



AUSTRALIAN
INTERNATIONAL
ISLAMIC COLLEGE

ANNUAL REPORT 2025

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Message from our Founder



In the name of Allah, the beneficent is the most merciful. Peace and blessings of Allah be upon our beloved Nabi (Sallallahu Alaihi Wasalaam). We thank Allah Subhanhutallah for enabling us to continue to serve the community. When we look back over 10 years of achievement, we have come a long way. Alhamdulillah.

Despite many challenges and difficulties, we have advanced in many fields. The college has been conscious of the great need to improve communication with parents and the community at large to encourage and enhance team spirit and motivation. I would like to take this opportunity to convey my heartfelt thanks and gratitude to the parents for their hard work and support, for their great patience and their trust in AICC.

They have continued to remain committed to the school through the good times and the challenging ones. It is our commitment that we will continue to work to the best of our ability to respect and discharge that trust and we are grateful for their ongoing support.

We have organised several Professional Developments externally and internally. Through these developments our teachers' horizons have been broadened. They are kept up to date with the latest development that would help them to enhance efficiency, improve the quality of teaching and learning process, classroom management and implementation of school programs and policies including behavioural policy and Islamic Ethos.

Our aim has always been to provide a positive environment free from all complexities for students to mature and grow physically and intellectually so that they become responsible independent individuals in the future to feel confident, competent and prepared in the pursuit of excellence and to serve our society.

I will encourage our learned teachers to continue developing initiatives to improve the quality of the educational outcomes. I am sure that our cooperation and collaboration between parents, teachers and governing body will lead our college to a higher level of achievement. Insha Allah it is not too far away that our college will be one of the best in the country producing higher achieving students that are role models in our society.

I would like to share with you the following:

"Allah says in Quran Sura 65 Ayat 2-3; Whoever fears and obeys and remembers Allah, Allah will find a way out to all his problems and provide him from unexpected means."

Student Profile

The Australian International Islamic College (AIIC) is a diverse and inclusive learning community with campuses in Durack, Logan, Buranda and Carrara (Gold Coast) in Queensland and Darwin in the Northern Territory.

AIIC students are nurtured to become confident, responsible and lifelong learners, guided by the College motto, **Respect Before Learning**, and strong Islamic values. They are encouraged to pursue academic excellence while developing good character, resilience, leadership and a strong sense of social responsibility.

Students engage in a broad range of learning experiences designed to develop knowledge, practical skills, critical and creative thinking, and the ability to communicate effectively in an increasingly diverse and interconnected world. AIIC also provides targeted support for students from EAL/D backgrounds and students requiring additional adjustments, ensuring equitable access to learning and opportunities for success.

Through a holistic education grounded in Islamic values and the Australian Curriculum, AIIC prepares students to contribute positively and meaningfully to their communities and wider Australian society.

Enrolments 2025

Campus	Year Levels	Students
<i>Durack</i>	<i>Prep to Year 12</i>	1013
<i>Gold coast</i>	<i>Prep to Year 12</i>	307
<i>Logan</i>	<i>Prep to Year 10</i>	206
<i>City Campus</i>	<i>Prep to Year 6</i>	47
<i>Darwin</i>	<i>Transition to 6</i>	40
Total		1613

EAL/D, Inclusion and Student Support

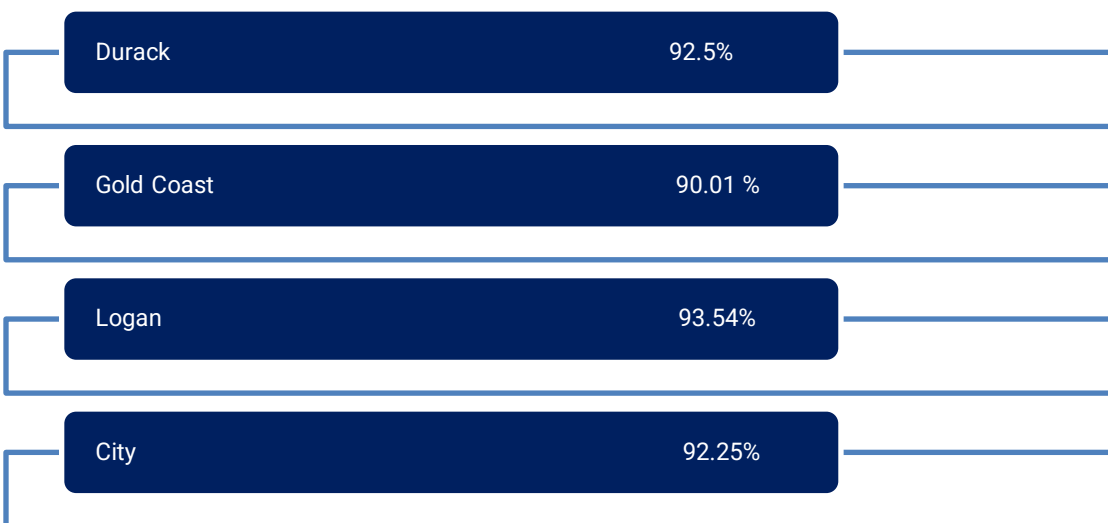
Students at the Australian International Islamic College (AIIC) are part of a vibrant, diverse and inclusive learning community guided by the College's core motto, **Respect Before Learning**. AIIC serves a culturally and linguistically diverse student cohort, including a significant number of students who speak English as an Additional Language or Dialect (EAL/D). The College recognises the diverse linguistic, cultural, educational and learning needs of its students and is committed to ensuring that every student has equitable access to the curriculum and meaningful opportunities to participate and succeed. EAL/D students are supported through differentiated classroom practices, explicit language instruction, targeted interventions, specialist EAL/D support, and collaboration among classroom teachers, support staff and families. These approaches support students to develop their English language proficiency while maintaining high expectations for academic achievement, wellbeing and participation.

AIIC is also committed to supporting students with disability and additional learning needs through an inclusive, tiered approach aligned with the **Nationally Consistent Collection of Data on School Students with Disability (NCCD)**. Reasonable adjustments are implemented according to individual student needs and may include differentiated curriculum and assessment, explicit instruction, adjusted teaching strategies, learning support, assistive resources and targeted Teacher Aide support. The College works collaboratively with students, families, teachers, learning support staff and relevant specialists to monitor student progress and ensure adjustments remain appropriate, effective and responsive to individual needs. Grounded in Islamic values and the principle of **Respect Before Learning**, AIIC strives to create an environment where every student is known, valued, supported and challenged to achieve their potential.

The following table provides an overview of the number of EAL/D and NCCD students across the AIIC campuses.

Campus	ESL	NCCD
Durack	681	121
Logan	20	27
City	5	0
Carrara	61	63

Student Attendance



Year 10 to Year 12 Student Retention

Overview. The College has recorded a positive trend in senior student retention. The apparent retention rate increased from 90.6% for the 2022–2024 cohort to 102.1% for the 2023–2025 cohort, an improvement of 11.5 percentage points.

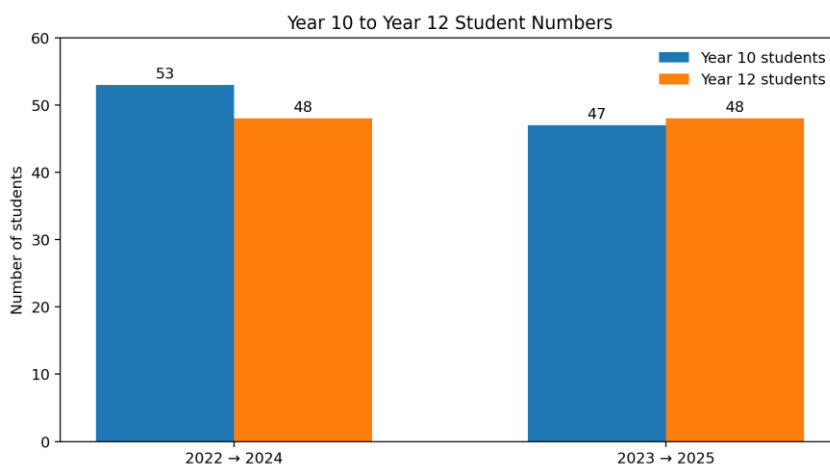


Figure 1. Year 10 student numbers compared with the corresponding Year 12 cohort two years later.

Student Growth

STUDENT ENROLMENT

2024–2025 Enrolment Overview

1,613
Students in 2025

+133
Net Increase

+9.0%
Overall Growth

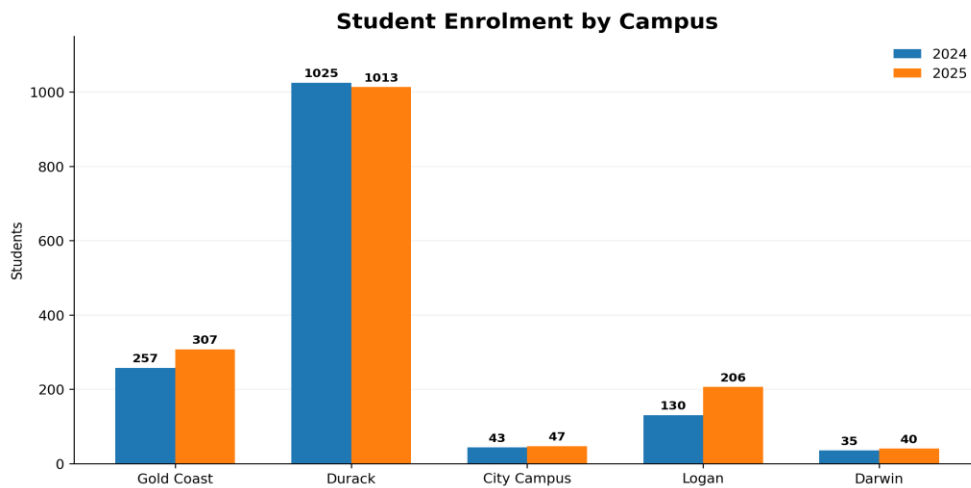


Figure 2. Student enrolment by campus, 2024–2025

Enrolment overview. Total enrolment increased from 1,480 students in 2024 to 1,613 in 2025, a net increase of 133 students and overall growth of approximately 9.0%. Growth was strongest at Logan and Gold Coast, while Durack remained the College's largest campus.

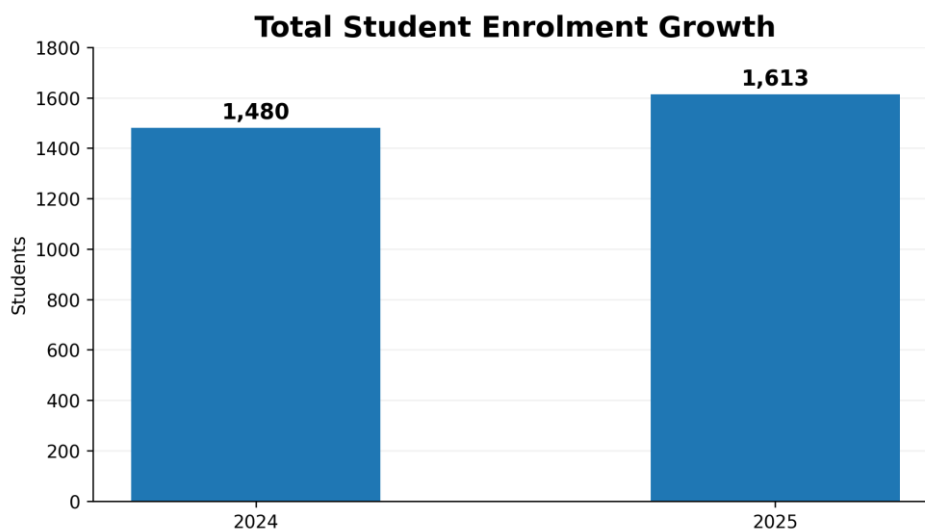


Figure 3. Student enrolment growth

Our Staff

A skilled and dedicated workforce supporting learning across our campuses

217.5 Total Staff / FTE	130.5 Teachers	57 Teacher Aides	30 Operational Staff
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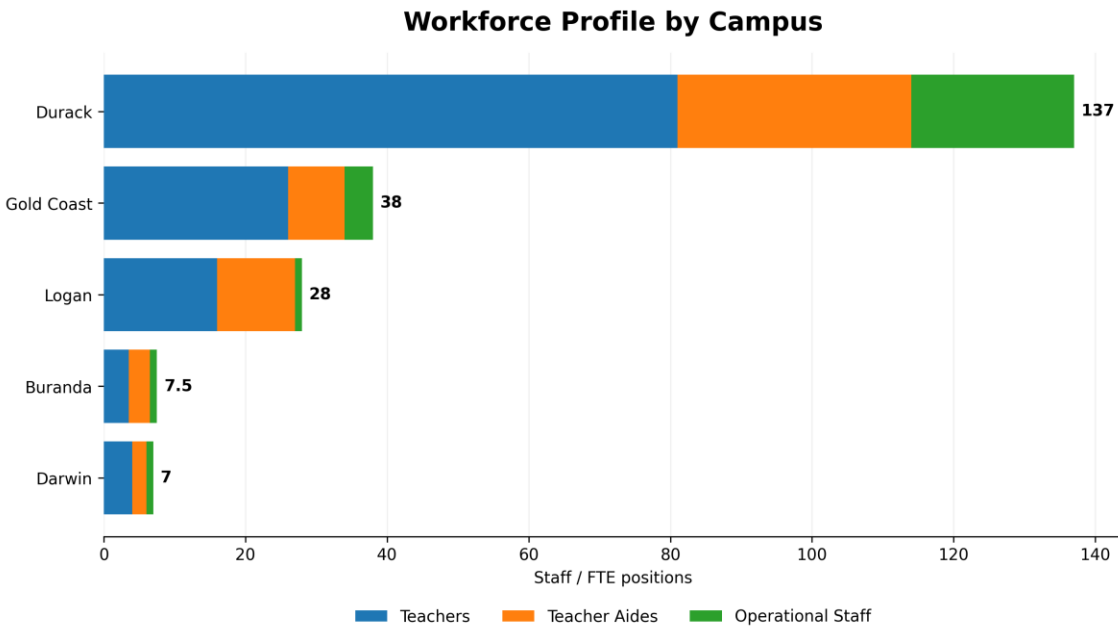


Figure 4. Workforce distribution by campus and staff category

Workforce overview. The College has 217.5 staff/FTE positions across five campuses, comprising 130.5 teachers, 57 teacher aides and 30 operational staff. Durack has the largest workforce, followed by Gold Coast and Logan.

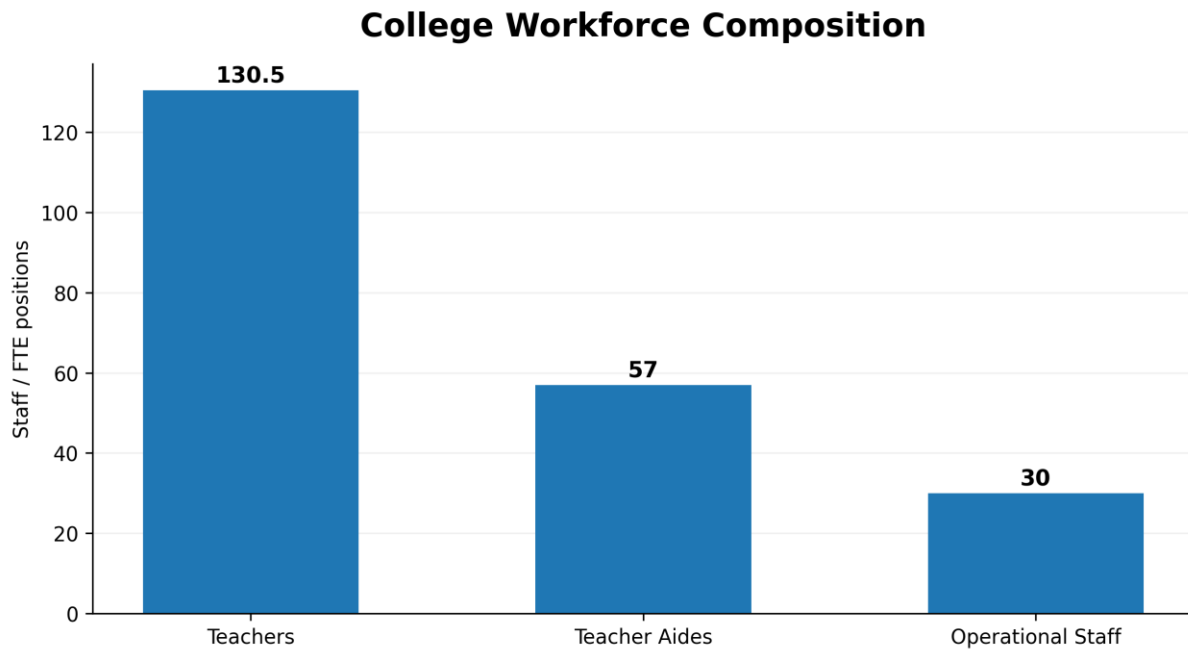


Figure 5. College-wide workforce composition

Staff Qualifications – 2025

Highest qualification held by staff – percentage distribution

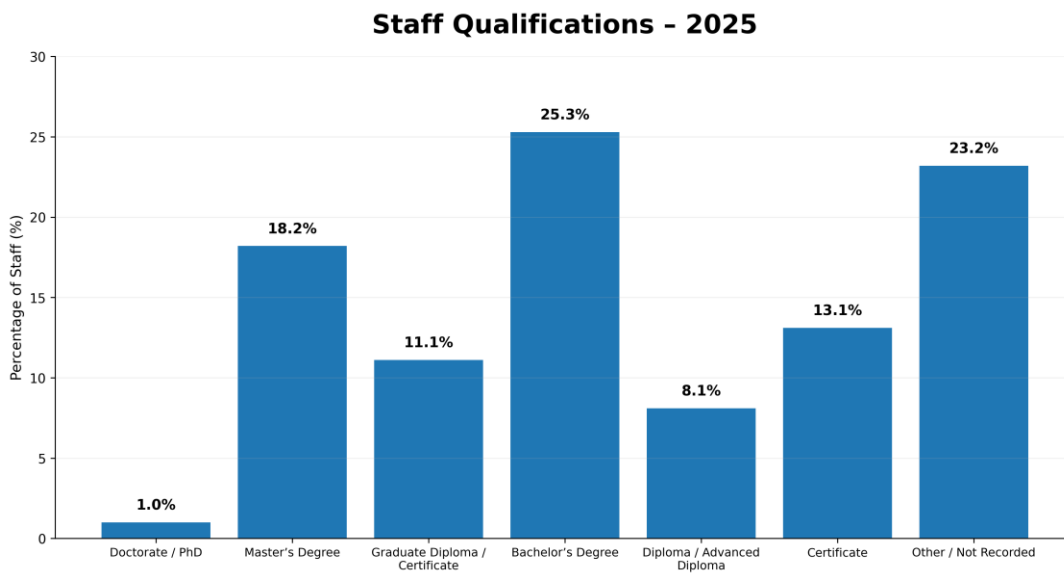


Figure 6. Percentages are based on each staff member's highest recorded qualification.

Staff Retention



ENGAGEMENT WITH SCHOOL COMMUNITY

Community Engagement

AIIC school community is invited to participate in several school functions including

- Open Day
- Friends of AIIC
- Sports Day
- Iftar Day
- Haj incursion
- Eid BBQ
-
- Eid prayers held at Durack and Logan Campuses
- Youth Programs
- Mothers daughters morning tea
- Father - Son football

Public Event

- Halal Eats street (food festival every month)

AIIC provides

- Support for settling refugee families
- Eid prayers
- Justice of the Peace services.
- Support to the local businesses including:
 - JD Security
 - Office works
 - Harvey Norman
 - Good Guys
 - JB Hifi
 - Computer Alliance

NAPLAN

For NAPLAN results by state/territory and other subgroups visit [NAPLAN national results](#).

	2023	2024	2025		
	<<		>>		
Compare to	☒ Students with similar background ☐ All Australian students				
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	403	420	423	410	386
Year 5	477	473	502	481	470
Year 7	522	540	555	530	519
Year 9	556	567	577	560	535

NAPLAN participation for this school is 94%
 NAPLAN participation for all Australian students is 95%

Interpreting the table

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

Student results over time



This graph shows how the school's annual results compare to those of students with a similar background. Filter results by year level and domain.

The diamond colour shows how the school's results compare to those of students with a similar background.

Select 'All Australian students' to see how the school's results compare to all students nationally.

Year 3

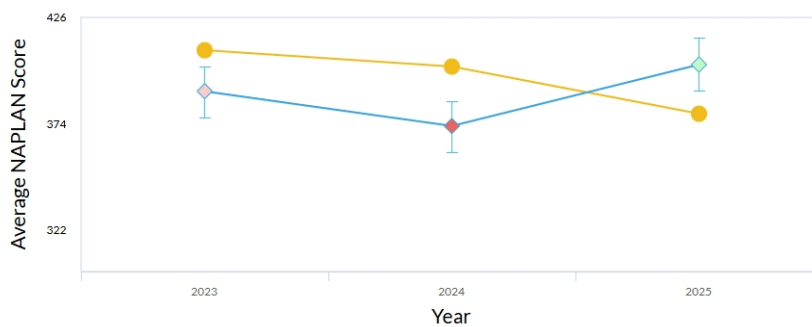
▼

Reading

▼

Submit

Year 3 Reading



Interpreting the graph

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available
- 90% level of confidence

Source: <https://myschool.edu.au/school/47989/naplan/results>

2025 Year 12 Post-School Pathways

In 2025, AIIC had 52 students in Year 12. Following completion of Year 12, students progressed to a range of university and vocational education pathways. The table below summarises the number of students who progressed to each institution and the courses they commenced, providing an overview of the diverse tertiary pathways pursued by the 2025 Year 12 cohort.

Institution	Number of Students	Courses / Programs
Bond University	1	Bachelor of Health Sciences
TAFE	1	Diploma of Business Management
The University of Queensland (UQ)	2	Bachelor of Engineering and Science; Bachelor of Arts (Political Science)
Queensland University of Technology (QUT)	10	Bachelor of Civil Engineering; Bachelor of Engineering; Bachelor of Nursing; Bachelor of Podiatry
Griffith University	11	Bachelor of Psychology and Counselling; Bachelor of Laws and Commerce; Bachelor of Engineering; Bachelor of Information Technology; Bachelor of Nursing; Bachelor of Education (Primary); Bachelor of Biomedical Science; Bachelor of Psychology

The table reflects the post-school destinations and courses identified in the available data. As the 2025 Year 12 cohort comprised 52 students, the remaining students may have pursued other universities, vocational pathways, employment, gap-year opportunities or other destinations not captured in this dataset.

VOCATIONAL EDUCATION AND TRAINING (VET)

Building practical skills and pathways beyond school

In 2025, AIIC provided students with access to a diverse range of VET pathways through AIIC's RTO and external training partners. These programs supported students to gain nationally recognized qualifications, practical industry skills and experience aligned with further study, training and employment.

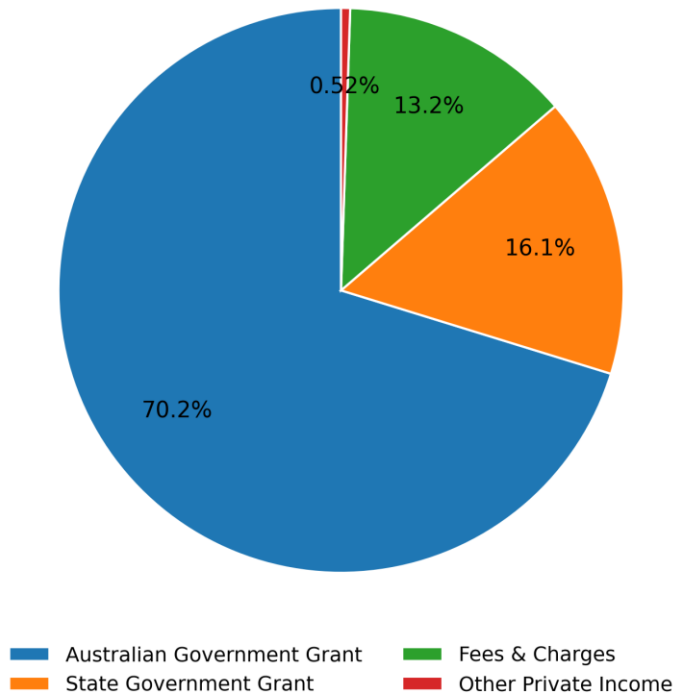
Qualification	Provider / RTO	Year Level / Status
Certificate III in Active Volunteering	AIIC – RTO	Year 10 – Enrolled
Certificate III in Active Volunteering	AIIC – RTO	Year 11 – Completed
Certificate III in Retail	AIIC – RTO	Year 10 cohort
Certificate III in Retail	AIIC – RTO	Year 11 – Completed
Certificate II in Health Support Services	MATER	Year 11 – Completed
Certificate II in Health Support Services	TAFE	Year 11 – Completed
Certificate III in Health Services Assistance	MATER	Year 11 – Completed
Certificate II in Retail Cosmetics	The French Beauty	Year 12 – Completed
Certificate II in Baking	TAFE – South Bank	Year 12 – Completed
Certificate II in Apparel, Fashion and Textile	TAFE – South Bank	Year 12 – Completed
Certificate III in Aviation	AGI	Year 11 – Completed
Certificate II in Community Services	TAFE	Year 12 – Completed
Certificate III in Early Childhood Traineeship	TAFE / Olive Garden Early Learning Centre	Year 11 – Continuing
Certificate III in Health Services Assistance Traineeship	TAFE / QEII Hospital	Year 11 – Continuing

VET participation extended across volunteering, retail, health, community services, aviation, early childhood, fashion, baking and cosmetics. School-based traineeships also enabled students to combine senior studies with structured workplace learning.

Financial Performance 2025

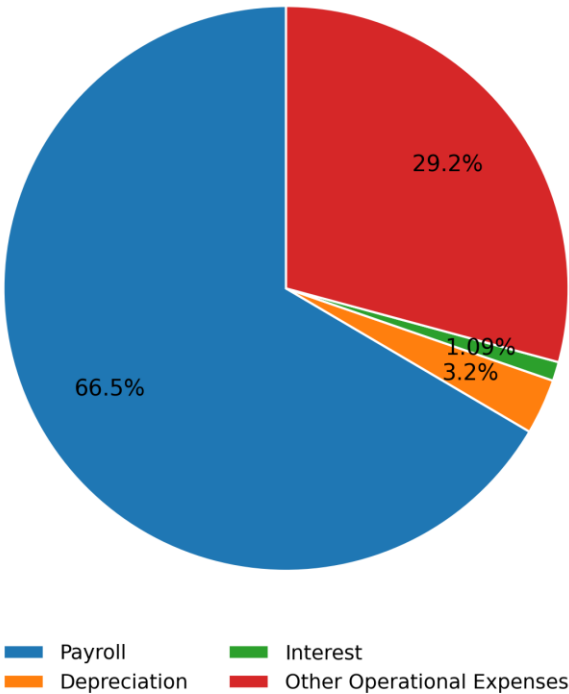
Annual Report – Income, Expenditure and Capital Works
\$29.20M **\$113,921**
Total Expenditure Professional Development

Income Sources



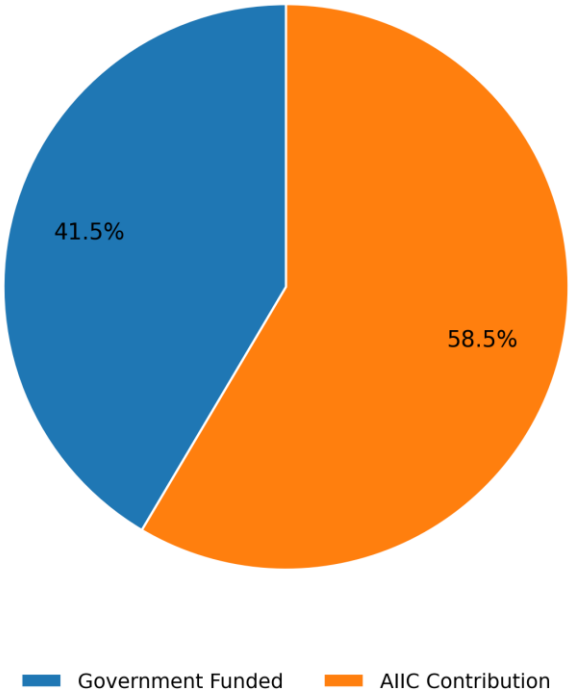
Government grants represented 86.3% of income, with Australian Government funding accounting for 70.23%.

Expenditure Composition



Payroll represented the largest component of expenditure at 66.53%, followed by other operational expenses at 29.21%.

Capital Works Funding



AIIC contributed 58.52% of capital works funding, with 41.48% supported through government funding.



AUSTRALIAN INTERNATIONAL ISLAMIC COLLEGE

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