Assalamu Alaikum Wa Rahmatullahi Wa barakatuhu

AlhamduliIlah we had a very smooth start to the year. These first few weeks are really important to set the foundation for the challenges that lies ahead, especially the new expectations set before our students in the first week of school.

We were very successful in conveying a strong message to our students, highlighting:

- Our mission statement
- Core Values
- Student responsibilities
- Expectation of excellence
- Behaviour management Policy
- Student handbook

One of the most important components of a good school is the partnership between home and school.

**Information Day**

Our college information day was held on Thursday 26th February. I hope you have taken the wonderful opportunity to discuss and become familiar with the years program. Teachers have prepared information regarding the subjects and an outline of the syllabus to be covered. Information about proposed excursions, extracurricular activities and other activities have also be highlighted. Please see the teachers or make an appointment to discuss any issues of concerns.

I would like to emphasize the importance of home school communication. There are many opportunities for you to be involved in the life of the school and I urge you to make the most of them. These include: attending all school functions, coming to parent-teacher evenings; helping with working bees; helping in the canteen, being a classroom volunteer, helping with class reading programs, excursions etc. Like you, we want your child to achieve his/her best – if we can work together.

**School Leaders**

Our school leaders were inducted at the assembly on Monday. They were presented with their badges to acknowledge the roles each one would play as leaders. I am sure our leaders will demonstrate leadership in their actions as well as words.

**Year 12 Captains:**
Captain – Afrah Yusuf
Vice Captain– Sania Athumani

**Year 6 Captains :**
Captain – Zubair Mohammed
Vice Captain - Halima Sadia

**Student Representative Council Members**
Year 12- Haseema Sayed, Akbor Hossain, Year 11 - Roslyanna Md Yusup, Islami Kibungu, Year 10 - Rahim Mohammadi, Sumaiya Gedik,
Year 9 - Fatuma Kadevu Adam Mohammad, Year 8 Hamdi Ibrahim, Sameer Baluch, Year 7 – Zakirah Hafeezah Ali, Umar Ali, Year 6 – sadiya Ismail, Aboubacar Mohamed Kamara, Year 5A- Mitchell Hewitt, Aisha Hersi, 5B-Aisha Ahmed Mohammed, Year 4A- Nurrul Nisa, Abdul Khaliq, Year 4B-Melissa Baeni, Zaahid Hisham Ali, Year 3 A Judy Abdul Rahman, Rahat Sheikh, Year 3 B – Shaheda Bi, Fahmy Fathi Salah

I congratulate you all and wish you all a very rewarding academic year 2015

Mariam Banwa
Dear parents,

Asalaamu Alaikum Wa Rahmatullahi Wa Barakatuhu

It is my second year to work with School administration of Australian International Islamic College as Operational Coordinator. Alhamdullilah, last year was very productive and our senior students (Year 12) achieved excellent OP. I would like to take the opportunity to thank our respected parents for supporting us from the beginning of last year and also would like to thank our Principal Mrs Mariam Banwa and AIIC board for giving me this opportunity again to work closely with them. I look forward to the challenges that 2015 will bring and am looking forward to working with students, staff and families over the course of the year for further academic excellence, Insha Allah.

I am confident that we will be able to maintain our commitment to you continue to work with integrity and work with admin staff, Teachers and students to provide a well-rounded education that allows each student to reach his/her fullest potential. I have high expectations for myself, staff, and our students. In return, I ask for a commitment from all parents and guardians of AIIC students. Please help your student(s) reach his/her fullest potential by ensuring they arrive to school on time and attend daily. While we do not want students to attend if they are ill, I do discourage parents/guardians from taking vacations during the school year as this causes a disruption to student’s learning. Please speak positively about school and staff members in front of your children. If you have a concern please begin by contacting your child’s teacher. We will need to work collaboratively to make this year a positive learning experience for our students.

I am very happy to share with you that our Year 12 students achieved the highest rung in Mathematics A, Biology and Chemistry assessments. As a teacher I am very proud of my students and parents. I am confident this year our year 12 students will achieve excellent overall positions. This year I am teaching Biology and Chemistry for year 11 and 12. We are going to learn the following contents in **Term 1**

**Biology:**

<table>
<thead>
<tr>
<th>Main Focus</th>
<th>Points of Interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cell Structure</td>
<td>Unit of organisms, Cell organelles, Plant and animal cells Eukaryotic/prokaryotic</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Carbohydrates, lipids, nucleic acids, proteins and water containing dissolved substances</td>
</tr>
<tr>
<td>Cell Reactions</td>
<td>Photosynthesis, Respiration, Enzymes, Mitosis</td>
</tr>
<tr>
<td>Cell membrane</td>
<td>The cell membrane act as barrier between the interior and surrounding environment. it is selective in allowing materials to pass through Diffusion, Osmosis</td>
</tr>
</tbody>
</table>

**Chemistry:**

<table>
<thead>
<tr>
<th>Units</th>
<th>Possible content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic principles</td>
<td>Periodicity (metals, non-metals, transitional elements, periods, groups) and general structure of the periodic table, Atomic structure – Bohr model, valencies, Atomic number, mass number, element symbols, Electro-negativity, order of reactivity of metals, Isotopes, Elements, compounds, mixtures, Ionic &amp; covalent bonding - ionic salts, covalent compounds, Sampling activity - Material Safety Data Sheet information, Solutions – concentration, dissolution, formation of ions, Patterns of reactions, Law of conservation of mass, Coefficients, subscripts of state, formulas, Balanced chemical equations, Concept of the Mole – mass, particles, gases, solutions, dilution, ((n = m/Mr, n=N/NA , n=V/molar \ V, n=CV)), molar volume, Significant figures, scientific notation, endothermic and exothermic reactions.</td>
</tr>
</tbody>
</table>
We also did an investigation on the best type of soil (loam, silt and sand) for growing plants. Students discovered that the best type of soil for plants is loam. They found out that the lentil they planted, germinated in loam before silt and sand.

Assessment

Year 11

SA: Written Test

- Time allowed: 90 minutes
- Techniques: Short items, practical exercises, paragraph responses.
- Access to resources: Closed
- Conditions: supervised

Year 12

SA: Written Test

- Time allowed: 120 minutes
- Techniques: Short items, practical exercises, paragraph responses.
- Access to resources: Closed
- Conditions: supervised

Allah will help us to make our journey successful in 2015. Ameen!

Dates To Remember – March 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, 23 March</td>
<td>Parent/Teacher Interview</td>
</tr>
<tr>
<td>24 March</td>
<td>Parent/Teacher Interview</td>
</tr>
<tr>
<td>25 March</td>
<td>Parent/Teacher Interview</td>
</tr>
<tr>
<td>26 March</td>
<td>Parent/Teacher Interview</td>
</tr>
<tr>
<td>27 March</td>
<td>Parent/Teacher Interview</td>
</tr>
</tbody>
</table>

Best wishes for a successful school year 2015!

Dr Mohammad Nurul Islam
Operational Coordinator
Chemistry/Biology Teacher

From the Classroom of year 6A

I am very excited to inform you that I will be 6A’s teacher this year. I am surprised to see students welcoming me and accepting me as their new teacher. They have been settling well to the changes. We have been learning about each other and have found many interesting things about each other. I have the most talented and wonderful students in my class.

Have you ever seen green and yellow things on your food? Do you know what they are? Well, guess what! 6A can tell you all about it. In science we are learning about how, where and why fungi grow. Mould is a type of fungi. We did an experience comparing two types of bread (white and toasted) and how long it will take for the mould to grow on each bread and why.

We also did an investigation on the best type of soil (loam, silt and sand) for growing plants. Students discovered that the best type of soil for plants is loam. They found out that the lentil they planted, germinated in loam before silt and sand.

Which soil is best for growing lentils? Students examining the soils.

Fatima Hussaini –
Year 6 A Teacher

EWW WHAT’S THAT GREEN THING?
What a great class of students!!! We have had a fantastic start to the new school year, the students know the routine of the Prep class and are thoroughly engaged in their learning. There is always an element of fun and that’s why I love teaching Prep – the students are too busy having fun to realise they are learning!!! The introduction to new learning is very visual so they just never know ‘what’s in the bag?’ or up my sleeve!! Some how the tennis racquets were just too big to hide in a bag or up my sleeve!!

While all students are engaged in learning their shapes, numbers and basic maths concepts, we also have students learning phonemes (single sounds) and how to write them. Already in week 5 children are putting phonemes together to get words and we now have a few sightwords in our repertoire.

The children have been enthusiastic to share photos of when they were a baby and their family (part of the History curriculum). I’m not sure some believed that Mrs Muncaster was once a baby and that they photo I showed them was actually of me!!!

Let’s keep going Prep A, never give up just keep trying

Ursula Muncaster

Welcome to Year 1B.....by Miss Heslehurst

To start off 2015 we have been focusing on getting into a routine, praying salah properly, spelling, writing procedures, 2D and 3D shapes, learning surahs, adding, counting in different ways, the human body, swimming, designing and producing our own designs, community helpers and where we live.

In year 1B we have our own class pets and each day different students have roles and responsibilities that need to be followed. One of our responsibilities is caring for our pets. We love patting and feeding our guinea pigs ‘Nibbles and Pumpkin’ and our class fish.

While to begin with we found it difficult to do so much ‘year 1 work’, now we are used to getting things done. We’ve had our first student of the month – Avishah Askar who has had a mature approach to her learning since day 1. Throughout the year different students in our class will be given the opportunity to get student of the month whether it be for being a good friend, helper, listener, always on task, having the right uniform or trying hard with their work.

This week we are focusing on teeth.

Can you guess who these teeth belong to in year 1B?