



**Excellence in Education
Character and Service**

**AUSTRALIAN
INTERNATIONAL ISLAMIC
COLLEGE (AIIC)**
**Annual Report
2022**

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Founders Message



Assalamu Alaikum Warahmatullahi Wabarakatuhu

2022 will be remembered as the year of big changes.

For many 2022 will be the year when the school education returned to normality after two years of Covid-19 pandemic.

The school education returned from distance learning mode back to school with access to all facilities including STEM facilities, science labs, library and providing you the opportunity to socialise with peers.

The government changed its course to how we deal with Covid-19 virus from one of suppression to one of living with the virus.

Monitoring the construction of the permanent primary school building at the Gold Coast Campus has been something to look forward to. We anticipate completion towards the end of 2023.

After completion we will have the opening ceremony of the Gold Coast Campus Insha Allah.

AIIC has also established its fifth campus outside of Queensland in the city of Darwin North Territory with a view to serve the Darwin community and remote parts of Northern Territory as well as being able to attract international students from Indonesia and Southeast Asia.

Darwin Campus is the only Islamic school in the state of Northern Territory and highly valued by the local Muslim Community residing there.

I would like to express gratitude and appreciation for the varied achievements, celebrations and highlights that we have experience at our five (5) campuses.

I am very pleased to inform that AIIC has just signed with Charles Darwin University a Memorandum of Understanding (MOU) to work together to further AIIC students' education and future pathways.

Our parents and community leaders have expressed a high level of satisfaction with the Islamic environment of AIIC including much appreciated Islamic activities including:

- Hajj Excursion
- Quran recitation competition
- After hour – Hifz program
- Islamic code of conduct of staff and students creating/maintaining Islamic ethos.

Islamic religious functions celebrated at the college and its campuses including.

- Iftar dinner
- Eid Prayers
- Jalsa

My deepest thanks to all my fellow Directors of the Australian International Islamic College Board for all the work they have done throughout 2022. It has been an honour to serve you.

I thank our teachers for their commitment to providing stimulating, challenging learning environment opportunities.

كَمْ مِنْ لَيَالٍ أَحْيَيْتَهَا بِتَكَرُّرِ الْعِلْمِ وَمُطَالَعَةِ الْكُتُبِ، وَحَرَمْتَ عَلَى نَفْسِكَ النَّوْمَ، لَا أَعْلَمُ مَا كَانَ
الْبَاعِثُ فِيهِ؟ إِنْ كَانَ نَيْتُكَ نَيْلَ عَرَضِ الدُّنْيَا، وَجَذَبَ حُطَامِهَا، وَتَحْصِيلَ مَنَاصِبِهَا، وَالْمُبَاهَاةَ عَلَى
الْأَقْرَانِ وَالْأَمْثَالِ . . فَوَيْلٌ لَكَ، ثُمَّ وََيْلٌ لَكَ. وَإِنْ كَانَ قَصْدُكَ فِيهِ إِحْيَاءَ شَرِيعَةِ النَّبِيِّ صَلَّى اللَّهُ
عَلَيْهِ وَسَلَّمَ، وَتَهْدِيبَ أَخْلَاقِكَ، وَكَسْرَ النَّفْسِ الْأَمَّارَةِ بِالسُّوءِ . . فَطُوبَى لَكَ، ثُمَّ طُوبَى لَكَ. وَلَقَدْ
صَدَّقَ مَنْ قَالَ:

How many a night have you spent awake rehearsing what you have learned and perusing books, depriving yourself of sleep! I do not know what your intension was in doing so! If your intention was to attain the chance profits of this world, collect its rubble, attain its ranks and vie with your peers and equals, then woe betide you.

Aye, woe betide you! However, if your goal was to revive the Shariah of the Prophet (s.a.w) refine your character traits, and crush an evil-enjoining soul, then blessed be you. Aye, blessed be you! He has indeed spoken truthfully who said:

How lost are sleepless eyes when You're not sought!

If tears -for other than You -flow, they're naught.

May Allah bless you all.

Sheikh Abdul Quddoos Al Azhari

The National Grand Mufti of Australia
Founder of Australian International Islamic College (Brisbane Muslim School),
Darul Uloom Islamic Academy
Al Qalam Educational Trust Chennai,
Justice of Peace for Australian Government
Authorised Marriage Celebrant by Australian Government
M.A. (History, Culture and Civilization) Al Azhar Cairo, Grad Dip Education – Darwin, Australia,
ESL Massey University - New Zealand
Australian Medal by Queen Elizabeth UK & Prime Minister of Australia

2022 ANNUAL SCHOOL REPORT

The Australia International Islamic College opened in 2002 at the Buranda Campus with 20 students enrolled in years 1, 2, and 3. In the second year of operation the enrolments increased to 60 from preparatory to year 5.

A new campus was established in 2005 at Durack. The Durack campus is built on 30-acres which has allowed us to accommodate increasing enrolments and gave us an opportunity to build permanent classroom buildings well away from the hustle and bustle of the main road.

Durack Campus

Durack Campus offers education from Kindergarten to Year 12 using the Australian curriculum and from the QLD Curriculum and Assessment Authority (QCAA), the statutory education body of the Queensland Government.

The size of the site at Durack has enabled the construction of permanent classrooms, libraries, STEM building, multipurpose hall and specialised purpose-built preparatory classrooms on the ground floor of the library and in the primary classroom buildings.

Carrara Campus

The AIIC opened its Gold Coast Campus at 19 Chisholm Road, Carrara in January 2010 and offers education from Prep to year 12.

The foundation laying for its three-story primary classroom building with library and purpose-built primary classrooms is under construction and planned to open to accommodate students in the beginning of year 2024. Plans are well advanced. The master plan of the Gold Coast Camus provides a dedicated three-story secondary building to start in year 2024.

Buranda Campus

The Buranda Campus was reactivated to educate preparatory to year 6 students residing closer to the city. The City Campus also attracts students from the Northside of the river for enrolment. The current enrolment is 36.

Logan Campus

In 2021 AIIC established its fourth campus at Logan Reserve South of Brisbane which accommodates more than 50% of the Muslim population. The Logan Campus is surrounded by six (6) mosques and has a huge potential to grow in the future. The current enrolment is in Prep and Year 1, totalling 13 students.

AIIC is planning to enrol years 2, 3, 4, 5 and 6 in 2023.⁻³⁻

Darwin Campus

In 2021 AIIC established its fifth campus in the city of Darwin NT, accepting enrolments in Transition to year 6. The total enrolment in its first year of operation has been 32. Plans are in place to accept enrolment in junior secondary school (years 7, 8 and 9) in 2023 followed by senior secondary in the future.

This is the only Muslim school in the Northern Territory and is very well supported by the Muslim community of Darwin.

Darwin has a few Afghan cameleer families and a huge Aboriginal community to be accommodated in the fold of Islam through education in the Islamic School.

AIIC operates on the Islamic principle of cooperation with the broader community including state, private schools, and community organisations. AIIC is always looking for ways and means to improve our education delivery.

AIIC's governing Board has given a commitment to provide the educational facilities, materials, and resources to ensure the best possible implementation of the Australian National Curriculum for every student. The Governing Board is very supportive of teachers' professional development on an ongoing needs basis.

Our students have demonstrated success through academic achievements as well as through extra-curricular activities. We are proud of the level of participation of our students beyond the classroom. These activities include Open Day, Enrolment Day, Australia Day, Harmony Day, Fire and Safety Program, ANZAC Day, Under Eight's Week, Jump Rope for Heart, Quran Competition, Interschool Debate competitions, ICAS Competitions, College FETE, Eid Fest, Swimming, Tree Planting Day, School Performance Tours and Drama Day.

Enrolments and Characteristics of Students

Student Profile

Place of Birth and Languages spoken at home

In 2022 AIIC has enrolled students who were born in 30 countries with different cultures and languages. The following shows the characteristics of these students.

TOTAL ENROLMENT	1222
ESL students	735
Indigenous student	1
International students	4
Students with Disabilities	
Supplementary	94
Substantial	46
Extreme	1

Campuses, Level of Education offered and Enrolments

AIIC Campus	Address	Level of Schooling	Enrolments		
			Boys	Girls	Total
Durack (Main)	727 Blunder Rd Durack, Q 4077	Prep to Year 12	432	511	943
Gold Coast	19 Chisolm Rd Carrara Q 4211	Prep to Year 12	105	102	207
City	6 Agnes St Buranda Q 4102	Prep to Year 6	21	15	36
Logan	500 Chambers Flat Rd Logan Reserve Q 4133	Prep to Year 1	9	5	14
Darwin	25 Bowerlee Rd Berrimah NT 0828	Prep to Year 6	20	12	32
		TOTAL			1222

Students

Student Extracurricular

Our students have demonstrated success in academic and extra-curricular activities. We are proud of the level of participation of our students beyond the classroom. These activities include Open Day, enrolment Day, Australia Day, Harmony Day, Fire and Safety Program, ANZAC Day, Under Eight's Week, Jump Rope for Heart, Quran Competition, Interschool Debate competitions, ICAS Competitions, College FETE, Eid Fest, Swimming, Tree Planting Day, School Performance Tours and Drama Day.

Student Diversity & Inclusivity

AIC takes pride in accepting the challenge of educating new arrivals, recent immigrants and refugee children with ESL background. In fact, out 950 students enrolled, only 33% were born in Australia. 67% of students enrolled at AIC are born overseas.

AIC enrolls students who were born overseas from 39 different countries. The wonderful diversity is highlighted during our multi-cultural social functions and provide tasty colourful feast from their counties of origin.

Having 75% students with EAL/D needs brings new challenges in terms of organising EAL/D programs, providing interpreters to communicate with parents and assisting new arrival families in the settlement process. It also brings the best out of all of us in caring and providing support to newly arrived immigrants in our beautiful country.

Many students come from families with limited resources to pay college, bus and other fees and charges. Hence, AIC depends mainly on the generosity of the school community and support of both State and Federal Government funding.

Student Attendance

AIC's overall attendance for 2022 was: 92.5%

As for Indigenous students, our attendance rate was: 84.44 %

Teachers

Teachers Orientation and Professional Development

All newly appointed teachers are inducted into the AIC Orientation Program which provides detailed information of AIC policies and procedures. They are also provided Cardio-Pulmonary Resuscitation (CPR) and First Aide (refresher course as well as first time full First Aide training)

The first term two days P. D also includes a series of workshops providing comprehensive undertaking of

- Use of The Alpha School System (TASS)
- Student Behaviour Management
- Student Protection and support
- Inclusions and Diversity
- Curriculum and content knowledge
- Teachers' wellbeing
- Understanding effective teaching practices
- Effective lesson planning
- NAPLAN training
- Updated Staff Handbook issued to all staff and key sections are explained.

During 2022 a new model of wellbeing under the framework of Islamic faith and culture was embedded in all aspects of college and community life. A culture of respect and collaboration between students and staff was enhanced.

To embed Islamic faith and culture five senior management staff attended one week long conference at the University of South Australia to acquire deeper understanding of Islamic Pedagogies at The Centre for Islamic Thought and Education (CITE).

Following is the list of External Professional Learning undertaken by staff in 2022.

1. Islamic Pedagogies
2. Oliver Training (Learning Disability and Autism)
3. Turnitin Integration (Plagiarism)
4. Oliver Training (Librarian keep track for your book)
5. Strategic corporate training
6. Industry connect workshop (Data Analysis software ready training)
7. Team building
8. High Jump workshop

Total funds expended on teacher professional development was \$58,638.

Staff Information and Qualifications

The staff of AICC are highly qualified and experienced to deliver the changing Australian Curriculum. All teachers are registered with Queensland College of Teachers.

The following Table shows details of staffing qualifications in 2022.

Ph.D.	2
Master's Degree	9
Bachelor and Honors	90
Grad Dip	1
Diploma	3
Cert IV &(III)	3

Staff Retention:

The Staff retention at AICC is ninety percent (90%). Ninety percent is reasonable as workforce mobility amongst beginning teachers is commonly reported in all schools.

The beginning teacher upon receiving full registration are more adventurous to move to countryside schools for higher pay and gain experience of teaching.

Approximately fifty percent of staff resign due to family reasons including relocation of their partners to other cities of Australia.

Educational Principles and Commitment

Characteristics of AICC of Students

AICC encourages the school community to participate in all AICC functions and to provide their input for improving the performance of students.

AICC teachers are talented and caring.

During 2022 students and staff participated in several fundraising activities, sporting events, student leadership meetings and other co-curricular activities such as the Quran Recitation Competition, Science Day, Athletics Carnival, Year 10 Active Volunteering, Eid Festival and Iftar.

AICC operates on the Islamic principle of cooperation with the broader community, fostering collaboration with state and private schools as well as community organisations. The institution is continually seeking ways to enhance its education delivery, reflecting its commitment to providing the best possible learning environment for its students.

The governing Board of AICC is dedicated to ensuring the highest quality education for every student. It provides the necessary educational facilities, material and resources to effectively implement the Australian National Curriculum. Moreover, the Board is supportive of the ongoing professional development of teachers.

Welcoming Culture of AICC

A dominant characteristic of AICC is the welcoming nature of the parents, carers, and the community. All members of AICC community are valued, respected, and encouraged to maximise their opportunities in learning and in life.

Our talented and caring teachers are highly committed to

- Care and compassion – care for self and others
- Doing the best – work hard and pursue excellence.
- Fair go – pursue and protect the common good where all people are treated fairly and for a just society.
- Honesty and trustworthiness.
- Responsibility – be accountable for one's actions.
- Understanding, tolerance, inclusion and be aware of other cultures, accept diversity within a democratic society.
- Pay respect to their elders, mothers, and fathers and to serve them with love and devotion.
- To always follow the law of the land you live in and contribute to society by paying taxes and doing good for the common benefit.

Throughout the year, students are encouraged to reach excellence in their learning and life whether they are following an academic or vocational pathway. Our aim is to provide students with opportunities so they can secure their individual and collective futures. The academic life is complemented by sporting activities including inter-school competition.

The AIC is a community focused college providing various benefits to local community – including interpreter service as it employs staff who speak:

- Arabic
- Somali
- Urdu
- Hindi
- Tamil
- Turkish
- Bengali

AIC opens its multipurpose hall for community social functions including wedding receptions, community gala days, Fund raising events etc

AIC staff are also providers of the following services.

- Marriage celebrant services
- Marriage dispute resolution/counselling
- Support for settling refugee families.
- Support for local business including Pearl Energy Petrol Pump, Bunnings, Office Works, Harvey Norman, JB HiFi A Mart Furniture
- Chaplaincy Services
- Hajj Incursions/excursions
- Eid Prayers.

Throughout the year students are encouraged to reach excellence in their learning and life whether they are following an academic or vocational pathway. Our aim is to provide students with opportunities so they can secure their individual and collective futures. The academic life is complemented by sporting activities including inter-school competitions.

Social Climate

Curriculum

AIIC have adopted the Alice Springs (Mparntwe) Education Declaration of 2020.

It builds on past declarations signed in Hobart, Adelaide, and Melbourne, which have guided policies for the last three decades.

The Alice Springs (Mparntwe) Education Declaration Vision is for a world class education system that encourages and supports every student to be the very best they can be, no matter where they live or what kind of learning challenges they may face.

To achieve excellence every student must develop strong literacy and numeracy skills in their earliest years of education and go on to develop a broad and deep knowledge across a range of curriculum areas. It must also prepare young people to thrive in times of rapid social and technological change. They need to deal with information abundance. They need flexibility resilience, creativity, and ability to keep on learning throughout their life.

Learning is a partnership with parents, carers, and others in the community. All have a role to play in nurturing the love of learning needed for success in school and in life.

During the last two years of the Covid-19 pandemic AIIC had to advise staff and students on key health and operational aspects to assist/provide a safe environment. AIIC planned Covid-19 safety program based on

Digital Transformation Program

In 2021 AIIC commenced the Digital Transformation Program which aims to enhance more of ICT to provide support for teaching/learning and communication processes at the college premises.

NAPLAN online testing

In 2022 NAPLAN was online for every child in Australia and at AICC successfully participated in online NAPLAN testing in Term 2.

Year Level	Data Focus	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	AIC Result	422	427	431	426	375
	Range of Student Achievement	409-435	416-438	419-443	412-440	364-386
	Similar Schools Average	404	404	397	400	371
	All Schools Average	438	422	418	433	400
Year 5	AIC Result	492	455	504	485	464
	Range of Student Achievement	480-504	443-466	492-516	471-499	453-475
	Similar Schools Average	490	469	490	478	464
	All Schools Average	510	484	505	499	488
Year 7	AIC Result	521	503	549	515	505
	Range of Student Achievement	509-533	490-517	537-562	501-529	493-517
	Similar Schools Average	510	501	523	500	504
	All Schools Average	543	530	547	533	546
Year 9	AIC Result	548	529	569	538	555
	Similar Schools Average	533	518	547	525	539
	All Schools Average	578	560	577	573	584
NAPLAN participation for this school is 90%						
NAPLAN participation for all Australian students is 95%						

Community Feedback

Positive Feedback

We are pleased to report the majority of the AICC community is very pleased to see departure of all demountable buildings and new permanent buildings with state-of-the-art modern facilities including:

- New electronic boards
- modern computers, and fast internet

However, in the eyes of parents and key stakeholders the most prized characteristics of AICC has been:

- Nurturing Islamic Values
- Use of social media for highlighting events and functions of the school
- Annual Hajj reenactment
- Annual Quran Recitation Competition
- Annual Science Day

Negative Feedback

We acknowledge the lack of purpose-built sporting facilities at all campuses. The Block Grant Authority (BGA) does not have funds to contribute towards Capital works needed to build sporting facilities. The BGA is only allowed to contribute less than 40% of funds towards supporting infrastructure facilities like change rooms, toilet, and shower facilities around sporting facilities. The BGA expects the school community to raise funds for the construction of sporting facilities including a much-needed swimming pool, soccer oval, tennis court, netball court, basketball courts and a cricket pitch.

The need for sporting facilities has been identified by all stakeholders of the AICC community including parents, staff, and students.

The AICC governing board must give high priority to allocating funds for fulfilling these needs for purpose-built sporting facilities.

AIIC Performance

Year 12 Outcome (Post – school destination information)

Twenty-nine students completed year 12 (26 Durack and 4 at the Gold Coast) all receiving a Senior Education Profile (SEP).

Twenty-four students were awarded a Queensland Certificate of Education (QCE)

Six students were awarded a Senior Statement

Three (3) students completed Certificate IV

Eighteen (18) students completed Certificate III

Seven (7) students completed Certificate II

Student Destinations

Summary of the past school destination of students from AIIC (Durack and Gold Coast Campuses) who completed Year 12 and gained a senior statement in 2022.

Student Number	Tertiary Institution	Course/Degree
1	University of QLD	Bachelor of Behavioral Science
2	University of QLD	Bachelor of International Studies
3	QUT	Bachelor of Medical Laboratory Science
4	QUT	Bachelor of Public Health
5	QUT	Bachelor of Behavioral Science
6	QUT	Bachelor of Engineering
7	QUT	Bachelor of Biomedical Science
8	QUT	Bachelor of Biomedical Science
9	QUT	Bachelor of Engineering
10	QUT	Bachelor of Data Science
11	QUT	Bachelor of Justice/Law (Hon)
12	Griffith University	Bachelor of Criminology and Justice
13	Griffith University	Bachelor of Construction Management (Hon)
14	Griffith University	Bachelor of Criminology and International Relations
15	Griffith University	Bachelor of Design
16	Griffith University	Bachelor of Business
17	University of Southern QLD	Associate Degree of International Tourism and Hotel Management
18	University of Southern QLD	Bachelor of Nursing
19	University of Southern QLD	Bachelor of Nursing
20	University of Southern QLD	Bachelor of Nursing
21	Bond University	Bachelor of Commerce
22	TAFE QLD	Bachelor of Dental Prosthetics

Wellbeing

Islamic Wellbeing Department

The Islamic wellbeing department embedded in the Islamic faith in an environment where the Islamic faith culture, spirituality and principles of care and compassion are demonstrated daily.

Following are the Key services provided by the Wellbeing Department

- Access to the youth worker, case officer and Islamic Counselling. Each of these services provides age-appropriate support and enrichment opportunities for all students.
- Offers youth mentoring and enrichment programs to students.
- Offers students a safe space to explore ideas, concepts and creative endeavour to help navigate the different complex issues they face in the ever-changing contemporary environment.

Effect of COVID-19 on young learners.

There has been a lot of talk about 'Covid kids' and the effect lockdown has had on all children especially the younger ones who are not independent learners and really need the support and contact of their teachers. AIC introduced an oral language program for Prep and Year 1 students. The purpose of the program is to help our younger students improve their oral English language skills which means they can communicate their feelings, message and meaning more clearly. Young children are benefiting from the Oral English Language Program.

Library

AIC library plays an important role in developing a love for reading books. The library hosts several reading challenging competitions rewarding the winner with a movie and pizza party.

Students discover the joy of reading aloud during the Australian Library Simultaneous Storytime of 2022- held on Wednesday 25th May. "The Family Tree" was the book chosen for 2022. All students were very happy and excited after reading aloud sessions.

The Aligator and Scholastic book fair. Sales of books, raised almost \$3000 in commission which went entirely towards the acquisition of new books and readers for students.

The library also hosted Book Week celebration which comprised of lunchtime activities, local authors' visits and incursions and the most anticipated was the Book Parade. All celebrations were enhanced by the presence of parents, family, friends, and staff alike.

Events

Annual Jalsa Night 2022

AIIC aims to celebrate the knowledge and skills our students acquire through Islamic subjects during the year and display and demonstrate to the whole school community.

This years' Jalsa program was delivered in a wide range of multiple languages, Nasheed's in different languages and plays on prophetic stories.

2022 Quran Recitation Competition

2022 was the 20th Annual Quran Recitation Competition held over two days in August (24 & 25th August)

Evidence of the outstanding achievement of AIIC is that one of AIIC students was chosen to represent Australia and participated in the King Abdul Aziz International Quran Recitation Competition held in Makkah, Saudia Arabia

Day for Daniel

Day for Daniel is held on the last Friday of October.

Day for Daniel honours the memory of Daniel Morcombe who was abducted.

The purpose of Day for Daniel is about educating children and adults about keeping children safe through safety protection initiatives.

It aims to empower our children to Recognise, React and Report if they feel something is not right.

Participants wear red in remembrance of Daniel Morcombe who was wearing a red T-shirt when he was abducted and murdered on December 7, 2003.

At AIIC students of Years 3,4,5 and 6 actively participate by wearing red shirt or something red and made a poster to show Recognise, React and Report.

Under Eights Week (16-22 May 2022)

Under Eights Day/Week is a uniquely Queensland based celebration of play and early learning.

Under Eights Day was initiated by Early Childhood Australia Queensland which wanted to create a day dedicated to highlighting the importance of early years of a child's life.

The first eight years of development are crucial and it's when children build foundation of the view of the world and themselves.

Children are born investigators and this day aims to nurture their natural curiosity and playfulness.

Harmony Day (March 21, 2022) [We are one, we are many]

The theme of Harmony week 2022: Everyone belongs.

The United Nations' International Day for the Elimination of Racial Discrimination. The ongoing theme of Harmony Week is everyone belongs. It is a time of cultural respect for all.

Harmony Day is a time at which Australians come together to celebrate Australia's multiculturalism and our shared values of

- Inclusiveness
- Respect
- Freedom
- Belonging
- and to reflect on ways we can continue to develop our intercultural understanding.

At AICC students belong to 31 countries where they and their parents come from.

When it comes to celebrating Harmony Day, students wear their country-of-origin dress and bring food/cuisine, providing entertainment, traditional songs/games, telling folklores/storytelling, exhibiting arts and crafts.

They all love Australia and are grateful to the residents for accepting them on equal terms. Giving them all the freedom to practice their religion, promote their food, culture, folklore, and encouragement provided to excel in Australia in all walks of life.

ANZAC Day (Monday 25 April 2022)

ANZAC Day is a National Day of Remembrance in Australia and New Zealand.

We commemorate all the Australians and New Zealanders who served and died in all wars, conflicts, and peacekeeping operations.

The Dawn Service at ANZAC Square is the largest ceremony, and services are held at all local RSLs, Services Clubs and memorials across Brisbane and Australia.

All schools commemorate ANZAC Day by holding special assemblies, parades, wreath laying, addresses by Senior military personnel and the playing of the 'Last Post' and observance of brief silence.

School staff proudly wear ANZAC Day badges at school.

Students are encouraged to write about the significance of ANZAC Day in Australia's history.

Year 12 students are invited to write a short essay about what ANZAC Day means to them.

The winning essay student writer and his/her teacher win an all-expense paid return trip to Gallipoli to attend the Dawn Service.

Students just love stories of the bravery of our soldiers, and they love eating ANZAC Day biscuits and talking amongst themselves about the courage and bravery of our soldiers in battles and the peace keeping services.

Perform Education Touring Schools

Book week in schools' theme "Dreaming with Eyes Open" is a multi-award winning theme.

The book "Dreaming with Eyes Open" with concept/art from Aboriginal Artist Jasmin Seymour.

Book week provides a reminder for students and parents alike of the positive and influential impact that books and stories have on the ability to play in our lives.

During 2022 Book week the Pyjama Foundation recommended the following books to be read by children.

For young Prep to year 5

- A Bedtime Yard
- The Almost Impossible Thing
- Dandelion's Dream
- Kissed by the Moon

For Pre-teens 10 – 12 (years 5 – 7)

- Once
- Polly Pecorino
- Wonder
- The Grandest Bookshop in the World
- The Little Wane

A highlight of Book Week is the lively parade, where children are encouraged to dress up as their favorite fictional characters. Teachers join in the fun, also dressing up as beloved literary figures. This celebration of literature fosters a deep appreciation for storytelling and encourages a love for reading among students of all ages.

Financial Performance

Finance 2022

Total Net Income	=	23,217,530
Net Income per student	=	18,876
Total Capital Expenditure	=	4,085,768
Government Capital funds	=	258,298
AIIC contribution towards Capital work	=	3,827,470

Financial Viability

Financial Viability of a business is defined by its ability to generate sufficient operational surplus to adequately service the debt and replace depreciated assets.

During 2022 AIIC has

1. Adequately serviced the debt by paying = 517,419
2. Increased Capital assets = 4,085,768
3. Generated the headline operation profit (excludes depreciation, bad debts and obsolescence = 3,071,371

AIIC has reinvested in new assets e.g., building plant and equipment at a faster rate than their assets depreciated over the last ten-year period.

The Auditor examining the AIIC Financial Statement has provided the Financial Viability Statement confirming AIIC will have sufficient funds available for its operation in 2023 onwards.