Technology / Media Policy

Quality Area 1: Educational program and practice
Standard 1.1: An Approved Learning Framework informs the development of a curriculum that enhances each child’s learning and development.
Standard 1.2: Educators and co-ordinators are focused, active and reflective in designing and delivering the program for each child.

Technology / Media items will only be used as an extension to the daily program assisting in development of social, physical, emotional, cognitive, language and creative potential of each child.

Technology / Media items will be used as an additional resource, not a substitute.

Guidelines for use would be:

- To assist in expanding the content of the daily program and current affairs
- Be suitable to the needs and development levels of each child watching
- Chosen programs should hold the interests of the children
- Programs must be carefully selected with suitable content
- Programs depicting violence e.g. graphic news reports should not be shown
- Children are to view ‘G’ rated programs only
- All programs viewed will be shared with families beforehand to ensure that families approve of the content
- All content will be socially and culturally considerate and appropriate.
- Timeframes for ‘screen time’ according to Australian Guidelines for screen time is:
  - Australia’s Physical Activity Recommendations recommend that 5-18 Year olds accumulate no more than 2 hours of screen time a day for entertainment (excluding educational purposes).
  - Guidelines for children under five have also been released and recommend children younger than 2 years do not spend anytime viewing TV or other electronic media and for children 2-5 years less than 1 hour per day.

This policy was made with consideration to The Early Years Learning Framework, SA Health Fact Sheet ‘Give the Screen a Rest. Active Play is best.

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