

Australian International Islamic College (AIIC)

Evacuation Policy

PURPOSE OF THE POLICY

The purpose of this policy is to outline the procedure for evacuating the school in the case of fire, flood or other emergencies, which require students and staff to be moved from the AIIC campus.

Scope

This policy applies to employees, volunteers, parents/carers/students, and people visiting the school site.

Responsibility

Principal

Point of Contact

Deputy Principal/Coordinator

DEFINITIONS

Generally, an emergency is an unplanned, sudden or unexpected event or situation that requires immediate action to prevent harm, injury or illness to persons or damage to the school environment. It is a risk to an individual's health and safety.

Situations that might constitute emergencies include:

- fires and/or bushfires
- bomb threats
- intruders (animal or human)
- power failures or electrocution
- the involvement of firearms or other weapons
- structural damage
- Natural disasters, such as floods, cyclone, thunderstorms or earthquake.

POLICY

The policy of the AIIC is to take a proactive approach to Workplace Health and Safety by having appropriate procedures in place for evacuation of the school campus and by regularly carrying out practice drills to ensure procedures are clearly understood by all stakeholders.

Copies of this policy will be disseminated via the school and staff handbooks and via notices in each classroom, the library and other appropriate areas around the school.

The Deputy Principal, or another member of school staff designated by the Principal, will schedule at least one practice evacuation drill per semester and will be responsible to ensure all staff members are clear about the procedure before the practice drill takes place.

Teachers will remind students of the evacuation procedure during the **first form class lesson each semester**.

Procedure

In the event of an emergency, the Deputy Principal will make the decision with regard to whether the campus needs to be evacuated. In making, this decision the Deputy Principal will refer to the criteria developed by the Workplace Health and Safety Committee for making such decisions.

If the decision is made to evacuate:

- A bell will be sounded followed by an announcement “ Evacuate as Directed”

The school has a public address system which will be activated and the following announcement will be given by the Administration Officer.

Activate evacuation procedures immediately.

All students, staff, and visitors to the campus please proceed to the evacuation area.

Staff should collect class rolls, secure your rooms and supervise students.(Rolls held at the office will be handed to teachers in the evacuation area.

The reason for the evacuation is... (Where it is appropriate to give such information).

Authorities have been notified and are on their way.

The Principal will notify the appropriate authorities and move to the evacuation area.

Should the need for evacuation occur during a time when students are not in the classroom, the bell will be sounded followed by the announcement. Students and all staff members must move to the evacuation area immediately. Students are required to meet with their form teachers who will be at a designated spot in the evacuation area.

NO ONE IS EXEMPT FROM EVACUATION PROCEDURES.

At the evacuation area, class teachers and/or form teachers are responsible for supervising the class they have been teaching and for taking class rolls. Any students not accounted for should immediately be reported to the school receptionist, who will check the student's name against an up-to-date absentee list, and then report any missing students to the Deputy Principal/Coordinator. The Deputy Principal/Coordinator is responsible for notifying authorities about any missing students.

The Administration Officer has the responsibility to sound the 'all clear' when the emergency is over.

FIRE EMERGENCY EVACUATION STATEMENT:

These Fire and Emergency Evacuation Procedures provide for:

- Fire and hazard prevention;
- Safe and orderly evacuation of people from the building in an emergency;
- Early control of the fire or emergency; and
- Speedy resumption of duties once the emergency is brought under control.

Evacuation from buildings may be necessary as the result of fire, explosion, chemical leak, structural fault, equipment failure or bomb threat. These procedures have been prepared principally for fire emergencies, but they are suitable for use in other emergencies.

Specific instructions based on these procedures should be prepared for each College building. The features of a particular building, its occupants or fire alarm system may require modification of these procedures. Enquiries in relation to these procedures should be made to the Occupational Health and Safety Unit.

EMERGENCY ORGANISATION:

The roles for coordination for Emergency Evacuation Procedures are outlined below:

- The chief Warden (for the College site).
- A Building Warden for D and E block buildings.
- Floor or Area Wardens for C and F block buildings.

Emergency Team (Evacuation Wardens) Details

	Location	Contact No.
	Mariam Banwa (Principal)	3372 1400 / 402
	ADMIN <ul style="list-style-type: none"> Ahmed Azhari (Chief Warden) Ahmed Ibrahim (First Floor/ Toilets) Farook Kuthup/Amina Abdi/Sundal Zahoor (Ground Floor/ Toilets) 	33721400 / 407 420 401/403
	C BLOCK <ul style="list-style-type: none"> Irfan Meduselac (Warden) Sharif Madathil (Ground Floor Warden) 	438 442
	D BLOCK <ul style="list-style-type: none"> Zeba Khan (Warden & Girls Toilets) Sharif Madathil (Boys Toilets/ Staff Toilets) 	435 442
	E BLOCK <ul style="list-style-type: none"> Suraiya Girach (Warden & Girls Toilets) Riyaz Sulthan (Boys Toilets/ Staff Toilets) 	425 441
	F BLOCK <ul style="list-style-type: none"> Ursula Muncaster (Ground Floor Warden/Toilets) Zeenat Hersi (First Floor Warden/Toilets) 	447 426
	MULTIPURPOSE HALL <ul style="list-style-type: none"> Pat Solano (Warden/Toilets) Nurhayat Ertan (Resources Room) 	417 428

Roles and Responsibilities

Role	Responsibilities
	Fire Evacuation
All Personnel	<ul style="list-style-type: none"> Ensure, by what-ever means available and practical, that the emergency alarm has been relayed Check for any students who may not be under direct supervision (e.g. students in transit between classrooms, or in the play area), and take charge Assist any volunteers on site (e.g. helping in classrooms) Refer special and delegated roles and responsibilities Evacuate to the nearest assembly area by the most direct, safe and practical route Remain in the area (or assigned location as required) until the 'All Clear' is given
Students	<ul style="list-style-type: none"> If not already under direct supervision, immediately report to the nearest known and trusted adult (e.g. teacher, teacher aide) Promptly follow the directions given by teachers and other school personnel Move smartly and in an orderly manner, without undue conversation, to the nearest assembly area by the most practical route While in the assembly area, remain silent and listen for directions
Principal	<ul style="list-style-type: none"> Support coordination of emergency procedures Liaise with emergency services on arrival Report to District Office Public relations Contact Assembly Area Liaise between assembly areas and with key personnel

Deputy Principal/Chief Warden	<ul style="list-style-type: none"> • Manage practice events • Induction of new personnel • Coordinate and manage internal emergency response • Declare 'All Clear' • Debrief & reporting processes • Contact Assembly Area • Liaise between assembly areas and with key personnel • Contact appropriate emergency services • Support coordination of emergency procedures • Ensure procedures and map are prominently on display in the administration/staffroom areas • Routinely ensure fire extinguishers and fire blankets are located as required, and are serviceable • Contact Assembly Area • Liaise between assembly areas and with key personnel
Admin Officers	<ul style="list-style-type: none"> • Supervise students visiting the office, including children in the sick bay • Accompany them to an assembly area / appropriate 'lock-down space' • Take registers from the office: Staffing, Volunteers; Sign In/Out; Visitors
Class Teachers & Specialist Personnel	<ul style="list-style-type: none"> • Ensure all children are aware of emergency procedures, and expectations for their response • Ensure whistle, copy of procedures and map are prominently on display in the room • Ensure emergency activation is relayed • Supervise orderly evacuation/lock-down of class. • Be alert to any students who may be unsupervised, and take charge of them. • Report the names of these children to the Deputy/Chief Warden at the earliest opportunity • Take Manual Class Roll, and check all class members accounted for
Teacher Aides, Cleaners & Other Personnel	<ul style="list-style-type: none"> • Ensure whistle, copy of procedures and map are prominently on display in respective work areas • Ensure emergency activation is relayed • All personnel without a delegated emergency response role, and not directly supervising students, should assist checking playground areas and areas such as toilets etc. • Supervise any students or visitors, and ensure they are accounted for
P & C / Tuck-shop Personnel	<ul style="list-style-type: none"> • Be aware of policy & procedures • Ensure emergency activation is relayed • Assist school personnel by checking for any students who may not be under direct supervision (e.g. students in transit between classrooms, or in the play area), and take charge • Assist any volunteers on site (e.g. helping in classrooms)

Assembly Areas - Evacuation

- **Assembly Area 1: Front oval (Kindy and Year 3 – 12)**
- **Assembly Area 2: Back oval (Prep – Year 2)**

OTHER RESPONSIBILITIES

The Principal is responsible for communication with the media and the School Board, and for making the decision if parents need to be notified. If notification is required, the Deputy Principal will activate the communication tree.

The Principal

1. Be visible, available and supportive to all.
2. Dispel rumors by giving everyone the facts.
3. Communicate with the School Board.
4. Where appropriate, contact families of students involved in the emergency
5. Make a decision regarding whether other parents need to be notified of the emergency.
6. Liaise with the media.
7. Provide updated information to all concerned.

Deputy Principal

1. Release follow up information as agreed upon with Principal, following the Principal's initial announcement.
2. Release only **necessary** details and make sure information is **factual**.
3. Include in communication information with regard to when and how students will be released to parents/caregivers, if applicable.
4. Make general announcements via the public address system or provide notes to classes when appropriate.
5. Undertaken a review of the effectiveness of the emergency procedures following an event

Counsellor

1. Be available.
2. Cancel other activities and appointments.
3. Designate a counselling space.
4. Get extra assistance if warranted.
5. Support the school staff and students; and offer assistance to parents, if appropriate, after the Principal has made initial contact.

Medical Contact Person

1. Be available to assist staff and students who may require medical assistance.
2. Be available to parents who may need assistance/advice or referrals to health services.

Security

1. Notify the Deputy Principal if the need for extra security needs to be transmitted to police.
2. Ensure that personnel are in place to prevent encroachments onto school campus.

POLICY RELEASE DETAILS

Date of Policy

January 2018

Approved by

Board

Review Date

Annually, by the WH&S Committee