In the name of Allah, Most Gracious, Most Merciful. All praise is due to Allah Lord of all the worlds, the Most Kind, the Most Merciful, Master of the day of judgment. You alone we worship and to You alone do we appeal for help. Show us the straight path, the path of those whom you have favoured. Not (the path) of those who incur wrath nor of those who go astray. (Ameen)

Upcoming Events:

Monday September 2  
Awards Assembly – Student of the month

Friday September 6  
White Balloon Day

Monday September 16 to Thursday September 19  
Parent/Teacher Interviews

Wednesday September 18  
Open Day

Friday September 20  
End of Term 3 / Movie Night

REMINDERS FROM ADMIN gc.admin@aiic.qld.edu.au

School fees and other charges
As Term 3 is coming to an end, please keep school fees up to date. As always, if you have any questions, please drop by the School Office.

Open Day – 18th September
All prospective parents along with their child are invited to join in on the day’s activities and meet the Classroom Teacher. The day starts from 9:00am until Zuhur prayer. If you know of any families who may be interested in enrolling their child at our College, please invite them to attend the day.

Library books
Please remind your child to return the library books on the due date to make books available to all students to read. If your child wishes to keep the book please see Sr. Fatima.
CAMPUS COORDINATOR’S MESSAGE

As we quickly approach the end of Term 3 it's hard to believe the end of the 2013 Academic Year is almost upon us. I wish to thank all parents for their continued support this year. Our small family is growing MarshAllah and we extend a warm welcome to the new families who have joined us in August.

The teaching team is excited to open our classrooms on Wednesday the 18th of September to any prospective families who may be considering the College. If on our behalf you could extend an open invitation to any families who may wish to find out more about the College - we look forward to meeting with them.

Our Mid-Semester Reports are due to come home mid week 10. These reports are an initiative introduced this year to ensure open communication between school and home. Each of the classroom teachers will allocate a parent/teacher interview please ensure every effort is made to attend. We have been so overwhelmed by the positive support we have received from each family in an effort to improve your children’s education.

Most teachers have expressed some concern with homework. Please ensure your child completes their homework and returns it regularly to school. The green homework bags should be brought to and from school each day. If there are any issues related to homework please speak with your child’s classroom teacher to resolve any concerns.

Sun Safety is not only part of the Curriculum but part of our Duty of Care as teachers. We kindly request that all students bring their hats to school every day. It can be the school brand hat or a plain navy blue wide brim hat. If your child does not bring their hat to school they will not be allowed to play at break times and may miss out on Physical Education as part of class lessons. Please take the time at home to explain to your child the importance of sun safety not only at school but every time they venture into the sun.

Thank you to the beautiful Mums who have come forward to assist with Tuckshop. Tuckshop is open on Tuesdays and Wednesdays for the rest of this Term. Please support the Tuckshop as all funds raised are reinvested into the classrooms.

As a general reminder the school has a zero tolerance policy on physical and emotional bullying. Students have been taught through classroom lessons that there are more appropriate ways to deal with situations that may arise. Please take the time to talk to your child about their day. Model for them the correct way to speak to their friends and deal with issues that may arise in the playground. Overall student behavior this year has been exceptional and I see no reason why this cannot continue into Term 4.

As always we welcome feedback and look forward to continually working to improve our College with your support.

Miss Tara Vonhethoven
Campus Coordinator
Prep/Year 1 News

We are coming towards the end of Term 3 and the students are showing huge progress in all the curriculum areas. It is such a pleasure to see how much the students have grown and every child has shown progress and commitment towards their work throughout the three terms, MashaAllah.

The students have enjoyed learning about mini beasts for their science topic. They were able to explain the life cycle of a butterfly through their beautiful art work which is on the wall of the classroom. We are finishing off with our farm topic and moving on to the 4 R’s, which are Reduce, Recycling, Reuse and Rethink for the last two weeks of term.

They have also been learning about manners, using polite words and how to be a good friend to the others. The students have all been practicing through role-play and drama lessons and have actually been implementing it during recess time and in the classroom when working in a group situation. This is really good to see that children are kind and caring towards each other regardless of culture, race or gender.

The student of the month I for August is Neha Ahmad as she has shown huge progress overall in regards to communication, self-esteem and always being a good friend to others.

Student of the Month for August Neha Ahmad

I have had the pleasure of having Sofia Kazimi who is a student teacher from Tafe. She is completing her Internship at our school. She is doing a wonderful job with our students and will be with us for another three more weeks.

In the next couple of weeks there will be two more student teachers from Griffith University who will be completing their practicum with us. They are Miss Brook and Mr. Nicholson. It is always good to have extra hands in the classroom especially in the Prep/Year 1 class.

I would like to say a big thank you to all the parents who have been checking their child’s homework religiously as the hard work and effort is showing in the classroom.

Jazakallah Khairan

Mrs. Azara Khan
Prep/Year 1 Classroom Teacher
realize its ‘test day’ as I usually conduct the tests on the day that most students are present. These tests are kept in students assessment portfolios and results are available to parents if requested. I will also make these assessment portfolios available during Parent/Teacher meetings in the last week of school.

Student of the Month for August was awarded to Abu Bakr for his continued perseverance and commitment to improvement. This is the second month that Abu Bakr has stood as an example to the class. Congratulations!

Miss Radwa Gadalla was in charge of the classroom during my absence and reports that students behaved beautifully – as would be expected and worked extremely hard under her instruction. Miss Gadalla has now finished her Internship within the Year 1-3 Classroom but will remain on as our Teacher Aide. Throughout the last four years I have had many preservice teachers from various Universities and I must say Miss Gadalla has been one of my favourites. She has all the qualities of a great teacher, she has shown initiative, enthusiasm, empathy and commitment. The students of Years 1-3 were very lucky indeed to have Miss Gadalla working with them. On behalf of the AIIC I wish Miss Gadalla all the best with her future career.

Students of Years 1-3 have enjoyed the introduction of a weekly standardized test in both Mathematics and English. These tests are taken from a series called Achievement Standards Assessment which is written specifically for the Australian Curriculum. During the marking of the roll each morning students literally squeal in joy when they
News from Years 4-6

It is hard to believe we are very close to the end of Term 3. This term has been an exceptionally busy term in Years 4-6 with a diverse range of activities taking place. I would like to extend my thanks to all the parents who lend support either in the classroom or externally.

The children have been developing their number sense by practising number patterns, different angles and shapes in Mathematics. They have also used large shape beads to learn about repeating patterns. Our vocabulary and communication skills are being developed by explaining their thoughts, feelings and talking about our work and play experiences. Through inquiry research, students have enjoyed investigating the environmental aspects of ‘Our World Today’. They have researched climatic zones, vegetation and natural resources to determine why population distribution and density varies around the world.

Students have been working on the ‘Bird house’ and ‘future home’ projects since the beginning of Term 3. These projects developed their skills in terms of design skills, calculating various types of materials, gathering resources and implementing their ideas properly. These projects provided unique opportunities to children to expand their creativity and imagination. There have been challenges along the way which was part of the learning process. Students indeed have done a fantastic job implementing their ideas and thoughts related to real life. So I’d like to congratulate them for doing exceptional work.

Our aim for the last 3 weeks of Term 3 is to revise previous concepts of this term both in Mathematics and English. We are going to do this as one-on-one sessions and doing extension worksheets. The weekly assessments have also been a great indication showing both strengths and weaknesses of students in those subjects. Therefore, we are going to concentrate on the areas which students need to improve for the next 3 weeks of the term. Students received a ‘Homework Booklet’ which includes home work for each week. They have done a great job doing their homework completely and returning them on time. So, I’d like to congratulate all students for great effort.

I wish all my students a successful and fruitful term. It, Inshallah, will be full of more adventures and exciting developments, as the children grow and change so quickly with every passing day!

Student of the Month for August was Mohamed Muaz Fawaz for positive and consistency effort in his classwork.

Br Ali Mirhashemi
Years 4-6 Classroom Teacher
High School Years 7-9 News

Yet another month gone and getting closer and closer to the end of the year. The students in the High School class are working well on the subject areas chosen for this month. Very interestingly they have been writing their own Autobiographies about their lives thus far.

Some have thrived on the subject and others find it hard to place the spotlight on themselves. This writing is a great opportunity for students to assess their goals and achievements at this stage and reflect on the things that are working for them and then the things that may not be. We have also been openly discussing what education is supposed to be doing for them. What are their future aspirations and what they need to do to get the most out of their studies.

It is an interesting stage for most of the students in our class, the realisation that school albeit compulsory it plays a significant role in their future. It is necessary for them to be reminded that the practices of study and work ethic, at this stage in their lives, are the skills that will set them up for how well or not so well they do in their future, in regards to jobs, careers, university and other prospects. Having students revisit goals and ambitions weekly and even daily is a way to have them focus on what is expected of them in the classroom and education environment.

As you may have noticed students homework is now a structured amount of work containing, the maths concepts we are covering in class, revision work in Maths to keep our minds sharp, English grammar practice and spelling. These are all areas that students need to work hard on each week to reduce the gaps evident from the testing done over the term. Students also need to be reading nightly, this can be anything of their choice as long as it is going to expand ideas and vocabulary.

The high school students are also doing comprehension exercises every day for the purpose of strengthening this area. I cannot stress enough that students of this age and of this era need reading and writing practice. Having the amount of technology around us on a daily basis makes it easy for us to avoid these areas of education. As a mother of two children I know they would prefer to watch it and type it rather than read it and write it. I can assure you these areas are as imperative as ever. Technology is an extension not an excuse.

I would also just like to point out when students are asked to do assignments, drafts, plans and working out is to always be done on paper and submitted with the final typed and spell checked copy. This way I am able to see the areas lacking and not how clever they are at computing.

Student of the month – Ibrahim Mohamed
For making a huge effort in his studies and Always happy to ask others for help

Mrs Danielle Wood
Years 7-9 Classroom Teacher
Arabic/Islamic News

“Abghadal bilaadi ilallahi aswaaquha” which means ‘The most despised places on earth to Allah are its markets.’ (Sahih Muslim)

Does it mean we should not go to the markets?

Our beloved nabi Muhammad sallallahu alaihissalam said in another authentic narration, “Whoever enters a market and says: ‘Laa ilaha illallah wahdahu la shareeka lah, lahul mulku wa lahul hamdu yuhyi wa yumeetu wa huwa hayyun laa yamoot, bi yadhiil khair, wa huwa ‘ala kulli shayin qadeer’

There is nothing worthy of worship except Allah, alone without partner, to Him belongs dominion and praise, He causes life and feath and He is the Living and does not die. In His Hand is all the good, and He is over all things competent ... Allah will write for him/her a million good deeds and erase a million bad deeds and raise him a million levels.” [Tirmidhi]

What a beautiful prescription for us to turn our unavoidable visits to the most despised place into earning huge reward from our RAB!

The most rewarding month of Ramadan has passed. I hope that each one of you had a very productive period of attaining closeness to Almighty Allah. Barakallahu feequm. AIIC students were encouraged to use the month for performing a’amaal saleha or good deeds. They were provided with a poster diary to record all their good deeds including fasting, praying five times a day, reciting the Holy Qur’an, giving money for charity etc. A good number of students kept record of their good deeds and one student will be win this year’s Ramadan Good Deed trophy. Thank you all very much for the guidance and inspiration you provided for your loving children.

We teach and encourage our students to memorise essential dua’as and short Quranic surahs on a regular basis. The purpose is to make them practicing good muslims who performs daily prayers and remembers Allah through the dua’as. It is by using these in their daily life that the children can remember them. If they do not use them they will forget most of them. So we urge parents to help their children by checking on their practice at home.

The big event of annual HAJJ is coming up soon. We shall start teaching about it in the class. We shall hold a HAJJ replication programme at our school during the HAJJ season, in sha Allah. In the meantime, we make doa to almighty Allah for the parents aspiring to go for HAJJ this year.

Jazakallah khairan.

Br M Ruhul Amin
Arabic/ISL Studies Teacher