

*In the Name of Allah, Most Beneficent, Most Merciful*

# Australian International Islamic College

الكلية الإسلامية الدولية باستراليا



## INFORMATION BOOKLET 2019 - YEAR 3

**Our mission is unwavering  
commitment to deliver excellence in  
education and develop students of good  
character and benefit to the wider  
Australian Communities and Nations.**

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## ENGLISH

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The English program according to the National Curriculum aims to explore, consolidate and extend the spoken and written skills of students. In the early years, students will be engaged with purposeful listening and speaking activities for different purposes and contexts. The three English strands are:

- **Language Strand**
- **Literature Strand**
- **Literacy Strand**

### **LANGUAGE STRAND – GRAMMAR**

- Capital letters
- Full stops
- Questions
- Exclamations
- Nouns - common, plural and proper
- Pronouns
- Verbs
- Adjectives
- Compound words

### **Literature Strand and Literacy Strand**

#### **TEXT TYPES / GENRE WRITING:**

- Description
- Expository
- Personal recount
- Report
- Narrative
- Information report
- Persuasive

### **SPEAKING AND LISTENING**

Students will use oral, aural and gestural elements to interpret and construct texts that achieve purposes in familiar contexts.

Students learn that:

- The purpose of speaking and listening includes exchanging information, sharing and exploring ideas, entertaining, supporting relationships, giving opinions and getting things done.
- Speakers can adopt different roles in formal and informal situations
- Words and phrasing volume and pitch can add interest and emphasis, clarify meaning and be monitored by listeners

### **READING AND VIEWING**

In year 3 reading and viewing involves using a range of strategies to interpret and appreciate written, visual and multimodal texts in familiar contexts. When reading and viewing students will make connections between their prior knowledge and the subject matter. Students will use a range of decoding and reading strategies when reading and comprehend and interpret a variety of text types. Students will be doing Novel study on Roald Dahl books such as “Twits”, Reading skills are developed through silent reading, home reading, shared reading and class reading groups.

### **LANGUAGE ELEMENTS**

In year 3 students will understand that interpreting and constructing texts involves exploring and using grammar, punctuation, vocabulary, audio and visual elements, in print-based, electronic and face-to-face modes in familiar contexts.

## SPELLING / WORD STUDY

The emphasis is on word recognition and building onto existing knowledge. There will also be an emphasis on phonics and theme words. Students will receive every week for homework a weekly spelling list which they will be tested on every Friday.

### HANDWRITING:

- To consolidate and correct letter formation and size.
- To develop fluent handwriting movements
- Introduce Modern Cursive handwriting

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## MATHEMATICS

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Students will continue developing their mathematical ability through practical everyday mathematical situations, investigations, as well as games, group work and teacher explanations. Three contents strands in the national curriculum are:

- **Number and Algebra:** In early years the concentration will be more on number Topics concepts and near the end the emphasis will be on algebra
- **Measurement and geometry:** It will include terms like space, covering the concepts of shape and location- this will lead in the study of maps, scales, measurement, angles etc.
- **Statistics and probability:** Covers terms like Chance and data- Students will learn the importance of collecting, representing, interpreting and analysing data. They will learn Chance by predicting possible or impossible.

These are covered thoroughly in the class text-book. The book covers the three primary strands of the curriculum. It places a great deal of emphasis on investigations and hands on activities before being consolidated with workbook activities.

Concrete materials such as base materials, measuring instruments, clocks, money, 3D shapes etc. will be utilised in many and varied situations.

Each week students will be tested on their basic number facts. Students will also be involved in problem solving activities on a weekly basis to strengthen this vital skill in mathematics and life in general.

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## HUMANITIES AND SOCIAL SCIENCE CURRICULUM

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The Year 3 Humanities and Social Science curriculum focuses on the diversity of people and places in their local community and beyond, and how people participate in their communities. Students study how places are represented geographically and how communities express themselves culturally and through civic participation. Opportunities are provided to learn about diversity within their community, including the Country/Place of Aboriginal and Torres Strait Islander Peoples, and about other communities in Australia and neighbouring countries. Students compare the climates, settlement patterns and population characteristics of places, and how these affect communities, past and present. Students examine how individuals and groups celebrate and contribute to communities in the past and present, through establishing and following rules, decision-making, participation and commemoration.

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## SCIENCE

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The emphasis is to enhance the skills of observation, enquiry, examination, recording and classifying. Some themes covered are Life and Living Eco System develop understanding and appreciation of the concept of life-cycles, food chains and eco-systems- Living things can be grouped on the basis of observable features and can be distinguished from non-living things

Hot Stuff-Heat can be produced in many ways and can transfer from one object to another.

Earth and Space Sciences: Earth's rotation on its axis causes regular changes including night and day. Also more about planets, stars, moons and weather patterns

Melting Moments- Changes in state:

Chemical Sciences: A change of state between solid and liquid can be caused by adding or removing heat.

The strands to be covered in Science are:

- Science Understanding
  - Science Inquiry skills
  - Science as a human endeavour
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## H.P.E

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- Keeping myself healthy
  - Safe living
  - Healthy bodies
  - Making the right decisions
  - Keeping your body clean
  - Motor skills programme
  - Learning playground games
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## THE ARTS

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Students will develop fine motor skills and enhance their creative potential through:

- Self-portrait
- Patterns
- Drawing

- Collage / 3D construction
  - Painting
  - Design
  - Printing
  - Reader's Theatre
  - Dramatic representation
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## INFORMATION, COMMUNICATION & TECHNOLOGY

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Students acquire skills on simple programming. They understand what algorithms are. They will acquire skills also in Microsoft Word, PowerPoint. Students learn skills to allow them to research for assessments effectively on the internet.

## HOMEWORK

As a means of reinforcing and consolidating classroom learning, regular homework will be set each week. Homework will be given out on every Monday and collected on Friday. If any student is having difficulty with any homework they are encouraged to consult the teacher and discuss these problems.

Spelling words (core and theme) are given weekly and also tested weekly. These words are to be learned in addition to the homework sheets given.

## EXCURSIONS AND INCURSIONS

Excursions will be held throughout the year to enrich learning experiences related to the themes taught.