ADDRESS TO STAFF

by

Imam Abdul Quddoos Azhari

Chairman of AIIC Board

CONTENT

1- Philosophy
2- Mission
3- Objectives
4- Code of Conduct
5- Rights and responsibilities
6- Improvement Process
7- Targets and Goals
8- Concluding Remark
In the name of ALLAH, the Most Beneficent, the Most Merciful

Love is the soul of the Universe

Love is food for all lives and cure for all ills

We must love and respect mankind and be tolerant

Exhibit goodness and charity and love our Creator (Allah (SWT)) and His creation. In the presence of Allah everyone is EQUAL

So create – a loving, happy, safe and caring environment for students to gain self confidence and esteem.

As a teacher you must see all students as EQUAL – THIRSTY FOR KNOWLEDGE – Hence you must prepare your lesson to provide EQUAL OPPORTUNITY for all – no one should be ignored or shown favors.

Remember all students seek attention are present in your class to learn. You are the teacher for all. You must exhibit passion for teaching.

The mission statement is based on our belief that all students:

- Can learn and grow in self confidence and esteem by experiencing a happy safe and caring learning environment which provides EQUAL OPPORTUNITY FOR ALL
- The planned curriculum must aim to challenge students to excel and achieve their career goals
- And prepare your students to learn to live in harmony with the wider community and the natural environment
SCHOOL OBJECTIVE

1- To provide all students enriching learning experiences and the opportunity to reach full potential and achieve competency in the Key Learning Areas.

2- To equip students with knowledge, to be productive users of new technologies, be creative and possess communication and organisational skills to work with others and to reach their career goals.

3- Develop qualities of self- confidence, optimism and a commitment to personal excellence.

4- To nurture and develop an active Islamic way of life through all learning experiences and to develop their self-confidence and high self esteem as Muslim.

5- To develop in students the capacity to exercise judgment and responsibility in matters of morality, ethics and social justice.

6- To be active and informed citizen of Australia and to have an understanding and appreciation of the natural environment.

CODE OF CONDUCT

All members of the A.I.I.C. Community are expected to foster and create an environment of CARE, COURTESY, RESPECT and RESPONSIBILITY.

All members of the A.I.I.C. Community will show/practice

<table>
<thead>
<tr>
<th>CARE:</th>
<th>For others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>For the college environment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURTESY</th>
<th>By acknowledging others</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>By speaking politely</td>
</tr>
<tr>
<td></td>
<td>By exhibiting good manners</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESPONSIBILITY</th>
<th>By being well presented (must look distinguished at all times – never wear everyday casual clothes in the College)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>By being punctual and prepared</td>
</tr>
<tr>
<td></td>
<td>By doing their best</td>
</tr>
<tr>
<td></td>
<td>By sharing their best practices with colleagues</td>
</tr>
</tbody>
</table>
RIGHTS AND RESPONSIBILITIES

STUDENTS HAVE THE RIGHT TO:

- be treated with courtesy and respect
- WORK IN CLEAN, SAFE ENVIRONMENT
- Achieve their potential
- Have their property respected
- Be proud of their achievement

STUDENTS HAVE RESPONSIBILITY TO:

- Follow teachers instructions
- Treat others with courtesy & respect
- Contribute to a clean, safe environment
- Ensure there is no disruption to their learning environment
- Respect the property of others
- Participate fully in their educational program
- Ensure their actions do not discredit the College

STAFF HAVE THE RIGHT TO:

- Be treated with courtesy and respect
- Work in a clean, safe environment
- Teach without disruption
- Be supported by the whole College Community

STAFF HAVE THE RESPONSIBILITY TO:

- Foster tolerance, honesty and respect for self and others
- Treat all students fairly and consistently
- Provide a positive role model
- Treat others with courtesy and respect
- Ensure the college environment is safe
- Practice good organisation and planning
- Provide relevant and challenging educational program
- Support the College’s ethos, policies and procedures
- Conduct themselves in an exemplary professional manner
IMPROVEMENT PROCESS

a. Professional Development

The governing body expect you to keep abreast with the educational innovations/changes taking place in the world – by attending in house professional development and external professional development.

b. Sharing Best Practices

We expect you to share your best practices with your colleagues and others we want you to make valuable contribution in networking and sharing your best practices and learning from other members of the network.

c. Evaluation of Teaching

We expect the Principal to observe your lessons, evaluate the delivery of your lessons and provide a positive feedback for the improvement of your teaching on a continuous basis

The professional development, sharing best practices and getting positive feedback on your teaching must lead to higher achievement in students’ performance in all internal and external competitions/examinations/tests.
**TARGETS AND GOALS**

**Academic**

1. Achieve above state average results in the National Competitions in all subjects.
2. Achieve significant improvement in the literacy tests.
3. Achieve ability to read Quran and perform Salat
4. Achieve greater use of information technology as a tool for enhancing learning and communication.

**Sports**

1. All students must learn to swim
2. Learn good eating habits and are involved in general fitness program for combating obesity

**Manners**

1. All students must learn basic Islamic greetings (e.g. Assalamu Alaikum Wa Rahmatullahi Wa Barakatuhu) and also learn to say the MAGIC WORDS “Please & Thank you “
2. Bullying must not be tolerated
3. Staff must never use abusive language or slangs
4. Never shout, scream or utter : Shut up
5. Never show anger, frustration
6. Must never use CORPORAL PUNISHMENT in any circumstances
The Governing body is committed to provide all necessary human and physical resources – needed to achieve excellence in education status.

In 2008 we are planning to build a second eight (8) classroom building adjacent to the existing building. We are also hoping to build Preparatory Building and high tech Library building.

I am sure we possess an excellent cadre of teaching staff, therefore with quality physical resources and excellent staff we must be able to achieve all TARGETS / GOALS and achieve the status of school of excellence which is our dream for our Colleges.

Thank you for listening to me

ASSALAMU ALIKUM WA RAHMATULLAHI WA BARAKATUHU