A very warm welcome to all in term 3. Thank you for your continuous support last term. It surely was a very rewarding one in terms of student progress and outcomes. Kindly contact me if you haven’t received your child’s report card. Student progress has been monitored and assessed comparatively with term 1 results and Alhamdulillah I am proud of most students who have shown significant improvement and progress. I will be looking into our students performance in semester one and InshaAllah will work on extra support for students where needed. We will endeavour to work with you to provide support and assistance to your child to enhance their progress.

Teachers will be contacting you for an interview to discuss this. Parent Teacher interviews will be held soon after Ramadan in week 4. Letters will be sent out for you to make appointments to meet with teachers. Our college values the partnership of parents in helping to enrich learning opportunities for students.

I take this opportunity to wish all parents, the very best for the remainder two weeks of Ramadan. May Allah (SWT) accept our fasts and prayers, InshaAllah.

Please join us for Iftar at:

Gold Coast Campus: Friday, 18 July
Durack Campus: Saturday, 19 July

I look forward to a rewarding, educational and exciting term, InshaAllah.

Mariam Banwa

### DATES TO REMEMBER - JULY & AUGUST

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tbody>
<tr>
<td>29 July</td>
<td>Tuesday</td>
<td>Eid ul-Fitr (Subject to sighting of the Moon)</td>
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<tr>
<td>30 July</td>
<td>Wednesday</td>
<td>ICAS English Competition</td>
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<tr>
<td>31 July</td>
<td>Thursday</td>
<td>P-3 Awards</td>
</tr>
<tr>
<td>1 August</td>
<td>Friday</td>
<td>4-6 Awards</td>
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<tr>
<td>1 August</td>
<td>Friday</td>
<td>Science Day</td>
</tr>
<tr>
<td>4 to 8 August</td>
<td>Monday - Friday</td>
<td>Parent /Teacher Interviews</td>
</tr>
<tr>
<td>7 August</td>
<td>Thursday</td>
<td>Australian Maths Competition</td>
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<tr>
<td>12 August</td>
<td>Tuesday</td>
<td>ICAS Maths Competition</td>
</tr>
<tr>
<td>13 August</td>
<td>Wednesday</td>
<td>EKKA Holiday</td>
</tr>
<tr>
<td>14 August</td>
<td>Thursday</td>
<td>Student Free Day</td>
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TERM 1 HIGHLIGHTS - YEAR 4A

Most Memorable Experience—Aboriginal for a Day

Learning to throw a Boomerang

Uncle Gene Playing the Yidiki

Our History/Geography integrated topic this term was Indigenous Australians—Pre Contact. This incursion gave us valuable hands on experience with Aboriginal cultural activities such as boomerang throwing, face painting and Aboriginal dance. We even learnt the real name for a didgeridoo is yidiki!

Most Creative Activity—Aboriginal Art Collage

Sabekun Nahar with her Artwork which tells the story of disharmony in a tribe.

Josna Akter's Artwork tells the story of how the birds got their colours.

This term students explored Aboriginal dot painting and applied what they'd learnt to create a collage that uses traditional Aboriginal symbols to tell a story.

Favourite Sporting Event—Cross Country/Fun Run

The School Cross Country/Fun Run was a great opportunity for all students to get involved in raising funds for the school and have an experience of what a long distance race was like. Students couldn’t wait for their race to begin and everyone demonstrated wonderful team spirit on the day.
This term kept the students busy with lots of hands on learning activities. Read some of their thoughts below.

I love Art and History because the Aboriginal culture is amazing, their stories, clothing, hunting and everything. By Amina Mohammed

When we do art I feel like I can be myself and I can do what I want to do. I feel like I’m in a special mode and no one can break it. By Igraan M. Aydid

I love the Quran because it is the book of Allah and it has stories about the prophets and the day of judgement. By Aisha A. Mohammed

In Maths I enjoyed learning my times tables, odd and even numbers, problem solving and making a treasure map. By Sabekun Nahar

I like history because I learn things that’s real. By Nasur Nur.

I liked Science because we made the cars move with magnets repelling each other. By Ramazani Kiza

Inshallah, term 2 will be as fruitful and exciting as the last one was!

~ Mrs Maneesha Iqbal—Year 4A Teacher

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The Duck and the Crocodile—Most Creative Story by Musarrat Khan

A long, long time ago in the rainforest there lived a little yellow duck called Duck. His little sister Didi the duckling was very cute. His mum was a very good cook and his dad was a doctor.

One sunny, wonderful day, Duck wanted to go for a swim in the river. He asked his mum if he could go but his mum said, “No, because there is a hungry, sleeping crocodile named Crocky in the river.” Duck didn’t listen, he thought his mum was trying to scare him.

The next cold morning Duck was playing duck tag with his sister Didi to keep warm. He knew he couldn’t swim now, he would probably freeze and the water would be frozen.

The day after that was humid, it was too hot for him to even move because he was very fluffy. He thought the river would probably be dried up. He couldn’t do anything about going to the river because it was too hot. Luckily the next day it was raining. However, when Duck went outside in the rain he got sick and his dad said to stay in bed for at least a week! A week later it was a perfect day to go swimming. It was so perfect that Duck forgot to tell his mum he was leaving. Duck splashed into the river with a big SPLASH and woke up Crocky.

Duck’s dad ran outside the door when he heard the big SPLASH. When he saw Duck in the river, he ran to get Duck out but it was too late. Duck had been eaten by Crocky!

Duck’s dad told all of the ducks in the area about what happened to poor little Duck. From then on, all the ducks listened to their elders!

In writing this term, students have been learning to write traditional stories, using animal characters to teach a lesson.

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Favourite School Celebration—Harmony Day

Students of Grade 4A and 3A perform an Aboriginal sit down dance they learned from Uncle Gene.
Ramadan, Qurán and our Children

"Ramadan is the (month) in which the Quran was sent down, as a guide to mankind and a clear guidance and judgment (so that mankind will distinguish from right and wrong).” (Q 2:183)

It is evident from the above verse that the Holy month of Ramadan is special mainly because the Holy Qurán was revealed in this month. On the night of power, which is known as Lailatul Qadr, The Almighty Allah revealed the chapter Alaq (The clot) upon the Prophet Muhammad (SAW).

The Holy Qurán is therefore deeply connected to the holy month of Ramadan. Those believers who expect rewards from their creator, Allah, The Almighty should invest good share of their time in reading and learning the holy Qurán.

Keeping this in mind, our college has given great priority for helping and encouraging our children to engage in reading the holy Qurán. In each and every class, we have given extra time for allowing them to improve their Qurán reading skill. Those who memorize more Surahs are appreciated with different rewards as well.

It is important to note that our children have made significant progress in their Qurán reading skill. For example, children in Year 2 have already begun to read the chapter Ala`q (The clot) from this week. This is an interesting achievement bearing in mind that the Surah Alaq was revealed in this holy month.

I would therefore like to request all the parents to help us in this process of helping our children to develop a love and respect for the book of Allah and to get deeply attached with it. May Allah help us reach the goal. Ameen.

Imam Yousaf Thaqafi-Islamic Studies Teacher

The hidden curriculum at AIIC

Walk into any school and the first thing that becomes obvious to first time visitors is the underlying vibe that pulses from within. As a teacher who has worked at AIIC since 2003, I can say that the heartbeat that pulses through our school is strong and vibrant.

It is apparent in the ways the teachers strive and give their all to fulfill the needs of our students. It is apparent in the eager faces of the “preppies” as they play chasey on the oval. It is apparent in the cool, suave way the secondary students saunter past teachers offering their salaams almost as if it were an act of encouragement – as if to say “We know it’s tough Miss, but here’s some peace to help you on your way”.

There is no place quite like our college. The curriculum is bursting at the seams with all the subjects to be covered and learned including English, science and math, HPE and IT, Art and so much more. However, it’s not the standard curriculum that drives us, it’s the underlying hidden curriculum we impart that makes our college unique.

Our college motto is in the form of a dua, a supplication to our Lord to advance us in knowledge – knowledge of this Dunya as well as the knowledge of our Deen. Thus we all strive to seek knowledge to grow and become better students, better teachers, better human beings and better Muslims.

I believe as a school community, we are continuing to strengthen the hidden curriculum of our school. It is evident everyday as I walk from one end of the school to the other, when students I don’t even teach come up to me to offer their salaams and to chat about their experiences in the classroom or at the mosque. This is something we should all be proud of. It is an accomplishment which we must continue to nurture, cherish, value and allow to bloom into the future.

Wasslaams

Ms. Fathima Azhari

Ramadan Mubarak