



2026-2030

DRAFT STRATEGIC PLAN

Welcome to the Australian International Islamic College (AIIC). In Islam, a high premium is placed on education and knowledge. The Holy Quran says, 'Allah will exalt those of you who believe and those of you who have knowledge to high degrees'.

AIIC is committed to the provision of an exemplary Islamic faith-based education, in a safe, caring environment which acts as an extension of home, and promotes a sense of 'family'. This is a priority for the College.

AIIC seeks to develop students who are confident in their faith, grounded in knowledge, and capable of navigating the opportunities and ethical challenges of the modern world. The College aims to produce graduates who are not only academically strong but who also possess the wisdom, adaptability and moral compass required to contribute positively to society.

From humble beginnings with the opening of the initial campus in Buranda in 2002, the AIIC has experienced strong growth and transformation. In 2005 a new campus was established at Durack to cater for the growing Queensland Muslim community and further expansion occurred in 2009 and 2021 with the establishment of campuses at Carrara and Logan.

The vision for the AIIC is to be the standard bearer of holistic, universal Islamic education in Australia. To achieve this vision the AIIC mission is to provide unwavering commitment to the delivery of excellence in education and the development of good character, for the benefit of the world.

All students have the opportunity at AIIC to grow and develop and be prepared for fulfilling lives. The College supports their development in an environment that is underpinned by our faith and values of respect and integrity.

AllIC provides an outstanding, holistic education that “promotes excellence and equity, and provides the opportunity for young Australians to become confident and creative individuals, successful life-long learners, and active and informed members of the community.” (The 2019 Mparntive) Declaration)

‘Excellence in education, character and service’ – the College motto underpins the AllIC commitment to continuous improvement and development across the organisation.

In an increasingly complex and rapidly changing world, the College recognises the need to prepare students not only with strong foundations in faith and knowledge, but also with the capabilities required for the future. The College will intentionally develop students’ digital literacy, data literacy, critical thinking, creativity, and ethical engagement with emerging technologies including artificial intelligence. These capabilities will be taught within the context of Islamic values, ensuring that technological advancement is guided by responsibility, wisdom and service to humanity.

The College improvement agenda, addresses four themes:

- the development of a positive, unified Islamic culture across all four campuses
- continual improvement in academic achievement and support for student learning
- engaged internal stakeholders
- engaged external stakeholders

This agenda requires effective, corporate governance, management and administration that provides:

- recognition of first nations peoples and their connection with Muslim peoples and cultures
- commitment to international education, partnerships and international exchange with sister schools around the world
- legal registration, compliance and accreditation with the appropriate government agencies
- on-going financial viability
- provision and management of contemporary facilities, infra-structure, equipment, and digital capability which support the educational programs
- enhanced delivery of a shared services approach to school business functions and administration.
- use of digital technologies and artificial intelligence within education and administration
- data-informed decision making across academic, pastoral and operational areas
- systems to monitor learning progress and institutional performance through evidence and analytics

Effective governance will ensure the development and enhancement of a consistent, whole-school approach to the implementation of the prophetic model, by:

- embedding the Islamic faith, culture, spirituality and principles of care and compassion that focuses on the development of character, in a sacred environment, underpinned by Quranic principles and the prophetic model.

- delivering quality accountable leadership and leadership pipeline development across the organisation
- focusing on capacity building, monitoring and improving staff and student performance, and positive and pro-active management of behaviour, in a culture of performance development and review
- supporting ongoing professional development in evidence-based pedagogy, digital learning and the responsible integration of artificial intelligence in education
- fostering collaborative inquiry among teachers to evaluate emerging teaching practices, share expertise and continuously improve classroom practice.
- providing an aligned, challenging academic program that focuses intentionally on high quality professional practice that aims to improve learning for all students.
- providing an aligned, challenging academic program that focuses intentionally on high quality professional practice that aims to improve learning for all students, and is supported by quality resources.
- providing opportunities for learning through nature, camps, travel and experiential programs that help students reflect on the signs of Allah in creation
- providing a future pathways approach that ensures students gain the skill to transition to further study and/or work and life success.
- providing a range of quality co-curricular, sporting and performance opportunities, supported by high-quality, relevant and appropriate resources.
- providing structured programs in entrepreneurship, innovation and leadership
- providing exposure to emerging fields such as technology, engineering, data science and social innovation
- providing career readiness and practical experiences connecting learning to real-world challenges
- providing a range of opportunities within and beyond the College community to build relationships and partnerships with parents and the broader community.

At AIIC, faith is not treated as a separate subject but as the foundation of the educational experience. The College seeks to nurture students whose hearts are connected to their Creator, whose intellect is curious and reflective, and whose character reflects the prophetic example. Through knowledge, reflection, service and lived experience, students are guided to understand their role as responsible stewards of creation and contributors to society.

Future-Ready Learning

The College will equip students with the knowledge, skills and character required to thrive in a rapidly evolving technological and social landscape. Teaching and learning programs will incorporate digital capability, responsible use of artificial intelligence, data literacy, and computational thinking. These capabilities will be integrated across curriculum areas to ensure students develop the capacity to analyse information critically, solve complex problems, and adapt to emerging opportunities and challenges.

The 2026-2030 Strategic Plan

The 2026 - 2030 Strategic Plan has been informed by the following review materials.

- the corporate, business and education restructure (2023)
- the 2022-2025 Strategic Plan initiatives
- consultation with the Executive Leadership Team (2025)
- parent and staff surveys (2025)
- Recommendations from the Term 3, 2025 Senior and Middle leaders' consultation
- the AIIC Professional Learning Programs.

The 2026 - 2030 Strategic Plan is framed around five pathways (faith, leadership, striving for excellence in education, governance, and community engagement), with specific and clear goals that reflect the improvement agenda. Success indicators, identified for each pathway, provide direction for the implementation of annual improvement/operational plans at senior staff level and action plans for specific projects.

The over-arching goal for education at AIIC is to provide a holistic, Islamic education with the aim of developing character and spirituality.

Pathways for the Strategic Plan

Faith	Leadership	Excellence in education	Community engagement	Governance
<p>Goal: To embed Islamic faith, worldview, and prophetic character in all areas of College life, nurturing students who live with taqwa, intellectual curiosity, service to humanity and responsibility as stewards (khulafa) of the earth.</p> <ul style="list-style-type: none"> • integrate an Islamic worldview across curriculum, pedagogy and school culture so that students understand knowledge, nature and society through the lens of tawhid 	<p>Goal: A cohesive, de-centralised approach to leadership, underpinned by Quranic leadership principles that leads to AIIC to success in this world and the hereafter.</p> <p>Leaders will guide the responsible and strategic use of educational technologies, data systems, and artificial intelligence to enhance teaching, learning and organisational decision-making.</p>	<p>Goal: An outstanding education program that develops character and spirituality and:</p> <ul style="list-style-type: none"> • is staffed by high calibre professionals • delivers a quality, differentiated education that allows all students to achieve their optimum potential. • provides a range of co-curricular, sporting, performance and civic opportunities. • integrates emerging technologies, digital literacy and artificial intelligence awareness into teaching and learning • develops student capabilities in critical thinking, ethical reasoning, collaboration and problem solving • prepares students for future pathways including university, entrepreneurship, innovation and community leadership 	<p>Goal: A wide range of opportunities for parents and the broader community to be engaged in the life of the College.</p> <ul style="list-style-type: none"> • workshops and engagement opportunities for parents on digital safety, artificial intelligence and emerging technologies • partnerships with universities, industry and community organisations to provide students with exposure to real-world learning opportunities, mentoring and career pathways • community forums and consultation opportunities that allow parents and community stakeholders to contribute to the College's educational direction 	<p>Goal: Strong, ethical and accountable governance, management and administration that ensures the College operates with integrity, and long-term sustainability, providing high-quality facilities, systems and resources that support excellence in education and the wellbeing of the entire school community.</p>