

Senior Secondary Academic Policy



PREFACE

Australian International Islamic College is committed to providing a range of opportunities and programs for students in the senior phase of learning. The college will challenge students at all levels, support them in setting and attaining realistic personal academic goals and always remain committed to excellence. The policy will guide students in selecting and attaining credentials from a variety of pathways for successful transition post school.

The staff at Australian International Islamic College will support all students throughout their senior years at the college. They will also share the responsibility with parents and students for assisting each student in attaining his/her educational aspirations.

In keeping with the Islamic Ethos of the college, senior students at the college need to be self-motivated and mature in their approach to their studies. They will be required to adopt effective study routines and commit to working in an increasingly independent way. They will be expected to work as part of their group and achieve their very best.

POLICY

1. The school will provide a range of high quality academic and vocational studies options.
2. The staff of the college will assist with personal monitoring and goal setting for all students in its support of the students' academic and vocational pursuits.
3. Students will be expected to approach their studies in a diligent manner, access available support services as needed, be accountable for their actions and responsible for their learning.
4. Parents will be expected to support their children and work collaboratively with the school.
5. Each student will participate in a senior education and training planning process beginning with the submission of an individual Student Education and Training (SET) Plan. The plan will be endorsed by his/her parents but will become operational for the student once approved by the school.

6. There are prerequisites for Senior subjects. The prerequisites are designed to enable success. These will be:
 - a) communicated in a timely manner for the information of students and parents through letter or email,
 - b) applied in such a way that they do not unreasonably limit realistic future options for a student,
 - c) applied in a way which takes account of the needs and circumstances of each student.
7. In addition to its ongoing support and advice, the school will implement, in consultation with the student and his/her parents, a targeted support plan for students who achieve less than a 'C' grade (or VET equivalent) in any Senior subject, at the end of each semester. If a student does not achieve the agreed outcomes of the plan, the school may require the student to amend or change subjects or course.
8. When a student enrolls in year 11 and 12, he/she agrees to attend all classes and associated activities, tutorials, excursions/incursions, and assemblies. Attendance will be strictly monitored and recorded.
9. Students are only allowed to change subjects within Semester 1 in Year 11. Any change of the subjects must be approved by the Head of Secondary.
10. During units of work Year 11 and 12 students will participate in a formal examination block. Students only attend school if they have an exam or tutorial scheduled on a given day within the exam block. This is an opportunity for students to study at home in preparation for their exams.
11. Students must complete all assessments in Year 11 and 12. Failure to complete assessment items in Senior may result in students having to show cause to the School Principal, as to why they should be given credit with that course/semester.
12. Failure to comply with the requirements of this policy will be considered a breach of the school's code of behaviour. In addition, students whose behaviour amounts to a refusal to participate in the education program may have their enrolment cancelled.

Australian International Islamic College applies prerequisites to senior subjects in Year 11. Prerequisites are applied to ensure students select courses in which they have the most capability to be successful.

Senior Subject	Subject Category	Prerequisite
Accounting	General	C in Year 10 Accounting
Ancient History	General	C in Year 10 English
Biology	General	C in Year 10 Science
Business	General	C in Year 10 English
Chemistry	General	C in Year 10 Science
Cert 3 Sport and Recreation	Applied	Completion of Year 10
Digital Solutions	General	C in Year 10 Digital Technologies
English	General	C in Year 10 English
Engineering	General	C in Year 10 Engineering
English as an Additional Language	General	C in Year 10 English
Essential English	Applied	Completion of Year 10
Essential Mathematics	Applied	Completion of Year 10
General Mathematics	General	C in Year 10 Mathematics
Health	General	C in Year 10 Health
Legal Studies	General	C in Year 10 English
Mathematical Methods	General	C in Year 10 Mathematics
Social and Community Studies	Applied	Completion of Year 10
Study of Religion	General	C in Year 10 English
Visual Art in Practice	Applied	Completion of Year 10
TAFE, Mater and other VET courses (Refer to VET Course Choices)	Applied	Completion of Year 10

Year 11 and 12 students:

- **MUST** study either English, English as an Additional Language or Essential English.
- **MUST** study either Essential Mathematics, General Mathematics or Mathematical Methods.
- **MUST** study 5 subjects in both Year 11 and Year 12.
- **CHOOSE** any combination of five subjects (including English and Mathematics choices). Three additional electives should also be listed in order of preference.

Every effort will be made to ensure that student preferences are accommodated, subject to student numbers and timetable constraints.

Note: If students have any concerns or have reason to request AIIC waive the prerequisite, they will need to make an appointment with the Head of Secondary.

