

PROMOTION POLICY



PREFACE

Australian International Islamic College Promotion Policy describes how the school system determines the promotion of students from Year 1 to Year 12. Promotion to the next year level at the end of year is not automatic. It is conditional upon a satisfactory behaviour record and satisfactory academic progress.

PURPOSE

The policy aims to encourage, motivate, and support students to achieve excellence in education by providing clear expectations. It provides guidelines for assessing student readiness for entry into the next year level.

SCOPE

The policy applies to all dully enrolled students regardless of the number of days enrolled in the college.

Approved By: College Board

Status: Approved

Contact: Principal

Reviewed | Bi-annually

Date Approved: 7/11/2022

Next Review Due: 7/11/2023

This policy may be updated or revised from time to time. The College will not notify you each time the Policy is changed.

POLICY STATEMENT

The Australian International Islamic College determines whether a student is to be promoted to the next year level by considering the satisfactory outcome of the following areas:

ACADEMIC ACHIEVEMENT

Students are expected to achieve a minimum of a C grade or better, in at least 5 subjects in each term.

ATTENDANCE

Students must have an attendance rate of 80% or more. Students who have unexplained absences of more than 20% (10 days) may not be promoted to the next year level. In some cases, it may be recommended they repeat part of or the entire year.

BEHAVIOUR RECORD

Students are expected to display a satisfactory behaviour record. Continuous disruptive or harmful behaviour may require students and parents to sign a behaviour agreement document. The requirements of which they must fulfill.

IMPLEMENTATION

SEMESTER 1

Students who do not achieve a minimum of a C grade or better, in at least 5 subjects in Term 1 and Term 2, will be required to attend an interview with their parents and the form teacher. The purpose of the interview is to:

- increase parental support in assisting improved student learning outcomes
- implement strategies for improving student learning in Semester 2
- establish an agreed process for monitoring student learning.

SEMESTER 2

Students who do not achieve a minimum of a C grade or better, in at least 5 subjects in Term 3 and Term 4, will not automatically be promoted to the next year level. In this case, the Head of School will conduct an interview with the student and their parents. The interview will determine the best outcome for the students.

STUDENTS ON A MODIFIED PROGRAM

Careful consideration will be given to the students on modified curriculum programs. These students will be considered on an individual basis, taking the student's individual learning needs into account. Consultation will take place between the College, the student and their parents to determine the most appropriate outcome.

SPECIAL CONSIDERATIONS

Extenuating circumstances may be considered in determining a student's promotion to the next year level. Such circumstances could include:

- prolonged illness
- approved extended absences
- time of arrival at the college
- English language skills
- other personal circumstances.

SUPPORT PROGRAMS

Australian International Islamic College provides a range of programs to maximise the success of each individual student. These programs are aimed at enhancing a student's prospects at both the academic and personal accomplishment.

FURTHER INFORMATION AND RESOURCES

- Assessment policy and procedures
- Behaviour management policy