistic and creative abilities by making, displaying and interpreting images and objects of different media types relating to thematic units.

### **Media**

Focus on creating media texts, various display techniques and the analysis of different media forms within the creative writing and debating clubs.

### **Drama**

Develop Drama, share ideas with others and express opinions about their own and others' dramatic presentations, within the Drama Club.

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## TECHNOLOGY

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This key learning area covers four strands

- Technology Practice (design challenges, investigating, generating ideas etc.)
- Information (nature of information, techniques for assessing/presenting information)
- Materials (nature of materials, manipulation of materials)
- Systems (Nature of systems, techniques for assembling systems).

Students will also develop skills in ICT

- General computer skills
- Word processing
- Internet research and activities
- Educational programs including Mathletics, Lexile, Reading Eggs, Braintastic & Studdyladder

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## EXTRA CURRICULAR ACTIVITIES

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Students will be given the chance to take part in regular activities to enhance, consolidate and extend their learning. These activities will include educational computerised activities (Mathletics, Reading Eggs, Soundwaves & Lexile) and Learning Clubs: Drama, Sports, IT, Arts and Debating.

Excursions will be held throughout the year to enrich learning experiences related to the themes taught. Excursions will be based according to themes studied during the year and could include The Planetarium, Science Museum, Art gallery, and incursions. Student behaviour at school will determine the frequency of excursions.

Parents will be notified of excursions and the costs involved. Students will need written permission to participate.

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## HOMEWORK

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As a means of reinforcing and consolidating classroom learning, regular homework will be set each week. Homework will be given out on Monday and collected and marked on Friday. If any student is having difficulty with any

homework they are encouraged to consult the teacher and discuss these problems.

Spelling words (core and theme) are given weekly and also tested weekly on a Friday. These words are to be learned in addition to the homework sheets given (Soundwaves and Excel in English and Maths). These include a combination of English and Maths concept consolidation tasks.

**\*\*It would be greatly appreciated if parents could ensure that their child is completing all homework given each week. The School-Home partnership is vital for effective learning\***

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## GENERAL

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Each student has a Home Communication Book. This is an effective means for parent/teacher communication, listing any items required or not completed and for parents to comment on their child's progress. Please feel free to make comments on a regular basis and to check for comments by your child's teacher. Parents are also welcome to make appointments with teachers after school to discuss students' performance.