Respect for Children Policy

Quality Area 5: Relationships with children

Standard 5.1: Respectful and equitable relationships are developed and maintained with each child.

Standard 5.2: Each child is supported to build and maintain sensitive and responsive relationships with other children and adults.

Adults will respect children at all times by:

- Using a positive, non-threatening tone and approach when dealing and interacting with children in all situations
- Educators will gauge how children are feeling and respond appropriately
- Educators will never force a child to do something against their wishes, for example, rest, eat or participate in group time
- Educators will role model respect to children in every day dealings with both adults and children
- Educators will endeavour to be aware of each individual child’s values, culture and feelings and respond appropriately
- Educators will inspire, encourage and accept each child and encourage them to do the same with their peers by actively;
  - Fostering each child’s construction of a knowledgeable, confident self-identity
  - Fostering each child’s comfortable, empathetic interaction with diversity among people
  - Fostering each child’s critical thinking about bias, to question and enquire
  - Fostering each child’s ability to stand up for herself/himself and others in the face of bias

This policy was made with consideration to The Department of Education and Care Services National Regulation 2011 and the Code of Ethics- Early Childhood Australia

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