

In the Name of Allah, Most Beneficent, Most Merciful

Australian International Islamic College

الكلية الإسلامية الدولية باستراليا



YEAR 2 INFORMATION BOOKLET

Our mission is unwavering commitment to deliver excellence in education and develop students of good character and benefit to the wider Australian Communities and Nations.

INTRODUCTION

The year 2 curriculum will be presented through thematic integration of the Key Learning Areas, which are:

- English
- Mathematics
- Science
- Humanities and Social Sciences (History and Geography)
- The Arts
- Technologies
- Health and Physical Education
- Languages

Integration is beneficial in promoting meaningful, creative and critical thinking to allow students to meaningfully explore and investigate the one topic in depth and scope across a variety of areas.

Integrated Units for Year 2 2019

include:

Term 1

Procedures

Term 2

Information reports

Term 3

Narratives

Term 4

Persuasive

Proposed excursions and incursions

- World of Maths Hands on Maths
- Ngutana-Lui Aboriginal and Torres Strait Islander Cultural Studies Centre
- Book Week Activities
- Various Incursions related to the Australian Curriculum

MATHEMATICS

Three content strands in the national curriculum are:

- **Number and Algebra:**

In early years the concentration will be more on number concepts and near the end the emphasis will be on algebra.

- **Measurement and geometry:**

It will include terminologies including space, shape and location- this will lead in the study of maps, scales, measurement, angles etc.

- **Statistics and probability:**

Chance and data- Students will learn the importance of collecting, representing, interpreting and analysing data. They will learn Chance by predicting possible or impossible.

These are covered thoroughly in the Oxford Maths textbook. The book covers the five primary strands of the curriculum - Number, Patterns and Algebra, Measurement, Chance and Data and Space. It places a great deal of emphasis on practical and hands on activities before being consolidated with workbook activities.

Concrete materials such as base materials, measuring instruments, clocks, money, 3D shapes etc. will be utilised in many and varied situations.

ENGLISH

The English program according to the National Curriculum aims to explore, consolidate and extend the spoken and written skills of students. In the early years, students will be engaged with purposeful listening and speaking activities for different purposes and contexts. The three English strands are:

Language Strand

Grammar

- Capital letters
- Full stops
- Questions
- Exclamations

- Nouns - common, plural and proper
- Pronouns
- Verbs
- Adverbs
- Adjectives
- Compound words

Literature Strand and Literacy Strand

Text Types/Genres

- Diary
- Profile
- Procedure
- Information report
- Narrative
- Factual Description
- Recount

Listening and Speaking

Each student is encouraged to listen carefully, comprehend fully and to speak naturally, expressively and distinctively through both formal and informal activities.

Afternoon sessions play an important part in developing the speaking and listening skills of students. Students will be encouraged to present material from one of the following categories:

- Book Report
- Show and Tell
- Weather Report
- News Report
- Song/Poem /Riddles
- Creation

Reading and Comprehension

Students will be encouraged to participate in various activities that aim to develop and strengthen their reading and comprehension skills. Students are encouraged to read for enjoyment and to learn and practice various reading and comprehension strategies. These skills are

developed individually, in small groups and with the whole class.

Spelling

Students will develop their ability to spell through participation in weekly spelling tests and by participating in a wide range of activities to develop the knowledge of spelling strategies. Students will receive a new spelling list each week. This will include core, extension and theme words.

Handwriting

Students will commence the year refining their handwriting skills using the QLD Beginner's Alphabet, introduced in year 1. From term 3, students will progress to Queensland Modern Cursive Handwriting. The focus is on formation, neatness and efficiency. This will be developed through daily handwriting lessons using the Writing Time handwriting textbook, as well as homework exercises.

SCIENCE

The strands to be covered in Science are:

- Science Understanding
- Science Inquiry skills
- Science as a human endeavour

Students will be exploring, observing, ordering, questioning and speculating through topics such as:

- Push and pull
- All mixed up
- Watch it grow
- Water works

HUMANITIES AND SOCIAL SCIENCES

History

According to the Australian Curriculum, students will examine events in their lifetime and in the lifetime of family members.

Students will distinguish between past and present ways of living through topics such as transport and Australian warfare history. Students will focus on the ANZAC's and why they are so significant.

Geography

According to the Australian Curriculum geography is a structured way of exploring, analyzing and explaining the characteristics of the places that make up our world, through perspectives based on the concepts of place, space and environment. In year 2 students will develop a greater understanding of their family background, their community and Australia. Students will focus on Australian states and territories as well as Australia's neighbours.

THE ARTS

Students will explore three strands of the Arts. These are:

- Visual Arts – painting, drawing, textiles, construction, modelling, printmaking
- Drama – experiment with voice, movement and facial expression, role playing
- Media – audio visual and print

Extension

- Drama games
- Thinking Skills – games which promote critical and creative thinking
- Thematic Displays
- Thematic Library

TECHNOLOGIES

Students will design, create and test projects to present information.

Students will learn general computer skills, word processing and will use computer programs in the classroom and computer lab.

HEALTH AND PHYSICAL EDUCATION

Students will develop knowledge, skills and attitudes necessary for making informed decisions about:

- Promoting the health of individuals and communities
- Developing concepts and skills for physical activity
- Enhancing personal development

HOMEWORK

Homework will be given to students every Friday and they are to complete the work set for each day. *The completed work must come back to school on Wednesday morning.*

HOME READING

Students will be required read a specialised home reading book each night. Readers need to be read to a parent and signed off on the reading log sheet before being brought back to school to be exchanged.

PARENT/TEACHER COMMUNICATION BOOKLETS

These books are used to strengthen the parent–teacher partnership. Parents are requested to use the book to communicate any concerns or messages they may have.

We look forward to a wonderful and exciting year with your child.

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