**Principal’s Message**

**Literacy Planet Word Mania Challenge**

**Year Ones receive 2nd place in Brisbane Metro Region**

The Literacy Word Mania challenge is a word building competition that encourages students to build as many words using random 15 Alphabet letters combinations. This competition was open to students from our campus from Year 1 to Year 6.

The Year 1 students were very excited to begin the Literacy Planet Word Mania challenge. They had been eagerly awaiting the Literacy Planet Word Mania challenge and had been practising their word skills in their ICT lessons and at home. As soon as the challenge started we kept a close watch on our scores on the Leader board and our placement of the year 1 classes. We aimed to try our best and put a lot of effort into working on the Literacy Planet Word Mania challenge at home. The students in year 1 achieved an excellent result in Round 1 of the Literacy Planet Word Mania challenge. They achieved second place in the Brisbane Metro region. We are really proud of their achievement. We would also like to express our gratitude to the Year 1 families who have been supporting their children at home. Masha Allah Year 1’s.

_Mariam Banwa_

Principal

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**Dates to Remember - September**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>3 September</td>
<td>Saturday</td>
<td>Parent /Teacher Interviews</td>
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<tr>
<td>11 September</td>
<td>Sunday</td>
<td>Eid ul Adh-ja Salat at AIIC (subject to sighting of the moon)</td>
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<tr>
<td>16 September</td>
<td>Friday</td>
<td>Awards – End of Term 3</td>
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<tr>
<td>18 September</td>
<td>Sunday</td>
<td>Eid ul Adh-ja (Qurbani) BBQ</td>
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Year 7 English

The year 7 students have been very busy over the last few terms exploring different writing genres in detail. This term we have been studying poetry and analyzing the different features that poets use to create meaning in their poems.

As part of the students’ work they also had to develop techniques to represent poems in multimodal ways. This includes the text, visuals, audio and sound as well as animation that can be used to engage an audience with a poem. The students created storyboards of their ideas and these showcase the high quality of their creative work.

Year 7 Geography and History

Our year 7s began their school year studying Geography (Water in the World and Place and Liveability). The students were introduced to the skills of evaluating and analyzing primary and secondary sources, using critical thinking and developing detailed, well-evidenced statements. They finished their Geography work with a site study of the Forest Lake area, where they evaluated the resources and environment available to the local residents.

This term the students have commenced their History study; in which we have just begun learning about ancient Egyptian civilization. This follows on from exploring the characteristics of ancient civilizations and the migration of early humans.

Year 8 Civics and Citizenship

The year 8 students have explored a number of different areas of Australian government, legislation and citizen participation in their study so far. We have reviewed the organization of Australia’s government structure and considered the ways in which people can participate in our democratic system. We have also analyzed and evaluated the ways people can take political action using a specific historical case as our focus.

This term the students have been looking at how the image of Australia and Australians has changed over time and what has prompted this change to occur. We have most recently explored how Australians are represented in different media and discussed to what extent this representation matches Australia’s cultural diversity. We analyzed a real-life advertising campaign for its cultural representation and then students had the opportunity to develop their own, more inclusive version characteristics of ancient civilizations and the migration of early humans.

QCS Test @ AIIC

What is tested — Common Curriculum Elements (CCEs)

The QCS Test does not test particular knowledge of specific Year 12 subjects. It tests the Common Curriculum Elements (CCEs), a set of generic skills identified in the Queensland senior curriculum. The test assumes that candidates have basic levels of general knowledge and vocabulary and a Year 10 knowledge of mathematical operations.

Format of the test

The QCS Test consists of 4 papers — a Writing Task (of 600 words), a Short Response paper and two Multiple Choice papers. The results achieved for each of the 4 test papers are combined into one grade, ranging from A (the highest grade) to E (the lowest).

Those sitting the test are asked to respond to a variety of stimulus materials, such as prose passages, poetry, graphs, tables, maps, mathematical and scientific data, cartoons and artistic works.

QCS Test dates - 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Morning: Writing Task (2 hours) (9 am – 11 am)</th>
<th>Afternoon: Multiple Choice I (1 hour 30 minutes) (1 pm – 2.30 pm)</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>Morning: Short Response (2 hours) (9 am – 11 am)</td>
<td>Afternoon: Multiple Choice II (1 hour 30 minutes) (1 pm – 2.30 pm)</td>
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<td>30 August</td>
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<td>Wednesday</td>
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<td>31 August</td>
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Dr Mohammad Nurul Islam – Operational Coordinator
Alhamdulillah

This term year 8 has been studying the farewell hajj and performance of Hajj. Many of the aspect touched on were pertinent and relative to the month of Dhil Hijj. Students displayed great enthusiasm and were diligently attentive to aspects discussed in The farewell pilgrimage. One of the more interesting subject matter discussed was racism and how it has been addressed and dealt with during the the time of our beloved prophet Muhammed (Sallallahu alayhi wasalam ). The hadith , All mankind is from Adam and Eve, an Arab has no superiority over a non-Arab nor a non-Arab has any superiority over an Arab; also a white has no superiority over a black nor a black has any superiority over a white except by piety and good action, had a tremendous effect in understanding the bond of unity that Islam advocates. Needless to say this informative discussion has made teachers and students more aware of the rights of others upon them and taught them the importance of tolerance, acceptance and social cohesion.

Imam Waliyyullah
Deciding on what Kindergarten to send your child is often a primary educational choice which parents are faced with. Our Kindergarten Open Day provided parents/carers with the opportunity to explore our Kindergarten, meet our teachers, ask questions and get information to help make an informed decision. **SMILES and happy faces outshone the overcast weather during** The Australian International Islamic College Kindergarten’s Open Day. The Kindy was packed with parents and children from our school community. They enjoyed balloon-shaping, jumping castles, fairy floss and popcorn along with two special visitors Elsa and Olof from Frozen and of course our yummy sausage sizzle. Teacher Nadiya Khan indicated that she was pleased with the overall day and appreciated that the gloomy weather did not discourage parent and community involvement.

“It was great to meet new parents and involve our current parents in our kindergarten”, she said.

“The day was particularly enjoyable for our Kindergarten children who were thrilled with all the fun activities that were happening in their service. We look forward to our open day in 2017.”

The Kindergarten is taking enrolments for 2017. Call 33721400 for more information.