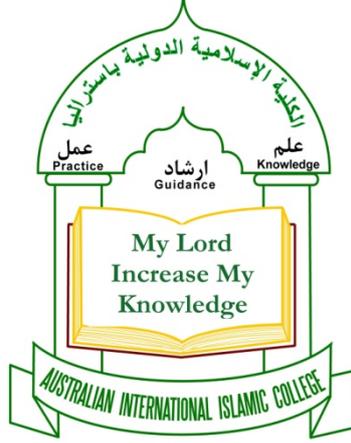


In the Name of Allah, Most Beneficent, Most Merciful

AUSTRALIAN INTERNATIONAL ISLAMIC COLLEGE

الكلية الإسلامية الدولية باستراليا



YEAR 4

INFORMATION BOOKLET - 2017

Our mission is to educate students with strong Islamic values and beliefs and provide an excellent academic foundation for students to advance according to their capabilities bestowed on them by Allah (SWT) to excel and achieve their career goals and live harmoniously within the wider community.

English

In Years 4 students experience learning in familiar contexts and a range of contexts that relate to study in other areas of the curriculum. They interact with peers and teachers from other classes and schools in a range of face-to-face and online/virtual environments. The following topics are covered throughout the year;

- Telling Stories
- Exploring Informative Texts
- Playing with Words
- Persuading Others

Spelling

The emphasis is on word building, usage, spelling and pronunciation. There is also coverage of:

- plurals
- vowel and consonant sounds
- homonyms & homophones
- compound words
- prefixes & suffixes
- contractions

Reading & Viewing

Reading skills are developed through SSR (Silent, Sustained Reading), home readers, shared reading and class reading program groups. Students are also given access to the 'ABC Reading Eggs' website that has been proven to engage and enhance students reading habits.

Students develop an understanding language across various forms of writing including;

- Procedure

- Explanation
- Exposition
- Recount
- Poetry
- Information Report
- Narrative
- Review
- Online and multimodal texts

Grammar & Punctuation

Students investigate sentence structure and make sense of written language by learning new concepts and consistently revising what they have learned.

The Australian National Curriculum for Year Four focuses on:

- Nouns
- Capital letters
- Apostrophe
- Verb and noun agreement
- Homonyms and synonyms
- Direct speech
- Question mark
- Adjectives
- Comma
- Verbs
- Tenses
- Adverbs
- Exclamation marks

Writing

Handwriting

There is a continuous endeavour towards the development of formal handwriting of all students to the Queensland writing standard.

Genre Writing

Writing topics are covered daily in order to establish correct usage and personal style. Longer compositions across the range of writing genres are also covered over the terms, including:

- Narrative
- Poetry
- Information Report
- Exposition
- Journal/Diary Entry
- Letter Writing
- Review

Mathematics

Students are introduced to mathematics through exposure to practical everyday mathematical situations, as well as through quality student workbooks and assessments, games, group work and teacher explanations.

All topics covered are included in the Australian National Curriculum.

These include:

- Number
- Statistics and Probability
- Measurement and Location

Information, Communication & Technology

Students will acquire skills on simple programming. They will understand what algorithms are. They will be required to design a simple maze game using word.

Science

The emphasis is to enhance skills of observation, enquiry, experimentation, examination, recording and classifying.

The topics covered in the National Curriculum are;

- Contact & Non-contact forces
- Materials and their uses
- The Balance of Nature
- Waste Management

History

First Contacts

The Year 4 curriculum introduces world history and the movement of peoples. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine:

- European exploration and colonisation in Australia and throughout the world up to the early 1800s
- The impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.

The content provides opportunities to develop historical understanding through key concepts including: sources, continuity and change, cause and effect, perspectives, empathy and significance.

Geography

'The Earth's environment sustains all life' focuses on developing students' understanding of sustainability which is about the ongoing capacity of the environment to sustain human life and wellbeing.

- Students recognise that people have different views on how sustainability can be achieved.
- They learn that sustainability means more than the careful use of resources and the safe management of waste.
- They develop their understanding of the concept by exploring some of the other functions of the environment that support their lives and the lives of other living things.

Health & Physical Education

The students complete 4 units of work in Health over the year including;

- Healthy Choices
- Culture in Australia (empathy, respect and cultural diversity)
- Health Channels (interpreting health messages in the media)
- Netiquette and online protocols (internet safety and cyber bullying)

These are taught in combination with 4 units of work in P.E. including:

- Splish Splash (swimming skills)
- Run, jump, throw (athletics)
- Hit it, catch it, field it, throw it (striking and fielding games)
- Let me entertain you (circus skills)

These units develop:

- Good health and habits for the mind and body.
- Physical skills including hand-eye co-ordination and motor skills.
- Sporting attitudes and knowledge with emphasis on teamwork, strategy, discipline and good sportsmanship.

Drama & Art

In Semester 1, students develop skills and techniques for creating artwork, using a variety of materials. They also develop and appreciation and understanding of the following artistic techniques;

- Patterns
- Drawing and sketching
- Collage
- Painting
- Design and implementation
- 3D construction
- Printing

In Semester 2, students begin to develop drama performance techniques such as public speaking, planning and presenting, prop-making and writing plays. Students use these skills in Term 4 when preparing for the school Drama Day.

Excursions

The aim is to take students on one excursion or hold one incursion per term, whenever possible. This provides students with an opportunity to study items at close quarters and incorporate a more practical approach, while also linking these practical experiences into the various subject curriculums. Parents are informed prior to excursion dates and permission is sought for these activities.