



### Principal's Message

Dear Parents / Caregivers,

It is unbelievable that we have already reached the end of Semester one, but pleasing that it has been a term of productive learning outcomes at all our campuses.

It was a great pleasure to award students at the Awards Assembly on Tuesday. The presentations acknowledged the efforts put in by all students and their teachers. I thank all parents for their ongoing support, as well as our teachers for their dedication and commitment. I also congratulate all of the recipients of the Principal's Award for Term 2.

Year Level	Name of student	Comments
Prep	Ayse Caglayan	For always following the teachers instructions, applying proper behaviour, improving in her academic work and is always kind and caring towards others
Year 1	Khadija Khan	For setting an example of excellence in behaviour, cooperation and work ethic.
Year 1	Fageeha Syed	Excellence in Arabic/ Islamic Studies
Year 2	Shayma Marcas	For a positive attitude towards school and willingness to help in the classroom.
Year 2	Fatima Torlak	Excellence in Arabic/Islamic studies and behaviour
Year 3	Ecrin Aslan	Ecrin is a keen and enthusiastic member of our class. She works hard, follows instructions and is a good role model to others
Year 4	Allira AlHamzawi	For Excellence in Academic performance and in manners and for being a student who continuously strives to learn. Keep up the great work!
Year 5	Anisa Celahmetovic	For outstanding academic excellence and commitment to life-long learning.
Year 5	Samira Afyouni	Excellence in Arabic/Islamic studies and behaviour
Year 6	Mubarak A. Mohamed	Excellence in Arabic/Islamic studies
Year 7	Mariam Nour	Always gives her best and is always willing to help and support others
Year 7	Edibe Torlak	Excellence in Arabic/ISL Studies
Year 8	Hamza Sarac	When motivated works extremely well and has been mentoring younger students
Year 9	Emina Celahmetovic	Has a great attitude to work and is a good role model
Year 9	Tasneem Hussein	Excellence in Arabic/ISL Studies
Year 10	Ayesha Ahmad	Always give of her best and goes above and beyond to help and support others
Year 10	Ayesha Ahmad	Excellence in Arabic/ISL Studies

## Principal's desk (cont'd)

It is pleasing to note the progress made by all teachers in gradually implementing the IB curriculum as it focuses on the development of the whole child as an inquirer, both within and beyond the classroom. I look forward to seeing some positive results as we continue with its implementation.

I thank all parents for their support and encourage you all to maintain an interest in what your child does at school, so that we can work with you to further improve student's academic outcomes. Your child's report will be ready for pickup this Friday, 23<sup>rd</sup> June. If you are unable to pick-up, they will be posted the following week, Insha'Allah.

I am sure that you are all looking forward to a well-deserved break. I wish you all a restful holiday and return focused and ready to begin term 3.

May Allah (SWT) accept our fasting during this month of Ramadan. May the special days of Eid bring peace, happiness and prosperity to everyone.  
Eid Mubarak!

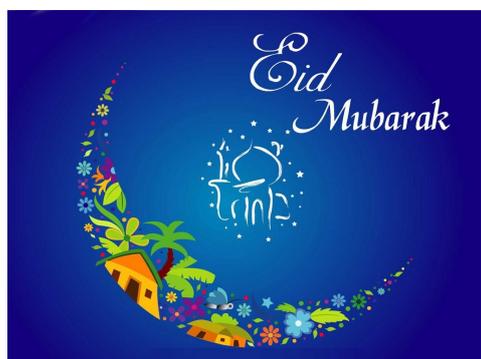
Marima Banwa



Friday, 23rd June 2017



Monday, 10th July 2017



**From :**  
**Students and Staff of AIC**



Let's stick together with Earn & Learn

Our College is participating in the Woolworths Earn & Learn Program this year. We encourage our parents to stick together and earn Earn & Learn stickers at Woolworths, the College can earn the choice of educational equipment and resources from Modern Teaching Aids. The more stickers we collect, the more resources the College can earn.

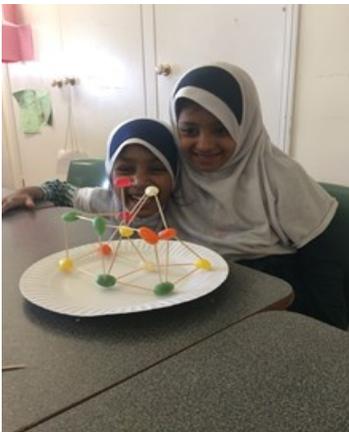
This program will start on *Wednesday, 26th July*.

# Message from Year 1

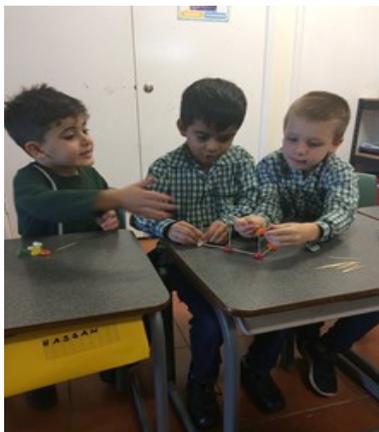
Assalamu alaikum wa Rahmatullahi wa Barakatuhu,

Dear Parents/ Caregivers

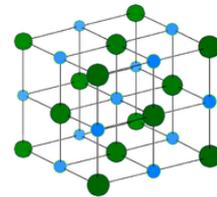
As we draw closer to the end of Semester, I would like to take the opportunity to express how proud I am of the progress our Year One students have shown. We hit the ground running from day one and have been steadfastly working on improving literacy first and foremost. As we tackled our reading and writing one day at a time, I suddenly found I had a group of 24 students who were finally beginning to gain confidence and pride in their newfound ability to understand texts and communicate their ideas in the written form. No longer are students struggling to write a single sentence with a few sounds. I now, so very proudly, have students who are writing full page texts, adding descriptive vocabulary to make their writing more interesting and re-reading their text so as to self-correct and edit.



Students using toothpicks and lollies to construct a structure



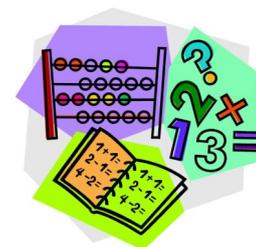
This term, we have also, very eagerly, made STEM (Science, Technology, Engineering and Mathematics) challenges a regular occurrence in our room. Throughout these challenges, students have displayed skills and abilities well beyond their years. They have shown such maturity in their ability to work collaboratively so as to plan and produce designs that respond directly to sets of rules, instructions and scenarios. It has been fascinating watching them plan a design, then amend it as they find design flaws that require improvement. I have been taken aback at the conversations they hold with one another and the words of encouragement they use to ensure their team is successful in the challenge. Most of all, it was so exciting to see that every single student was 100% engaged with the learning process. I am so proud of their efforts and I cannot wait for next term when we begin to delve more into the realm of digital technology and coding.



In the meantime, I wish you all a very joyous Eid, full of smiles and laughter with your friends and relatives. I wish you all a safe and relaxing holiday and I look forward to hearing all the exciting stories the little ones will have to share when they come back ready to learn in Term 3!

Warmest regards,

Mrs Celahmetovic  
Year One Teacher



# HIGH SCHOOL REVIEW

Dear Parents/ Caregivers,

The over-riding I B theme for this term has been 'Change'. It has been a very interesting term for the High School as change is a major part of our lives in a number of ways.

In English the grade nine and ten students have been involved in a study of language and how it has changed over time. They have read and analysed Shakespeare's 'Hamlet' and compared the language used in Hamlet to the language of a modern day novel of their own choice. They have also used 'Aussie Slang' to write their own stories and discussed how language has changed, and is still changing, with the advent of texting language. There has also been a debating challenge in which we competed with our neighbouring school Emmanuel College. We plan to have more interaction with students from Emmanuel College.

For SOSE the grade nine and ten students have studied conservation of our world and the impact of global warming. We have looked at a number of animals that are in danger of becoming extinct and the rationale for their endangerment. We have also completed a 'pen-pal' assignment focussing on a number of different countries in the continents of Africa, Europe and South America.

In Maths, the Year 9 and 10 students completed a sections on geometry, looking specifically at congruent and similar triangles. Students also studied the surface area and volume of 3D shapes such as spheres, cylinders and prisms. They finally began looking at the special right triangles and how the ratio of their sides give rise to Trigonometry.

This Year 7 and 8 students have completed a study of a number of different types of poetry. An analysis of two different types of novels has also been completed. The students could choose one of the classic novels to read such as Oliver Twist, The Railway Children, Peter Pan or Huckleberry Finn and then make comparisons with a modern novel of their own choice.

For SOSE the grade seven and eight students have completed a study of Medieval History and what changes have occurred in our world as a result of events of this time. All students create and regularly take part in world general information quizzes.

The year nine and tens completed a unit in Physical Sciences on 'Energy and Motion'. Students looked at different forms of energy and did experiments to demonstrate energy transformations. The students also participated in the Science and Engineering challenge at Queensland Academies. The students were placed in various challenges that required the use of hands on science skills in real world contexts. Our students performed exceptionally well, ranking 6<sup>th</sup> on Gold Coast even while not having a participant in every challenge to score.



For SOSE the grade seven and eight students have completed a study of Medieval History and what changes have occurred in our world as a result of events of this time. All students create and regularly take part in world general information quizzes.

For HPE we have had Tennis Australia visit our school and work with our students on a number of tennis skills. We have also had gymnastics Instructors come to our school and work on a programme called 'Bounce'.

For Art this term students have participated in a programme focussed on Islamic geometric design. Students have been required to look at the mathematical content of these patterns creating their own individual designs. They have also used set patterns to colour with their own style and emphasis.

In Maths, the years seven and eight students did geometry and learned about triangles and quadrilaterals. They also learnt about the special angles in parallel lines. Students did activities involved in finding the area and volume of plane shapes and 3D shapes. They also did assignments on tessellations and changing diagrams from planar to 3D.

The years seven and eight students did an extensive unit on Forces and Energy this term. Students learned about forces affecting moving and stationary objects in various situations as well as the energy used in these situations. We looked at the aerodynamics of different vehicles and how travel has advanced in transportation. Students also learnt about simple machines and how we can find them and are dependent on them in our daily lives.

Both Mrs Abba Omar and Mrs Morgan welcome you communicating with them, and hope you will continue to support your children with their studies in term three, where there is an amazing array of learning activities planned for them to participate in.

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**Holiday Period**

**Office Hours**

**9:00am to 3:00pm**

**Term 3 commences**

**Monday**

**10th July 2017**

## From the Admin. desk

**School and bus fees**— Fees are to be paid at the start of the new term. Please keep the fees up to date.

**Address and contact details**— if there are any changes, please inform the School Office or email us on [gc.admin@aiic.qld.edu.au](mailto:gc.admin@aiic.qld.edu.au)

**Early leave**—parents who need to pick up their child/ren early during school hours must report to the School Office before leaving the school.

**Library books**—please remind your child to return library books to make books available for other students to read.

**REMINDER** : We are a nut free school. Please ensure that your child do not have any nut products in their lunch box.

**HAVE A SAFE BREAK**