

Philosophy

The following text was developed with close consideration was given to 'The Early Years Learning Framework' and the 'National Quality Standard for Early Childhood Education and Care and School Ages Care' when written. Its intension is to be used as a guide when reviewing and aligning a personal Philosophy to the New National Framework.

Quality Area 7: Leadership and service management

Standard: 7.2: There is a commitment to continuous improvement

Philosophy

The Australian International Islamic College Kindy is a richly stimulating, innovative and caring environment, which fosters a child's natural curiosity and thirst for knowledge. The environment and program draws from the very best early childhood teaching theories and practices from around the world with emphasis on the Early Years Learning Framework, Reggio Emilia and The Bronfenbrenner's Ecological model. It offers a purposeful experience that establishes in each child a love of learning and a strong sense of self. Reflective planning allows the opportunity for both intentional teaching and spontaneous play ensuring that children are successful, competent and capable learners who have a clear understanding and connection to their sense of self, the community and the world around them. The Australian International Islamic College Kindy provides learning opportunities that build upon children's strengths while challenging them to explore their potential. Children are encouraged to ask questions as they build an understanding of the world, and their place in it, while learning to live and play happily and purposefully with others.

We act as an extension of home and provide an environment where children feel loved, accepted and secure, as well as being a place where children are encouraged to achieve their best socially, emotionally and academically. We have a moral and social obligation to the children, their families and the greater community to provide the children with a core foundation that will support them through life to become active members of the community.

The Australian International Islamic College Kindy fosters strong home -school partnerships, creating a smooth and caring transition from home to Kindergarten. Parent participation is encouraged and educators work in partnership with parents in optimizing the learning of each child. We place great value on developing strong links between home and school. At all times we strive hard to develop partnerships based on mutual understandings, mutual respect and continual dialogue promoting shared learning and collaboration.

We view the child's time spent at our Kindergarten as an apprenticeship in humanity where differences are embraced and acceptance of others is always encouraged as the best choice. Offering support to challenge and succeed within our five developmental outcomes, critical reflection and careful planning will allow each child's interests to be responded to and scaffolds their learning. We represent an educational vehicle, engrossing the children in projects and a learning system that allows them to question, examine and enjoy the challenge of the experiences before them. It is our belief that when our children, educators and families. It creates the unmistakable essence that is uniquely recognized as that of The Australian International Islamic College Kindergarten.