

# Australian International Islamic College

November 2015

## PRINCIPAL'S DESK

The beginning of this term has been a very busy one. In a few weeks we will be engaged in the year end final assessments. I look forward to your continued support in order to achieve improved outcomes for all our children.

Attendance during this period is very important. Not only is it important to be at school, but also important to be on time: Parents are reminded that the bell for assembly goes at 8:30 and therefore students should arrive between 8:15 and 8:30 am.

### How can parents help?

Be encouraging

Check your child's homework

Enquire about their day at school

Keep in regular contact with the class teacher

Be aware of school events and news

Check the school website often

[www.aiic.qld.edu.au](http://www.aiic.qld.edu.au)

### Active Travel Schools Program - Golden Boot Award

Our college received the highest results in the history of this program with 22% of our students travelling together with friends in the same car to school. WE were awarded twice this year.



### World Teacher's Day

World Teachers Day was celebrated at a special assembly at all campuses. We acknowledge the hard work and dedication of all our teachers who work tirelessly to inspire and make a huge difference in the lives of our students.

“Teachers working together for student success”

Happy Teachers day to all teachers!



Mariam Banwa

### **Dates to remember :**

Nov 6	Fri	Open Day 2:00—3:00pm
Nov 17	Tue	Prep excursion to Sea World
Nov 27	Fri	Awards / Drama Day Watch out for details
Nov 27	Fri	Last day for Year 10
Dec 4	Fri	End of Term 4 !

# Assalamu álaikum from Year 1

## Year 1 Exploration Term 4

This term has been an exciting time of the year for all of us in Year 1. We are learning about “EXPLORATION” We are learning that Exploration is discovering and investigating the world to meet a challenge. We are exploring so much about space, the solar system, planets and especially our planet Earth.



Our most exciting experience is having the StarLab Education visited us with a star dome. Did you know we went to space for a short amount of time? We visited all planets in the universe and explored a lot more about each planet. How cool is that? It was so exciting and we just can't stop talking about it.



Some of our exciting work from our topic—environment

**My Imaginary Animal**  
My imaginary animal is called the flying Dearpuss. It lives in the gum trees. I think it will survive in gum trees because it is nice and warm. It can fly, jump, run, walk and swim. It have octopus tentacles, a whale body and bright wings.  
Noor

**My Imaginary Animal**  
My imaginary animal is called Magsten. It lives in a castle. I think it will survive in the forest because there is water and food.  
Harmain.

**My Imaginary Animal**  
My imaginary animal is called Tigie. It lives in the jungle. I think it will survive in the jungle because it has food over there. So Tigie can have food and it can have water to drink.  
Samia.

**My Imaginary Animal**  
My imaginary animal is called a Croptopus. It lives on land. I think it will survive on land because there is plenty of food and water for it. Its favourite food to survive are nuts and berries. The reason why my imaginary animal lives on land because there's places for it to hide. Azkah.

**My Imaginary Animal**  
My imaginary animal is called Chichangwenbear. It lives in the forest. I think it will survive in the forest because there are lots of water, food and it rains a lot.  
Aliyyah

Mrs S. Rogers

## News from Years 5 ~ 6

Assalamu alaikum Wr Wb,

We are half way done term 4 and things are moving along smoothly. Students in 5/6 have had a lot of changes this year including the most recent, a new teacher! Despite some changes in the last few months the students in 5/6 have continued to work hard and focus on their education. As a class we have been doing a lot of hard work before we finally get to relax after a well deserved school year.

At the beginning of term 4 we focused on reviewing concepts, strategies, skills, and material we had learnt in the previous terms. By having the basic skills down we can move forward and students can feel confident about moving into the next grade level.

This term in math we are focusing on fractions, conversions, percentages, angles and graphing. In English we have been working on a novel study, by doing this we are enhancing our writing, spelling and comprehension. We have continued to explore in history and science by doing research and experimentation. The students in 5/6 have also tapped into their more artist side, creating beautiful and creative works of art by learning different techniques and using a variety of tools.

Along with all of the learning we have many fun and exciting things to look forward to in the coming month.

- \* Starlab Incursion - Thursday Nov 5<sup>th</sup>
- \* Open Day - Friday Nov 6<sup>th</sup>
- \* Drama Night - Friday Nov 27<sup>th</sup>
- \* Awards Day - Friday Nov 27<sup>th</sup>
- \* Year 6 Graduation - Wednesday Nov 25<sup>th</sup>
- \* Bounce Excursion - Wednesday Dec 2<sup>nd</sup>
- \* Last Day of School - Friday Dec 4<sup>th</sup>

Let's continue to work hard, dedicate ourselves and be the best students we can be!

"Never stop learning, because life never stops teaching"! -  
Unknown



**Miss King's 5/6 class**

## Arabic / Islamic Studies

### Tawheed in Knowledge and Beliefs

#### To have faith in all that is authentically related concerning matters of the Unseen

1 - The basic principle concerning the Names and Attributes (al-asmaa was-sifaat) of Allaah is to affirm whatever Allaah affirmed for Himself and whatever His Messenger, peace and blessing be upon him, affirmed for Him; but without resemblance (tamtheel) or questioning how (takyeeef); as well as to negate whatever Allaah negated from Himself and whatever His Messenger, peace and blessing be upon him, negated from Him; but without distortion (tahreef) or denial (ta'teel). Allaah the Exalted said:

{الْبَصِيرُ السَّمِيعُ وَهُوَ ۗ شَيْءٌ كَمِثْلِهِ لَيْسَ}

'Translation' {There is none like unto Him, and He is the All-Hearing, the All-Seeing} [Ash-Shooraa:11].

This requires having faith in the meanings of the textual wordings, as well as what is implied by them.

2 - Resemblance and denial with regards to Allaah's Names and Attributes, constitutes disbelief (kufr). As for distortion (tahreef), which the innovators call figurative interpretation (ta`weel), then some forms constitute disbelief; such as the to ta`weel of the Baatiniyyah sect, some forms constitute heresy (bid'ah); such as the false interpretations of those who deny the Attributes of Allaah, yet other forms merely fall into being mistakes.

3 - The belief in pantheism [that all existence is actually a single existence that is identified with Allaah (wahdatul-wujood), or Allaah's incarnation into anything from the creation (hulool), or Allaah's union or merging with anything from the creation (ittihaad), all constitute [that type of] disbelief which expels a person from the fold of Islaam.

4 - To have a general faith in the Noble Angels. As for detailed faith, then it is (to have faith) in what has been authentically established concerning their names, attributes and actions in accordance with one's level of knowledge.

5 - To have faith in all the Divinely-Revealed Books and that the Glorious Qur'aan is the best of them and that it abrogates all the previous Books. Faith in the fact that distortion has occurred to all the Divinely-Revealed Books before the Qur'aan, is also required. Due to this, it is obligatory to follow the Qur'aan, to the exclusion of all other previous Books.

6 - To have faith in the Prophets of Allaah and His Messengers –may Allaah extol and send blessings of peace upon them all - and that they are the best of all mankind. Whosoever claims other than this has disbelieved. It is obligatory to have faith in whosoever the authentic evidence specifies as being a Prophet or Messenger by name, as well as to have faith in all the rest in general. Faith that Muhammad sallallaahu 'alayhi wa sallam is the best and the last of them and that Allaah sent him to the whole of mankind is also required.

7 - To believe in the termination of Revelation (wahee) after Muhammad, peace and blessing be upon him, and that he is the seal and the last of the Prophets and Messengers. Whosoever believes contrary to this has disbelieved.

8 - To have faith in the Last Day and all that is authentically reported about it and all that heralds it from its signs and conditions.

9 - To have faith in Pre-Decree and Predestination (al-qadr) and that its good and evil outcome is from Allaah the Exalted. And faith in it includes: Believing that Allaah the Most High knows what will occur before it occurs; that He has written this all in the Preserved Tablet (al-lawhul-mahfoodh); that whatever Allaah wishes occurs and whatever He does not wish, does not occur; that nothing can occur except if He wills; that Allaah has power over everything; that He is the Creator of everything; and that He does whatever He chooses.

10 - To have faith in all that is authentically related concerning the matters of the Unseen; such as the Throne (al-'arsh), the Chair (al-kursee), Paradise, Hellfire, the delights of the grave and its punishments, the Bridge over Hellfire (as-sirat), the Scales (al-meezaan) and other matters, but without giving a figurative interpretation (ta'weel) to any of this.

11 - To have faith in the Intercession (shafaa'ah) of the Prophet, peace and blessing be upon him, and the Intercession of other Prophets, the Angels, the righteous and others, on the Day of Resurrection; the details of which occur in the authentic evidences.

12 - The fact that the Believers will see their Lord on the Day of Resurrection, in Paradise and on the plains where people will be gathered, is absolutely true. Whosoever denies it, or twists its meaning, is astray and deviated. It is not possible for anyone to see Allaah in his world.

13 - The extraordinary occurrences (karaamaat) of the friends of Allaah (awliyaa) and the righteous are true. The mere occurrence of an extraordinary incident is not necessarily a karaamah. Rather, such an event may occur as a result of a delusion, or by the devils and sorcerers. The criterion for distinguishing between all this is whether or not that extraordinary occurrence, as well as the individual performing it, are in agreement with the Book and the Sunnah.

14 - All the Believers are close friends of Allaah (awliyaa). Every Believer possesses closeness to Allaah (wilaayah) according to their level of faith and piety.

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# High School Students Review

Dear Parents, Students, Staff and Friends

Well, the year is going by so quickly and Term 4 is upon us with the end of 2015 in sight! The senior students have been very busy working hard towards their end of year results and are looking forward to celebrating at awards night. Geography and science saw us go on an excursion to Hinze Dam at Advancetown in week 3, where we learnt about rivers, floods and water management. Hinze Dam was a unique opportunity for the students to learn about their local area whilst still fulfilling many aspects of the Australian Curriculum. We thank Seqwater for the warm welcome, acknowledgement of the schools religious customs. We will endeavor to make this an annual excursion.



### Water facts

768 million people do not have access to safe water  
That is roughly 1 in 10 people



This week, in week 5 the students are attending an incursion for science - STARLAB Education, providing astronomy and earth science meeting the ACARA requirements.

Ms Patricia Collins

Years 7~10 English, SOSE & HPE teacher

## From the Administration Desk

- **Fees & charges:** Thank you to parents who paid the fees. Please keep Term 4 school and bus fees up to date. If you wish to make payment plans, please contact the School Office.
- **Tuckshop**—Alhamdulillah, we have a parent volunteer helping out on Wednesday. So, we are having tuckshop daily now ! Just a gentle reminder: please write your child's name, class, the order and the amount of money enclosed on a brown paper bag.
- **Lost property**—please come and check the lost property box in the School Office. Any unclaimed property will be disposed off at the end of each term. Also, please ensure that your child's belonging is labelled.
- **Early leave**—parents who need to pick up their child early during school hours must report to the School Office before leaving the school.
- **Library books**—please remind your child to return library books to make books available for other students to read.
- **Address and contact details**—if there are any changes, please inform the School Office or email [gc.admin@aiic.qld.edu.au](mailto:gc.admin@aiic.qld.edu.au)

## Congratulations to the Award winners !

### STUDENT OF THE MONTH

Name of student	Year level	Award
Jessa Issa	Prep Year	Being polite & courteous towards others and always listening & following teacher's instructions
Dzenan Mehic	Year 1	Commitment to learning and showing great leadership skills
Neha Ahmad	Year 2	Improvement in all area of curriculum
Yusuf Ali Shah	Years 3/4	A fantastic role model & produced great class work
Zainab Shah	Years 5/6	She is a hard working student who follows directions and listened to instructions. She continues to dedicate herself to her work. Fantastic job!!!!
Ibrahim Selek	Years 7/8	For good sportsmanship
Ibrahim Mohamed	Years 9/10	For good sportsmanship
Mubarak Mohamed	ESL	For taking pride in his learning & making the most of every opportunity to learn



## 6th Annual College Fete

A **BIG** thank you to everyone who participated at our College fete. It was a fun filled day for everyone and it's you who helped to make this day an eventful one.

So, if you visited, brought your family, had a stall, cooked, competed in our fun games and events, helped clean up or supported us in any other way, please accept this as a personal thank you !

