

AUSTRALIAN INTERNATIONAL ISLAMIC COLLEGE

ANNUAL REPORT 2023

Table of Contents

Table of Contents0
Founders Message2
Student Profile
Enrolments and characteristics of students
Student Profile – Enrolments and characteristics of students4
Attendance4
Apparent Retention Rate4
NAPLAN4
OUR STAFF6
TEACHING STAFF6
Staff Retention6
ENGAGEMENT WITH SCHOOL COMMUNITY7
Community Engagement7
Parents Feedback outcomes Survey7
Teachers Feedback Outcome Results7
Our Graduates9
VET Qualifications10

Founders Message



It is a pleasure to provide you with the 2023 Annual School Report describing AIIC's performance, achievements and successes.

AIIC is a close-knit community where we celebrate our academic achievements together with the growth of our students to responsible, ethical and compassionate individuals.

We encourage our students to show empathy, kindness and charity to one another and to our wider community especially to our neighbours. We aim to assist students to become self-motivated, confident, disciplined, responsible citizens who contribute to our country. AIIC is privileged to

have the strong support of parents and the local community in their educational journey.

Our staff are committed to providing respect to students

Throughout their stay at AIIC students are encouraged to achieve excellence in everything they do.

AIIC also opens it Multipurpose Hall for community functions including wedding receptions.

May Allah continue to guide and bless our students on their academic and spiritual journey and help them to continue to learn and thrive.

May Allah bless you all.

Sheikh Abdul Quddoos Al Azhari Founder of Australian International Islamic College (Brisbane Muslim School), Darul Uloom Islamic Academy Al Qalam Educational Trust Chennai, Justice of Peace for Australian Government Authorised Marriage Celebrant by Australian Government M.A. (History, Culture and Civilization) Al Azhar Cairo, Grad Dip Education – Darwin, Australia, ESL Massey University - New Zealand Australian Medal by Queen Elizabeth UK & Prime Minister of Australia

Student Profile

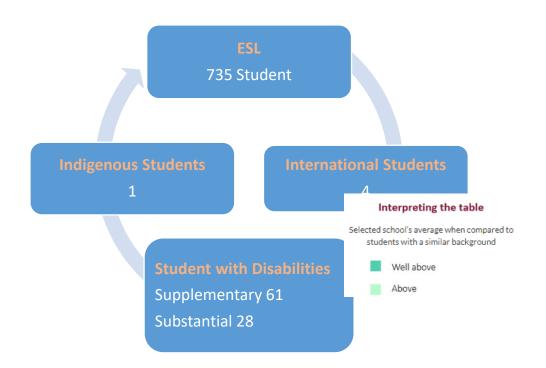
Enrolments

The Australian International Islamic College is a community college with campuses in Durack, Gold Coast, Logan, Buranda (City) in the Queensland and Darwin in the Northern Territory.

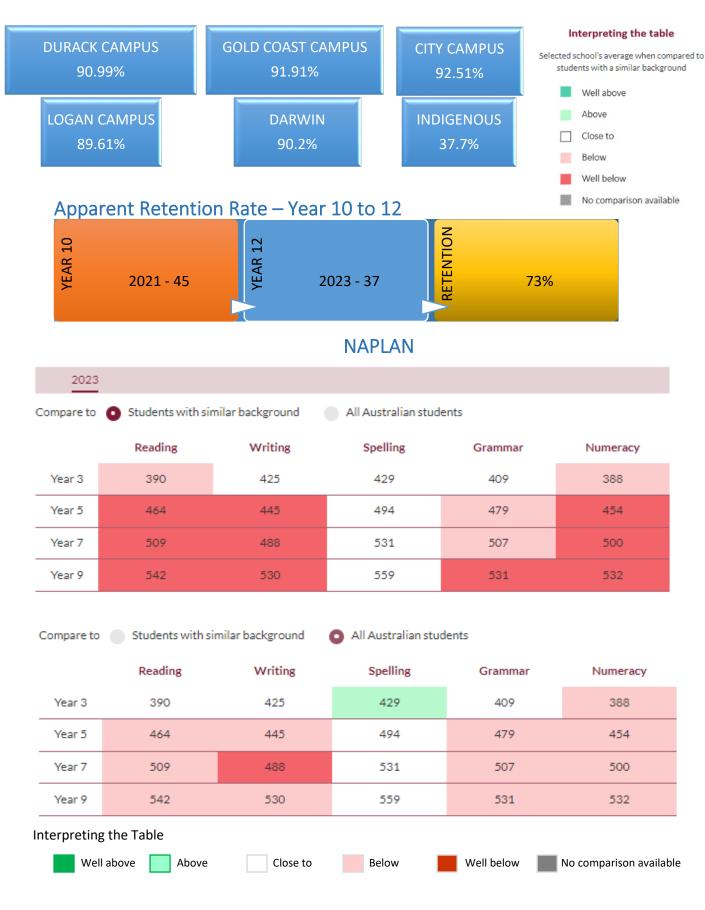
CAMPUS	YEAR LEVELS	MALE	FEMALE	TOTAL
Durack	Prep to Year 12	453	533	986
Gold Coast	Pre to Year 12	109	95	204
Logan	Pre to Year 8	37	29	66
City	Prep to Year 6	17	19	36
Darwin	Transition to Year 6	19	18	37
TOTAL		635	694	1329

Characteristics of students

The Australian International Islamic College is a community that prides itself on its connectedness, community service, creating a place where supportive and caring relationships with peers and educators are established and nurtured by students throughout their time at school.



Student Attendance

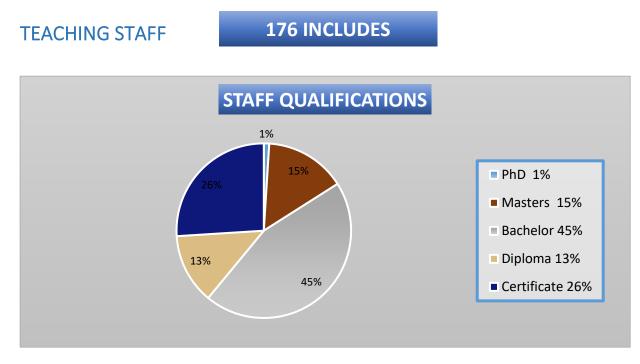


There is no way to sugar-coat the poor performance of AIIC students in NAPLAN tests held in 2023. Following are a few possible explanations:

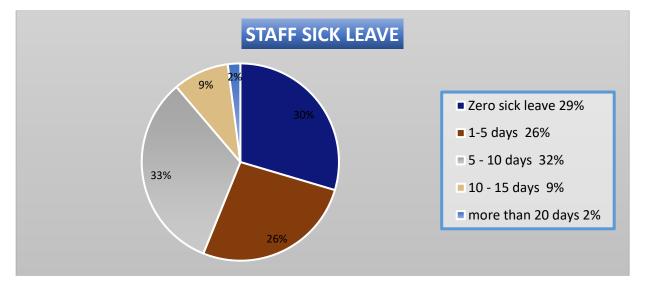
- 1- No one was quite sure if NAPLAN questions were based on last year curriculum or current year curriculum which just has started to be delivered.
- 2- NAPLAN tests were held in term -1 rather than the usual term 2. This change forced us to shift primary students swimming lessons from term -1 to term -2 Students enjoy swimming and outdoors activities, so delaying swimming lessons. were not well received by the primary school students.
- 3- Having the NAPLAN tests in Term -1 were unsettling for students, particularly those in lower ability groups as they had just completed the previous year's curriculum and were just beginning to grasp the content of the current year's curriculum.
- 4- AIIC introduced the new strategic plan requiring teachers to teach the lower ability students the curriculum from a year earlier. This approach did not adequately prepared them to respond to the NAPLAN questions adversely affecting the overall performance of the group
- 5- Many students speak their own language at home instead of English during Dec/Jan holidays. They hear, speak and write English much less— making them slow to respond to the NAPLAN questions. Very few students revise school learning during the holidays, so they forget work covered in the previous year; this is often called the summer Slide where student go backwards in their learning.



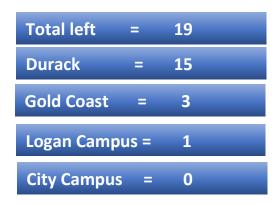
OUR STAFF



Professional Development investment = \$82,000



Staff Retention



ENGAGEMENT WITH SCHOOL COMMUNITY

Community Engagement

AIIC school community is invited to participate in several school functions including.

- Open Day
- School FETE
- Sports Day
- Drama Day
- Iftar Day
- Haj incursion
- Eid BBQ
- Eid prayers held at Durack and Logan Campuses

AIIC Staff provide.

- Marriage Celebrant Services
- Marriage dispute resolution/counselling
- Support for settling refugee families.
- Eid prayers
- AIIC also support local businesses including.
 - Pearl Energy Petrol Pump
 - o Office works
 - o Harvey Norman
 - o Good Guys
 - o JB Hifi

Parents Feedback outcomes Survey

- 1. My child feels safe at the college.
- 2. The College celebrates students' achievement.
- 3. The College policies are clear and well communicated.
- 4. The College has a strong sense of community.

Teachers Feedback Outcome Results

Teachers have expressed their satisfaction with:

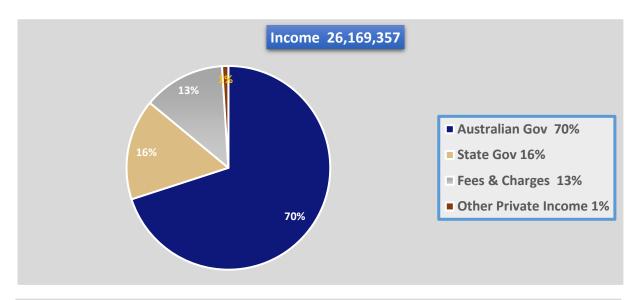
- Teaching and learning environmental.
- information provided to them.
- quality of communication,
- maintenance and support,
- student welfare & behaviour,
- academic attainment.
- Quality of Professional Development,
- professional support provided for leaders' overall satisfaction.

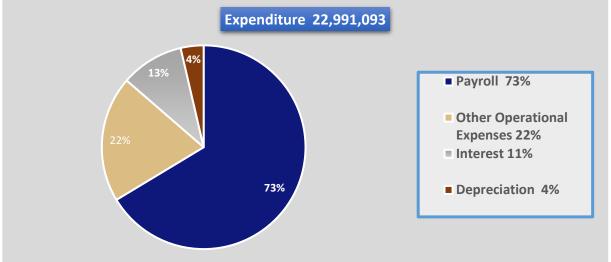
Teachers would like to see:

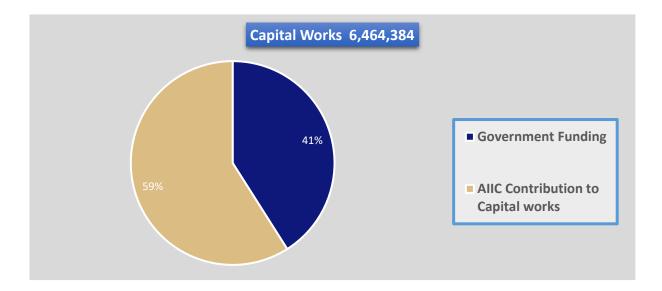
- Sporting facilities
- Shaded are provided.

Financial Performance

Finance 2023







Our Graduates

AIIC had 37 students in Year 12 in 2023.

2023 ATAR RESULTS

Highest ATAR	ATAR 90+
One Student	Four Students
93.20	92.75
	92.30
	90.65
	90.55

Remainder (27) scored below 90 ATAR. Total = 32

Twenty-one (21) are studying at Queensland Universities and one (1) studying at Melbourne University (Bachelor of (I.T)

The remain ten (10) students did not disclose their status.

	Institution	Course
1	Griffith University	Bachelor of Engineering (Honours)
2	Griffith University	Bachelor of Aviation
3	Griffith University	Bachelor of Physiotherapy
4	Griffith University	Bachelor of Social Work
5	Griffith University	Bachelor of Business
6	Griffith University	Bachelor of Nursing -
7	Griffith University	Bachelor of Criminology and Criminal Justice
8	Griffith University	Bachelor of Business
9	Queensland University of Technology	Bachelor of Built Environment (Honours) (Interior Design)
10	Griffith University	Bachelor of Business
11	Griffith College	Diploma of Health Sciences/Bachelor of Paramedicine
12	Griffith University	Bachelor of Nursing
13	Griffith University	Bachelor of Occupational Therapy (Honours)
14	Griffith University	Bachelor of Occupational Therapy (Honours)
15	Griffith University	Bachelor of Criminology and Criminal Justice
16	Griffith University	Bachelor of Counselling
17	Griffith University	Bachelor of Occupational Therapy (Honours)
18	University of Southern Queensland	Bachelor of Nursing
19	Griffith University	Bachelor of Education
20	The University of Queensland	Bachelor of Nursing
21	Griffith University	Bachelor of Nursing/Graduate Certificate in Paediatric
		Nursing
22	Melbourne University	Bachelor of (I.T.)

VET Qualifications

Qualification	Number of students	Completed in 2023
Cert III in Active Volunteering	39	30
Cert II and II Health SA	12	12
Cert II in Sports & Recreation	9	9
Cert II in foundation Skills and Vocational Pathways	12	12



AUSTRALIAN INTERNATIONAL ISLAMIC COLLEGE

DURACK CAMPUS

724 Blunder Road Durack QLD 4077 **T** (07) 3372 1400 admin@aiic.qld.edu.au

GOLD COAST CAMPUS

19 Chisholm Road Carrara QLD 4211 **T** (07) 5596 6565 gc.admin@aiic.qld.edu.au

CITY CAMPUS

6 Agnes Street Buranda QLD 4102 **T** (07) 3391 7867 cc.admin@aiic.qld.edu.au

LOGAN CAMPUS 500 Chambers Flat Road Logan Reserve QLD 4133 T (07) 3069 6100



WWW.AIIC.QLD.EDU.AU