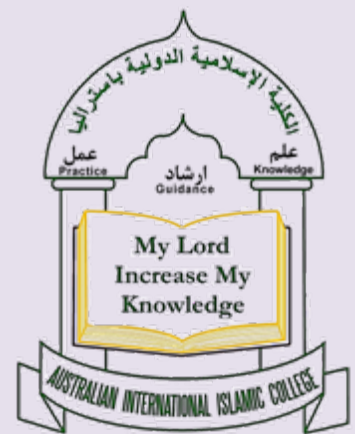


# AUSTRALIAN INTERNATIONAL ISLAMIC COLLEGE




## SCHOOL ANNUAL REPORT 2015 (BASED ON 2014 DATA)

---



## ***INTRODUCTION***

Australian International Islamic College is an Islamic College. It has three campuses at the following locations:-




*Main Campus:*  
724 Blunder Road, Durack



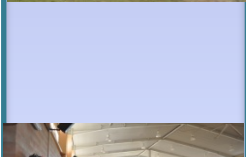
*Gold Coast Campus:*  
19 Chisholm Road, Carrara



*City Campus:*  
6 Agnes Street, Buranda



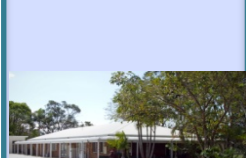
All three campuses offer co-education and currently have the following enrolments:



	<b>Primary</b>	<b>Secondary</b>	<b>International</b>
Main Campus – Prep to Year 12	347	103	29
Gold Coast - Prep to Year 9	66	11	12
City Campus – Prep to Year 4	38	0	26
<b>Total</b>	<b>451</b>	<b>114</b>	<b>67</b>



### ***Summary of enrolments***




Primary students ..... 451  
Secondary students..... 114  
Overseas students ..... 67

**Total enrolment of the Campuses = 632**



### ***Characteristics of Students***



The majority of students come from recent immigrant families. At Durack campus in 2013 we have enrolled students who were born in the following thirty-seven (37) countries:-



5. Australia
6. Bangladesh
7. Saudi Arabia
8. New Zealand
9. Eritrea
10. Kenya
11. Malaysia

1. Congo
2. Uganda
3. Burundi
4. Pakistan
26 other countries



The AIIC takes great pride in offering a very effective ESL program and also providing learning support. It is wonderful to see great progress being made when English levels are improved.

The AIIC offers pastoral care through chaplaincy service and professional career counselling. The personal counselling is provided on a needs basis.

### ***Bus Service***



The AIIC provides a bus service for picking up students from their home and dropping them back to their homes. The bus service is highly subsidised and is also used extensively for transporting students for excursions and swimming lessons.

### ***Environmentally Friendly College***

All classrooms are air-conditioned and are very well lit. Each permanent building has 20 thousand litre rainwater tanks, providing sufficient water for lawns and toilet cisterns reducing demand from the city water supply.



The Multi-Purpose Hall roof at the Durack Campus is fitted with a 10 kwatt solar system.

All buildings are fitted with electronic security systems and are fully enclosed with fences. The majority of classrooms are located away from traffic noise.

All staff are fully trained in first aid skills and refresher courses are offered at the beginning of the year for keeping up the current first aid skills.



### ***Distinctive Curriculum Offering***

The AIIC offers an Arabic language program and also teaches Islamic Studies by professional qualified Imams we promote strong Islamic values and provide an excellent academic foundation for students to advance according to the capabilities bestowed on them by God to enable them to achieve their career goals and also to promote living harmoniously within the wider community.



The AIIC has invested heavily in providing Wi-Fi across all campuses which allows teachers and students access to the internet from all parts of the College.

The AIIC provides access to modern computers including laptops, iPads, several electronic white boards, interactive boards and Smart TVs are also available for teaching and improved learning of students.

### ***Community Focus College***



The AIIC is a community focused college providing interpreter service for Arabic/Hindi/Urdu/Tamil and Turkish languages. AIIC holds several functions for engaging the community. The most prominent services include:

- Use of the Multi-Purpose Hall for Community weddings and social functions
- Providing marriage celebrant services

- Marriage/dispute resolution counselling
- Providing support for settling refugees
- Providing support to local businesses including Shell, Bunnings, Harvey Norman and Officeworks

All classrooms are equipped with fire extinguishers and also provided first aid kit with satisfactory supplies.

### ***Extra-Curricular Activities***

The AIIC participates in inter-school debating and sporting competitions. The AIIC offers midday prayer and celebrate key Islamic functions including Eid, Ramadan, Iftaar, Seratul Rasool and conducts night-time Taraweeh prayers during Ramadan. The AIIC also conducts yearly Quran recitation competitions.

### ***Parent, Student and Staff Satisfaction***

The AIIC conducts college surveys seeking feedback from parents, students and staff. The main purposes of the surveys are:-

- To determine their level of satisfaction
- To remedy the weaknesses identified
- To celebrate the successes of strategies which has been well regarded by respondents

The AIIC also has a suggestion box installed at the main campus outside the office where anyone can provide suggestions about how to improve the AIIC performance and level of satisfaction. The results of parent, students and staff surveys are mostly positive. Issues of concerns identified are continually addressed.

### **Strategies used for involving parent in their child's Education**

#### ***1. Parent/Teacher interviews***

The AIIC Teacher conducts teacher parent interviews during the last week of Term 1 and Term 3. The Parent/Teacher interviews are important one-on-one discussions about each student. The portfolio of the student is presented with student performances in various tests and are discussed in detail. Additional support from parents is sought and also extra homework and tutorials are provided for poor performing students. Parents are also encouraged to contact teachers on a regular basis after hours.

#### ***2. Written report of student performance***

Parents are also provided with written student performance reports twice a year, namely at the end of term 2 and term 4. The written report provides students' performance in all subjects. The report also includes information on student behaviour and participation in other extra-curricular activities.





### 3. *Induction Program/Open Day Program*

Parents are invited to attend daily assembly and college open days when all teachers are present. During open-day all classroom teachers are available in their dedicated classroom where parents can reach out to teachers and discuss their child's performance and also learn where their child sits in the classroom. Exemplary students work, special drawings, project work is always proudly displayed in the classroom.



## ***Staffing Information***

### **(a) Staff composition, including indigenous staff**

The AIIC appoints staff on the basis of qualification, teaching experience and areas of specialisation suitable for the position. All teachers are registered with Queensland College of Teachers and hold appropriate qualifications necessary to teach their students. At present there are no indigenous staff employed.

The following is a summary of Teacher qualifications:

Doctorate .....	2%
Masters .....	16%
Bachelor Degree .....	70%
Graduate Diploma .....	12%



### **(b) Average staff attendance**

The average staff attendance, based upon unplanned absences of sick and emergency leave periods up to five (5) days.



No of Teachers	No of School Days	Average Staff Absence per year
43	199	4.62 Days


(c) Staff Retention: The AIIC has retained in 2014 approximately 78% of all its staff who were employed in 2013.

No of Teachers in 2013	No Retained	% Retention
37	29	78%

## ***Staff Professional Development***

All staff are provided an annual upgrade of first aid training. New staff are provided with an orientation program and all student free days are spent in conducting professional development at the main campus. Each year all policies are updated and the current policies are documented in the staff handbook and






also in the beginning of the year the updated policies are discussed in the professional development session.

The behaviour management and student protection policies are explained and the process of reporting incidents are explained all staff entering AIIC are required to possess a blue card.

The following are the list of Professional development activities conducted in 2014


- 
1. Qld Studies Authority Workshop
  2. Science Teacher Association Workshop
  3. ISQ Professional Development
  4. Science Time Education
  5. Pedagogy Workshop
  6. Australian Mathematics Trust
  7. English Teachers Association Workshop
  8. Several other networking and information sharing workshops organised by the Principal




### ***Student Performance***

It is pleasing to note that more than fifty per cent (50%) of our students scored above the state average in NAPLAN tests and also to see excellent progress in our continuous assessments held throughout the year.

## **NAPLAN**



	<b>LITERACY</b>	<b>NUMERACY</b>
<b>YEAR 3</b>		
<b>SCHOOL AVERAGE</b>	<b>419</b>	<b>415</b>
<b>STATE AVERAGE</b>	<b>405</b>	<b>393</b>
<b>YEAR 5</b>		
<b>SCHOOL AVERAGE</b>	<b>472</b>	<b>456</b>
<b>STATE AVERAGE</b>	<b>485</b>	<b>481</b>
<b>YEAR 7</b>		
<b>SCHOOL AVERAGE</b>	<b>556</b>	<b>525</b>
<b>STATE AVERAGE</b>	<b>531</b>	<b>544</b>
<b>YEAR 9</b>		
<b>SCHOOL AVERAGE</b>	<b>553</b>	<b>544</b>
<b>STATE AVERAGE</b>	<b>564</b>	<b>580</b>



AIIC students also participated in international competitions and assessments for schools (ICAS). It is commendable as several students scored High Distinctions, Merits and Credits in English, Maths, Science, Spelling, Computer skills and Writing.

## ICAS PERFORMANCE

The participation in ICAS is by choice of parents who find the ICAS assessment charges in advance. Hence not everyone sits for ICAS tests. In 2014 maximum number of students (61) participated in Mathematics Competition and only 30 students participated in Spelling. In general performance in Mathematics reflects better understanding of students' performance while other subject like Spelling, Writing, English, Computer Skills and Science may be affected due to poor English ability of students. The following table shows the outcome of ICAS tests in 2014.

Results						
ICAS Comp	Total sat	High Distinction	Distinction	Merit	Credit	Participation
Computer Skills	43	0	1	2	3	37
Science	48	0	1	1	3	43
Writing	44	0	0	1	1	42
Spelling	30	0	1	5	5	19
English	49	0	0	4	7	38
Mathematics	61	0	1	6	5	49
<b>Total</b>	<b>275</b>	<b>0</b>	<b>4</b>	<b>19</b>	<b>24</b>	<b>228</b>
<b>Percentage</b>		<b>0%</b>	<b>2%</b>	<b>7%</b>	<b>9%</b>	<b>82%</b>

The above table shows that-

- four (4) students received distinction
- nineteen (19) students received merit
- twenty-four students received credit

## PERFORMANCE OF YEAR 12

Following are the highlights of year 12 students performance in 2014.

- One (1) student has been offered scholarship for undertaking BSc in Pharmacy at University of Queensland
- Eleven (11) students were Senior Education Participation (SEP)
- Six (6) students received Queensland certificate of Education
- One (1) student was awarded VET qualification
- One (1) student was awarded SAT
- Eleven (11) students were awarded an overall position (OP)
- 88.9% students were offered a tertiary place by QTAC
- 88.9% of OP/IBD students who received an OP 1-15

## OP PERFORMANCE

- OP of 3 is obtained by one (1) student
- OP of 4 is obtained by two (2) students
- OP of 6 is obtained by one (1) student
- OP of 10 is obtained by one (1) student

Out of eleven students 5 have received an OP of 10 or under and 88.9% students have received a tertiary offer from QTAC. Year 12 school leavers performance are always noticed by all parents of students enrolled at AIIC. Seeing almost all students who had hoped to undertake tertiary study ended up with an offer by QTAC which is very encouraging. The performance of year 12 is a direct result of teaching staff that have been walking an extra mile throughout



the year 2014 providing extra tutorial, extra assistance after school hours and in weekends. Majority of year 12 staff made themselves available to be directly contacted by students through phone and email address. The extra care and efforts made by staff is highly appreciated by all stakeholders of the AIIC.

### **DESTINATION SURVEY**

The following is the summary of findings for the destination survey conducted by AIIC in early 2015.

Eleven (11) students who received an OP were contacted, only eight (8) students who are undertaking tertiary studies responded. Unfortunately after several attempts we failed to get any response from three (3) students. It is pleasing to report that six (6) students are enrolled at the University of Queensland and one (1) at Griffith University and one (1) student enrolled in Diploma of Community Services at the Evocaa College. At the University of Queensland five (5) students are studying in the following Bachelors programs:

- One (1) student is enrolled in BSc (Science)
- One (1) student is enrolled in BSc (Engineering)
- One (1) student is enrolled in BSc (Law)

One (1) students is enrolled at Griffith University is undertaking a Bachelors of Business Program.

One (1) student who is enrolled at the Evocaa College is studying Diploma in Community Services.

### **PARENT INVOLVEMENT IN THEIR CHILDREN EDUCATION**

AIIC provides several opportunities for parents to take part in their children education. Following is the list of such opportunities-

- Parent/teacher interviews conducted at the end of term 1 and 3
- College open days, sports day, multicultural night and other functions including annual fete
- Daily assembly
- Parents Citizen Committee meeting
- Teacher aide volunteer work
- Students reports sent at the end of term 2 and 4

The most valuable interaction between parents and teachers take place when they spend time together discussing student performance during the interview. Teachers show parents their children's portfolio of work. Teachers inform parents their children's potential talent in various sector of schooling including drama, debating, sporting and nasheed (singing).

Majority of parents look forward to receiving students report card at the end of term 2 and 4. Many parents visit classrooms of their child during open day and see their child work on display.

A small number of parents attend the daily assembly to learn what is happening in the College and also become aware of all activities planned for the week.

A few parents volunteer their services as teacher aide and for other volunteer work.

### **PARENT AND TEACHER SURVEY**

The survey of parents and teachers were conducted in year 2015. The outcome of the surveys are pleasing to some extent as there are only a few items which are identified to be improved listed below:-





Parents require improvement in the following three areas:

- Behaviour of students in the school
- Environmentally friendliness of the college
- Online access to school information

Parents are most satisfied:

- With the interest the teachers takes in your child
- School keeps you well informed in ow your child is progressing
- Schools staff are approachable when you want to talk about your child

### **Staff response to survey about school**

The main items in which teachers like to see improvement are:

- Staff are seeking sufficient preparation area
- Staff request for resources to be promptly met
- Staff would like to be better informed about the school's direction

The AIIC staff is most satisfied with

- Approachability of the Principal
- AIIC is a happy place to work

In 2016 AIIC Durack Campus is to complete construction of the third eight classroom building which has a well-designed spacious staffroom which will address the need for sufficient preparation area. AIIC administration is currently examining why resources are not made available to staff and all future in house professional development activities will include defining clearly AIIC directions and its short term and long term goals.

### **RECURRENT INCOME DURING 2014**

Commonwealth Recurrent Grant	4,331,571
State Government Recurrent Grant	1,191,809
Other Targeted Recurrent Grant	35,991
Tuition Fee (Domestic)	974,207
Tuition Fee International	717,234
Other fee and charges from students	492,387
Private Income	57,358

### **Financial Viability**

The AIIC has been successfully managing its financial affairs without having to borrow money for its recurrent expenditure. The financial statements for the last five years have shown a modest surpluses confirming that the AIIC is operating within its means.

The Auditor of the AIIC financial statements have provided a signed letter confirming that AIIC will have sufficient funds available for its operation in 2014 and 2015. This AIIC is financially viable.