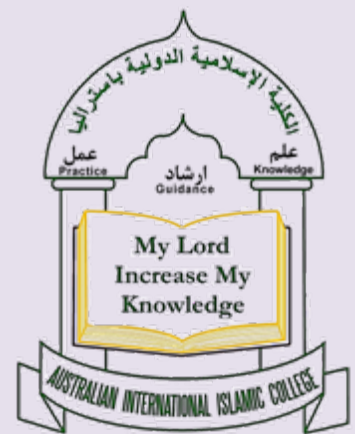


# AUSTRALIAN INTERNATIONAL ISLAMIC COLLEGE



## SCHOOL ANNUAL REPORT

2014

BASED ON 2013 DATA

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# 1. INTRODUCTION

The Australian International Islamic College is an Islamic faith based Independent College. In 2013 the AIIC enrolled 540 students representing cultures from 35 different countries. The main challenge of the AIIC is to provide an effective ESL Program to its newly enrolled recently arriving immigrant children. The second big challenge is to develop the attitudes and abilities of students which are required for responsive citizenship in Australian Society and became an integral part of the Australian Society contributing to the nation.

## 2. ENROLMENT AT AIIC CAMPUSES

The AIIC is a coeducational college. The main campus is located on a 30 acre site at 724 Blunder Road Durack. The Second Campus at the Gold Coast which opened in 2010, is located at 19 Chisholm Road, Carrara. The third campus in the City is located at 6 Agnes Street, Buranda.

All three campuses currently have the following enrolments:

	Primary	Secondary	International
Main Campus – Prep to Year 12	313	84	27
Gold Coast - Prep to Year 9	71	8	14
City Campus – Prep to Year 4	21	0	2
<b>Total</b>	<b>405</b>	<b>92</b>	<b>43</b>

### *Summary of enrolments*

Primary students	405
Secondary students	92
Overseas students	43

**Total enrolment of the Campuses = 540**

## 3. EXTRA-CURRICULAR ACTIVITIES

### *1. Arabic Language*

The main extra curriculum activity is teaching of Arabic Language and study of the true religion of Islam. AIIC does not exclude other faith students but almost all parents of our students are followers of Islam, therefore the parents’.



expectations are fully met by offering Arabic Language and study of the religion of Islam as an extra curriculum activity at AIIC. The AIIC conduct midday prayers for students and Muslim teachers. The AIIC also holds a number of religious functions including:

- Annual Quran recitation competition
- Ramadan good deed competition and Annual iftar night
- Serat-ul Rasool function where the good character of prophet Mohammed is celebrated
- Two Eid prayers are conducted at the Durack Campus followed by Eid celebrations

## ***2. Senior English for ESL Learners***



AIIC introduced senior English for ESL students in 2012. This year the first cohort of English for ESL learners will be graduating from our College. The senior English for ESL students program has resulted in a much improved performance of year 12 students in their examinations.

The senior English program for ESL learners develops students' ability to understand and use Standard Australian English (SAE) to produce better written and spoken text for a variety of purposes, audiences and contexts. The syllabus supports the development of courses that promote independence and responsibility for language learning in students.



## ***3. Senior HPE Program***

During 2013 Senior students completed valuable theory and practice units in Health and Physical Education (HPE). Soccer is very popular at AIIC. During HPE Lessons students learnt to develop positioning and strategy. The AIIC HPE Program includes developing knowledge and skills in shot put, discus, long jump, sprints and long distance running. Students also acquire strategies of the games of Gaelic Football and softball. They also learnt basic first aid, general nutrition and ways of achieving better health outcomes. Later in the year students are also taught about their fitness, body image, self-esteem and resilience. The HPE Program also includes gaining an understanding of bullying and strategies to minimise the instances of bullying.



## ***4. Home Economics (cooking and sewing)***

The introduction of Home Economics at AIIC has been very exciting for year 7, 9 and 10 students. They had some hands on experiences in sewing and cooking. In sewing they learnt basic stitching such as running the stitch and the hemstitch. They produced some excellent colourful handkerchiefs with beautiful floral designs portraying their culture and vibrant colours go with it.



During term 3 students undertook cooking lessons. They learnt the importance of healthy food. They acquired skills of following recipes. They cooked appealing, appetizers, healthy meals and yummy desserts including singara, cabbage, pakora, baked potato, pasta, pancakes, banana cakes, and chocolate cupcakes.

Home economics students reported to have cooked some their favourites at home delighting their family and friends.

### ***5. Interschool Sports Competition***

The year 9 and 10 students participated in the AFL Bachouli cup. The AFL matches played were very close games where although AIIC did not win the trophy we thoroughly enjoyed the sporting spirits displayed by all teams and are looking forward to next year's cup.

## **4. EXPLORING FUTURE CAREER**

Senior students are very keen to gain an insight into the future career they could enter into by visiting open-day of UQ, QUT and Griffith Universities. A professional counsellor spent almost a fortnight with the senior students to help them to learn what courses are offered by the Universities and what are the prerequisites for various courses include OP score requirement.

However the most valuable insight into future profession is obtained through work experience and by participating in the competitions conducted by universities and by undertaking Try-a-trade at a TAFE College.

### ***1. Titration Competition***

This is the second year of AIIC Senior students' participation in the Titration competition conducted by University of Queensland. The AIIC students performed remarkably well in the competition and achieved the "Excellent College Award."

### ***2. Try-a-trade at Bremer TAFE***

A group of secondary students visited the Bremer TAFE College in Ipswich observing and taking small part in:

- Hospitality trades
- Hairdressing
- Woodworks
- Motor Mechanics and
- Horticulture

### ***3. Visiting Supreme Court***

The Year 11 & 12 students who are studying legal studies subject went to the Supreme Court. This was a wonderful experience for them as they got to see exactly what happens during a trial.






## 5. DEVELOPING CITIZENSHIP SKILLS THROUGH INTERACTING WITH THE COMMUNITY


### 1. *Participation in the Public Forum “One God Many Voices”*

The AIIC has participated in several public Forums. The outstanding performance of 2013 was the “One God Many Voices” concert participation at the Queensland Forum for Christians, Muslims and Jews.




The first act of the evening was a choir from the Australian International Islamic College – Durack. All girls participating in the choir were beautifully attired in their smart and modest school uniforms. They shared with the audience a recital from the Quran, both in Arabic and English. The central theme of the concert was “One God many voices” – God creating the world and valuing humans according to their piety and deeds. It was a message of inclusion of all humanity in God’s care. This was followed by a song about sharing the same sun, the same moon and why can’t we love each other.

### 2. *ANZAC Day at AIIC in 2013*




ANZAC Day was celebrated on the 22<sup>nd</sup> April. All students and staff of AIIC wore a poppy flower in remembrance of our lost ANZAC soldiers. Our Nasheed Group paid homage to the ANZAC Soldiers through their songs including ‘We still call Australia home’ and ‘Lest We Forget’ which stole the hearts of the large crowd assembled in the Multi-Purpose Hall.



The College also observed 1 minute silence to remember those who laid down their lives for this great nation. AIIC’s senior students performed a very educative and emotional drama called “The Inquisitive Mind of a Child”. This drama explained to the audience the significance of wearing poppies on ANZAC Day.

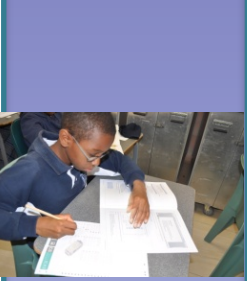
AIIC students also participated in laying a wreath at ANZAC Square in the Brisbane city centre organised by the ANZAC commemoration committee. More than 3000 students from different schools across Brisbane gathered at the ANZAC Square Memorial Park to pay homage to the ANZACs.

### 3. *Clean up Australia Day (1 March 2013)*



AIIC contributed to our local community by participating in Clean Up Australia Day for 2013. AIIC senior students namely year 11 and 12 went to clean up DJ Sherrington Park across the front entrance of the Durack Campus under the guidance of Miss Hood – Art Teacher.

After thorough cleaning of the DJ Sherrington Park the student group enjoyed the natural landscape. AIIC senior students are looking forward to contributing again next year.



#### 4. *Participation in the Eidfest Bazaar and socialising with Muslim Families at Dreamworld Theme Park*

Muslim families residing in Brisbane showcase their businesses, food and cultures by setting up stalls in the Eidfest Bazaar which is held on the weekend following Eid-ul Fitr. Muslim schools set up their stalls, marketing the educational programs offered. The AIIC students have been participating in official opening ceremony held at Eidfest.



The AIIC students wearing the college uniform showed their knowledge and skills by presenting various drama acts and Nasheed performances.

The Muslim Business Network (MBN) also organised an exclusive booking of Dreamworld Park where Muslim families from all over Brisbane came together and enjoyed each other's company and celebrated festivities of Eid-ul Fitr. The AIIC students wearing college uniform were on their best behaviour at Dreamworld learning social skills and enjoying Eid-ul Fitr celebrations.



## 6. KINDERGARTEN AT DURACK CAMPUS

The kindy at AIIC Durack Campus is now fully functional and has enrolled the maximum approved enrolment of 20 children and has a waiting list. The quality accommodation and well equipped playground facilities are highly appreciated by parents, key stakeholders and the AIIC Board members.

## 7. AIIC STAFF PROFILE

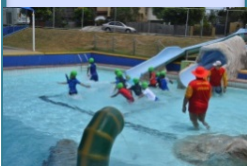


### 1. *Qualification of all Teachers*

AIIC teachers are all registered with Queensland College of Teachers (QCT).

The following table shows the qualification and percentage of Teachers and teacher aides possessing PhD, Masters, Bachelor and Diploma qualification.

Qualification	No of Staff	Percentage of Total
<b>PhD</b>	2	6%
<b>Masters</b>	5	15%
<b>Bachelor Degree</b>	24	73%
<b>Graduate Diploma</b>	2	6%




### 2. *Staff Attendance*

The following table shows our teaching staff numbers including Teacher Aides, the number of school days in the school year and the average staff absence. The average teacher absence is 4.8 days which is well below the maximum permissible absence of 10 days.



No of Teachers	Total absence of all staff	No of School Days	Average Staff Absence per year
34	123.2	199	4.8 Days



The study of individual absences of staff suggests that only four (4) teachers have taken full 10 days of sick leave. The remainder of staff have only taken 4 days absence of sick leave and 4 teachers have perfect attendance.

### 3. *Staff Retention*


In 2013 AIIC employed 34 staff (includes teacher aides) and retained 32 out of 34 staff employed in 2012 giving AIIC a very good retention of 94%



Staff employed in 2012	Staff retention 2013	% Retention
34	32	94%

### 4. *Staff Professional Development*

All staff are provided an annual upgrade of first aid training. All new staff are required to attend an induction program where they learn the College's mission, objectives and policies.



The four (4) student free days are spent in professional development and conducting workplace Health and Safety audit and planning for the next term curriculum delivery plan.

Each year all policies are updated and the current policies are documented in staff handbook. In the beginning of the year the updated policies are discussed in the professional development sessions. Behaviour management and students protection policies are explained and the process of reporting incidences are explained in detail.



All staff other than teachers entering AIIC are required to possess a blue card. Following is the list of Key Professional development conducted in 2013.

- St Johns First Aid Training
- Aussie First Aid Training
- Science Teachers Association
- History Teachers Association
- Queensland Studies Authority – workshop
- ISQ Workshop
- Literacy solutions
- Dynamic Web Training
- Evolving Community
- Growing Communities
- QHTA and others


## 8. **STUDENT PERFORMANCE**

The school reputation and measure of success depends upon how its students perform in the internal and external assessments.

*NAPLAN (National Assessment Program for Literacy and Numeracy)*









The following table shows the performance of Year 3, Year 5, Year 7 and Year 9 in Literacy and Numeracy tests.

The results of Year 3 and Year 5 students are very pleasing as they have performed above the state averages. However Year 7 and Year 9 students have performed below state average. The main cause of poor performance may be attributed to the poor level of English literacy and numeracy.


## NAPLAN - 2013



	LITERACY	NUMERACY
<b>YEAR 3</b>		
<b>SCHOOL AVERAGE</b>	443	498
<b>STATE AVERAGE</b>	407	386
<b>SCHOOL AVERAGE</b>	496	498
<b>STATE AVERAGE</b>	486	481
<b>YEAR 7</b>		
<b>SCHOOL AVERAGE</b>	477	478
<b>STATE AVERAGE</b>	530	539
<b>YEAR 9</b>		
<b>SCHOOL AVERAGE</b>	500	514
<b>STATE AVERAGE</b>	566	573




Generally one would expect as students stay longer in the college they should perform, better because their level of English should improve resulting in better performance. The composition of year 7 and year 9 students show the majority of students have not been the AIIC for more than three (3) or less years in the college. The AIIC students have a very high mobility. The majority of parents do not own their home, hence they move around according to their work.



Hence a majority of students starting Prep in 2013 will leave the AIIC when their parent moves due to the new location of the worksite. A close examination of Year 9 students suggest only 25% have started year 1 at the AIIC College. The average duration of student at AIIC is four (4) years which explains why year 7 and 9 students have performed below the state average in literacy and numeracy.

### *ICAS (International Competitions and Assessments for Schools)*



The participation in ICAS is by choice of parents and each participating students has to pay in advance a prescribed fee for ICAS tests. Not every student sits for all ICAS tests. It is our understanding the maximum number of students (57) participated in Maths as parents consider the Maths results gives somewhat true picture of students performance while other tests like spelling, writing, science and technology results may be effected by poor level of English. The ICAS competition in maths, computer skills, writing, spelling and English produced a few outstanding results listed:



# ICAS - 2013

ICAS Competition	Total sat	High distinction	Distinction	Merit	Credit	Participation
Computer skills	38	1	2	0	6	29
Science	35	0	0	0	5	30
Writing	35	0	2	0	5	28
Spelling	28	1	6	0	5	16
English	26	0	1	0	4	21
Mathematics	57	0	0	0	9	48
<b>Total</b>	<b>219</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>34</b>	<b>167</b>
<b>Percentages</b>		1%	5%	0%	15.5%	78.5%

Performance of school leaver ie Year 12

Following are the highlights of year 12 students performance.

- One (1) students have been offered scholarships for undertaking a Bachelors in Biomedical Science at the University of Queensland
- Nine (9) students were awarded a senior education
- Seven (7) students were awarded Qld Certification of Education
- No student was awarded Senior statement only
- AIIC does not offer school based apprenticeships or traineeships. Hence no one has completed school based apprenticeship
- Two (2) students were awarded vocational education and training (VET) qualification
- Nine (9) students received an overall position (OP)
- 88.9% of OP/IBD students who received an OP 1-15
- 88.9% of students were offered a tertiary place by QTAC

## *Destination Survey*

Nine (9) students who received an OP (1-15) were contacted to determine what they are doing in terms of tertiary studies or employment. We have not been able to get any response from three (3) students and found out that one student has left Australia. The remaining five (5) students are undertaking tertiary program at the following universities.

Two (2) students are undertaking tertiary programs at the **Queensland University:**

- One enrolled in BSc (Engineering)
- One enrolled in BSc (Biomedical Sciences) – this student has been awarded a scholarship by University of Queensland

Two (2) students are undertaking tertiary studies at Griffith University

- One enrolled in Bachelor of Business
- One enrolled in Bachelor of Nursing

One (1) student is enrolled in BSc in Nutritious Science at Queensland University of Tecnology.

## Concluding remarks:

Year 12 leaving students performance is keenly monitored by staff, students, parents and other key stakeholders of AIIC. The first batch of year 12 school leavers was in year 2010. Hence 2013 is the fourth batch of year 12 school leavers at AIIC.

At AIIC we don't discourage underperforming year 10 students to go somewhere else, we continue supporting and continuing students till finally they complete their year 12. We take great pride in providing a very caring educational environment where year 11 and year 12 students are treated with high respect and supported by teachers providing the, extra tutorial after school hours and providing career counselling which in turn motivates students to do better to achieve the OP required by their selected careers and tertiary course. In 2013 school leavers have shown a marked improvement from the first batch of seven (7) girls (yes all year 12 students in 2010 were girls who came to Australia from six (6) different countries and gelled as a loving and caring group of students who were loved by all.

## 9. PARENT INVOLVEMENT IN THEIR CHILDREN'S EDUCATION

### 1. *Strategy used to involve parents*

The AIIC provides following opportunities for parents to involve themselves in their childrens education.

1. Parent/Teacher interviews at the end of Term 1 and 3
2. Students reports sent at the end of Term 2 and 4
3. College open days
4. Daily school assembly
5. School function including school fete, Quran competitions, drama day and other functions
6. Parents and Citizen Committee Meetings
7. Family Fun Night
8. AIIC Fete

The most valuable interaction between parents and teachers take place when they spend time together discussing student performance at the parent/teacher interview. Teachers show parents their children's portfolio of work and discuss their children's talent/potential and amazing sporting, drama, debating and other classroom performances.

The majority of parents look forward to receiving student report cards at the end of Term 2 and 4. Many parents visit classroom of their child during open day.

A small number of parents attend the daily assembly to learn what is happening in the College and also become aware of all activities planned for the day and for the week.

## 2. Parent, Teacher & Student Survey

The survey of parents and teachers were conducted at the end of 2012. The outcome of the survey suggest that parents and students are reasonably satisfied. However, the AIIC has to improve in term of the following:

- Provision of additional computer and technology in the classrooms
- Better communication between parents and teachers meetings
- Twice a year on parent/teacher interviews are not considered adequate by most parents. Often this is because only one parent (usually the mother) attends and there can be language barriers especially with ESL parents. Another issue is that the attending parent does not always communicate what they have learnt about their child's performance with their spouse.

### ***RECURRENT INCOME DURING 2013***

Commonwealth Recurrent Grant	3,085,260
State Government Recurrent Grant	949,697
Other Targeted Recurrent Grant	511,461
Tuition Fee Domestic	392,085
Tuition Fee International	385,768
Tuition Fee Kindergarten	89,353
Other fee and charges from students	<u>208,379</u>
Other Income	<u>125,301</u>
<b>Total Recurrent Income</b>	<b>5,747,304</b>

### ***Financial Viability of AIIC***

The AIIC has been operating successfully without having to borrow money for its recurrent operation/expenditure. During the last five years AIIC has shown a modest surplus indicating all recurrent expenses are paid from the recurrent income.

The five year financial plan/budget is showing a modest growth in enrolments and also predicting growing surpluses which are earmarked for the building program and for improving sporting facilities, technology and resources.

The Auditor (IAS Integrated Services) has provided a signed statement stating that AIIC will have sufficient funds available for its operation in 2014, 2015 thus confirming that AIIC is financially viable.